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COLLEGE CALENDAR 1947-1948

SUMMER QUARTER 1947

June 5	Thursday—Registration for first term
June 6	Friday—Class work begins
June 12	Thursday—Last day to register
July 4	Friday—Holiday
July 11	Friday—Examinations, first term ends
July 14	Monday—Registration for second term
July 15	Tuesday—Class work begins
July 21	Monday—Last day to register
Aug. 21	Thursday—Examinations for second term
Aug. 22	Friday—Summer school closes—Commencement exercises

FALL QUARTER 1947

Sept. 23-24	Tuesday and Wednesday—Freshman registration
Sept. 25	Thursday—Registration of upperclassmen
Sept. 26	Friday—Class work begins
Oct. 9	Thursday—Last day to register
Nov. 26	Wednesday, 12 M—Thanksgiving holidays begin
Dec. 1	Monday, 8 A.M.—Class work resumed
Dec. 18	Thursday, 12 M—Examinations for Fall Quarter close and Christmas holidays begin

WINTER QUARTER 1948

Jan. 2	Friday—Registration and classification
Jan. 3	Saturday—Class work begins
Jan. 16	Friday—Last day to register
Mar. 20	Saturday, 12 M—Examinations for Winter Quarter close

SPRING QUARTER 1948

Mar. 22	Monday—Registration and classification
Mar. 23	Tuesday—Class work begins
Mar. 26	Friday, 12 M—Spring holidays begin
Mar. 31	Wednesday, 8 A.M.—Class work resumed
April 6	Tuesday—Last day to register
June 3	Thursday, 12 M—Examinations for Spring Quarter close
June 5	Saturday to June 7, Monday—Commencement exercises

SUMMER QUARTER 1948

- | | |
|---------|--|
| June 9 | Wednesday—Registration for first term |
| June 10 | Thursday—Class work begins |
| June 16 | Wednesday—Last day to register |
| July 16 | Friday—Examinations—first term ends |
| July 19 | Monday—Registration for second term |
| July 20 | Tuesday—Class work begins |
| July 26 | Monday—Last day to register |
| Aug. 26 | Thursday—Examinations for second term |
| Aug. 27 | Friday—Summer school closes—Commencement exercises |

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GREENVILLE, NORTH CAROLINA

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EUNICE McGEE, A.B., M.A., CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, La Grange College, La Grange, Georgia; graduate study: George Peabody College, Emory University, University of Georgia, Columbia University; M.A., Oglethorpe University.

MRS. J. L. SAVAGE, A.B., M.A., CRITIC TEACHER, THIRD GRADE

A.B., M.A., East Carolina Teachers College.

ALMA BROWNING, B.S., M.A., CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College; graduate study: University of Iowa, George Peabody College.

LOUISE GALPHIN, A.B., M.Ed., CRITIC TEACHER, FOURTH GRADE

A.B., Winthrop College; M.Ed., Duke University.

CLEO RAINWATER, B.S., M.A., CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College; graduate study: University of Iowa.

RUTH MODLIN, A.B., M.A., CRITIC TEACHER, FIFTH GRADE

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University; Graduate study: University of Georgia.

ELIZABETH HYMAN, A.B., M.A., CRITIC TEACHER, SIXTH GRADE

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University.

EVA KEETER, B.S., M.A., CRITIC TEACHER, SEVENTH GRADE

B.S., George Peabody College; M.A., Teachers College, Columbia University.

Greenville High School

- LAURA MATTOCKS BELL, A.B., M.S., CRITIC TEACHER, COMMERCE**
A.B., M.S., Woman's College of the University of North Carolina.
- MRS. MAUDE BOWEN, A.B., CRITIC TEACHER, ENGLISH**
A.B., Woman's College, University of North Carolina.
- BOLEY FARLEY, A.B., M.A., CRITIC TEACHER, PHYSICAL EDUCATION**
A.B., M.A., East Carolina Teachers College.
- MRS. MARGARET FARLEY, A.B., B.S., in Library Science, CRITIC TEACHER, LIBRARY SCIENCE**
A.B., B.S. in Library Science, Woman's College, U. N. C.
- ALLIE ESTELLE GREENE, A.B., M.A., CRITIC TEACHER, MATHEMATICS**
Columbia University, Vanderbilt University; A.B., M.A., East Carolina Teachers College.
- DEANIE BOONE HASKETT, A.B., M.A., CRITIC TEACHER, ENGLISH**
A.B., M.A., East Carolina Teachers College.
- MRS. EDNA JAMES, A.B., CRITIC TEACHER, HOME ECONOMICS**
A.B., East Carolina Teachers College.
- FRANCES PEELE LAMB, A.B., M.A., CRITIC TEACHER, SOCIAL SCIENCE**
A.B., M.A., East Carolina Teachers College.
- JESSIE BELLE LEWIS, A.B., M.A., CRITIC TEACHER, ENGLISH**
A.B., Woman's College of the University of North Carolina; M.A., University of North Carolina.
- HAROLD McDUGGLE, A.B., CRITIC TEACHER, MUSIC**
A.B., East Carolina Teachers College.
- MRS. HOWARD MIMS, A.B., CRITIC TEACHER, FRENCH AND SPANISH**
A.B., Woman's College, U. N. C.
- E. R. ROBINSON, A.B., M.A., CRITIC TEACHER, SCIENCE**
A.B., Union College; M.A., Columbia University.
- ONA SHINDLER, A.B., M.A., CRITIC TEACHER, MUSIC**
A.B., De Pauw University; M.A., New York University.
- ROBERT B. STARLING, A.B., M.A., CRITIC TEACHER, SOCIAL SCIENCE**
A.B., Atlantic Christian College; M.A., University of North Carolina.
- ALICE STRAWN, B.S., M.A., CRITIC TEACHER, HOME ECONOMICS**
B.S., College of Industrial Arts; M.A., Teachers College, Columbia University.
- CHRISTINE WILLIAMS TRIPP, A.B., M.A., CRITIC TEACHER, SCIENCE**
A.B., M.A., East Carolina Teachers College.

COMMITTEES OF THE FACULTY

<i>Committee</i>	<i>Chairman</i>
Policies.....	Dennis H. Cooke
A.B. Degree.....	A. D. Frank
B.S. Degree.....	Lucile Turner
M.A. Degree.....	E. R. Browning
Pre-Professional.....	Charles W. Reynolds
Advisory Committee on	
Graduate Instruction.....	P. W. Picklesimer
Intercollegiate Athletics.....	Carl L. Adams
Student Government Advisory Board.....	R. J. Slay
Standards in Written Composition.....	M. N. Posey
Commencement.....	W. E. Marshall
Entertainment	Marguerite Austin
Discipline.....	E. R. Browning
Social-Faculty	Beecher Flanagan
Publicity and Public Relations.....	Mary H. Greene
Library	Wendell W. Smiley
Publications.....	R. J. Slay
Assembly and Chapel	James L. Fleming
Alumni Association Executive Board.....	Emma L. Hooper
Classification and Credits.....	Howard J. McGinnis
Service Men's Counseling.....	B. B. Brandt
Radio.....	W. E. Marshall
Social Calendar and Schedule.....	P. A. Toll
Field Service.....	H. C. Haynes
Homecoming.....	Dora E. Coates
Christenbury Memorial Award.....	Agnes Barrett
Placement Service.....	J. L. Oppelt
Women's Athletics.....	Nell Stallings
Student Loan Fund.....	F. D. Duncan
Self-Help.....	J. B. Cummings

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the College and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalog will have been issued, superseding all previous catalogs.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalog in force when he first entered the College (see regulations) or in any subsequent catalog published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and of the College.

II. GENERAL INFORMATION

East Carolina Teachers College was established by an Act of the General Assembly, ratified the 8th day of March, 1907, under the name of East Carolina Teachers Training School. The Charter is found in Consolidated Statutes, Chapter 96. It was amended by the Extra Sessions in 1920, 1921, and 1925. The name of the College was changed to East Carolina Teachers College by an Act of the Legislature in 1921.

The Charter states that the College shall be coeducational—"maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The Acts of 1933 abolished free tuition and authorized the Trustees of the College "to fix the tuition fees in such amount or amounts as they may deem best . . .," ". . . all students in the State institution of higher learning shall be required to pay tuition . . . except such students as are physically disabled. . . ."

The Board of Trustees shall consist of twelve members appointed by the Governor and confirmed by the Senate. The State Superintendent of Public Instruction shall be ex officio Chairman of the Board. Each appointed member shall serve for a period of six years or until his successor has been appointed and qualified.

The Board of Trustees shall have the power to prescribe the course of study; shall make no rules that discriminate against one county in favor of another in the admission of students; may decline to admit young men into the rooms of the dormitory; shall retain all rights and titles (to property) acquired for the use and benefit of the College; and shall report the operation of the College biennially to the Governor before the meeting of each General Assembly.

LOCATION

The College is located in the City of Greenville, Pitt County, North Carolina. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on State highways 11, 43, and U. S. highway 264.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-two buildings appropriate to the work of the College.

It is 86 miles east of Raleigh, on the Tar River, and 65 miles, air line, from the Atlantic coast.

HISTORY

The General Assembly passed an Act authorizing the establishment of the College, March 8, 1907.

Ground was broken for the first building July 2, 1908.

The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor of Arts degree November 20, 1920.

The first degrees were conferred August, 1922.

The College was authorized to grant the Master of Arts degree August 22, 1929.

The first Master of Arts degree was conferred in August, 1933.

The College was authorized to offer a curriculum leading to the Bachelor of Science degree May 29, 1941.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled in residence as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34	1,013	484	1,497	180	1,317
1934-35	1,096	733	1,829	244	1,585
1935-36	1,134	733	1,867	202	1,665
1936-37	1,142	625	1,767	170	1,597
1937-38	1,204	700	1,904	138	1,766
1938-39	1,269	781	2,050	224	1,826
1939-40	1,289	663	1,952	198	1,754
1940-41	1,296	648	1,944	228	1,716
1941-42	1,339	519	1,858	267	1,591
1942-43	1,064	493	1,557	280	1,277
1943-44	980	457	1,437	259	1,178
1944-45	953	406	1,359	243	1,116
1945-46	1,049	393	1,442	258	1,184
1946-47	1,382	567	1,949	344	1,605

The sum of the annual enrollments since the College first opened its door is 42,073.

The number of A.B. graduates by calendar years is:

1922.....	2	1934.....	111
1923.....	5	1935.....	110
1924.....	7	1936.....	143
1925.....	19	1937.....	169
1926.....	28	1938.....	226
1927.....	38	1939.....	253
1928.....	54	1940.....	325
1929.....	82	1941.....	290
1930.....	97	1942.....	229
1931.....	88	1943.....	201
1932.....	116	1944.....	162
1933.....	123	1945.....	125
		1946.....	123

The number of B.S. graduates by calendar years:

1941.....	1	1942.....	29
1943.....	24	1944.....	25
1945.....	23	1946.....	27
M.A. graduates in 1946.....			5

CLASSIFICATION OF STUDENTS

June 6, 1946 to June 2, 1947

	Men	Women	Total
Freshmen	477	113	590
Sophomores	99	257	357
Juniors	30	193	223
Seniors	41	245	285
Unclassified	7	21	28
Special	7	10	17
Graduate	35	70	105
 Totals	 696	 909	 1605

GROSS ENROLLMENT BY QUARTERS

Summer 1946	Men	Women	Total
First term	107	400	507
Second term	97	222	319
Fall 1946	536	686	1222
Winter 1947	551	630	1181
Spring 1947	539	579	1118
Different Students			
regular year	660	722	1382
Different Students			
summer 1946	127	770	567
Attended summer '46 and regular year.....			344
<hr/>			
Enrollment in Campus Training School—Elementary.....			539
Enrollment in City Training School—Secondary.....			563

OBJECTIVES OF THE COLLEGE

By legislative enactment East Carolina Teachers College was established to make available "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina." Interpreting this to meet the demands of modern society upon the teacher the staff believes that each student accepted for registration should be given an opportunity to develop optimally as a person, citizen and teacher. To this end it is expected that before he is recommended for certification each prospective teacher shall have attained the following major competencies:

1. A sufficiently comprehensive acquaintance with and appreciation of the cultural heritage and the vast body of knowledge which need to be mediated to the young to enable them to live more effectively.
2. Desirable personal traits such as emotional stability, sincerity of purpose, love for children, initiative, dependability, tolerance, social adaptability, and effective habits of work.
3. An adequate understanding of the nature and nurture of children: of the physical, mental, social, and emotional development of youth through the years

of formal schooling; of the way their interests and attitudes shift during the process of maturation (together with the implications for teaching).

4. Knowledge of the principles of learning and the techniques of teaching, together with demonstrated skill in the art of guiding the educational experiences of children.
5. Reasonable mastery of the materials of instruction in the field of his particular interest.
6. An understanding of the responsibilities, opportunities and ideals of the teaching profession together with a knowledge of desirable personnel relationships in the school and community.
7. A functional philosophy of education and life.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show a disposition to conform to high standards of conduct he is not considered a good prospective teacher; and if he is found unresponsive to instruction and counsel he is requested to withdraw from the College. The student is given the maximum of freedom commensurate with the orderly administration of such an educational institution as this. He is given every encouragement and ample opportunity to develop self-direction in modern cooperative society.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and of an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. All those things necessary for sanitary conditions are of the best type procurable. The College gets its water from the City of Greenville. The city owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first have been entirely satisfactory.

MEDICAL ATTENTION

The college physician maintains an office in the infirmary. Regular clinics are held twice daily under the supervision of the physician, and medical services are available at all times on call by the infirmary supervisor. All students living in the dormitories and all day students who subscribe to the infirmary services by payment of the medical fee are admitted to the clinics and to the infirmary wards at the discretion of the physician. Two resident nurses are in charge of the infirmary. A well-equipped building adequately meets the needs of student health.

Every student, following admission, is given a thorough physical examination. Satisfactory evidence of successful smallpox vaccination is required of all students. It is expected that in so far as is possible corrective measures will be taken for the defects found.

The infirmary supplies many common drugs without charge to the student and such services as the staff may render are without charge. Additional services (consultations, special nurses, operations, special drugs) recommended by the attending physician and approved by the student's parents or guardian must be paid for by the student.

STUDENT'S OUTFIT

Each student living in a college dormitory is expected to bring for her own use the following articles: Two pairs of single sheets, one pair of blankets, two counterpanes, two pillowcases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The College laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Dean, the Treasurer, the Registrar, and of the Placement Bureau.

EDUCATION BUILDING. The building formerly occupied by the Science Department is now known as the Education Building and is occupied entirely by the Department of Education.

AUSTIN BUILDING. The Austin Building is the former Administration and Classroom Building. It contains thirty classrooms, the stationery room, the book room, teachers' offices, music rooms, the offices of the Alumni

Association, and an auditorium where chapel exercises and other general assemblies of students are held.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first President of the College, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, music rooms, and rooms for the physical education department.

CLASSROOM BUILDING. The Classroom Building is one of the most beautiful buildings on the campus. It houses the departments of Commerce, Geography, Home Economics, Science and Industrial Arts. This building is entirely modern in its architecture, arrangement of rooms, offices and equipment.

HOME MANAGEMENT HOUSE. Prior to 1936 a portion of Jarvis Hall was used for practice purposes for the course in home management. In 1936, on the completion of the new infirmary, the building formerly occupied as an infirmary was converted into a home management house and has since been used for that purpose. It contains ten rooms, which allows separate rooms for a group of seniors and an instructor, as well as ample space for entertaining. It also contains an apartment where a smaller group lives on a lower income level. The units of work on each level are run simultaneously.

LABORATORY SCHOOL. The College has a well-equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 443. For practice teaching in high school subjects, the College has a cooperative arrangement with the Greenville High School. This school has an enrollment of about 570.

THE LIBRARY. The Library, located on Wright Circle, was erected in 1924. It is a fireproof building and is used entirely for library purposes. The reading rooms will accommodate 250 readers and the stack room has capacity

for 80,000 volumes. The book collection numbers more than 58,000 volumes at present and is being added to at the rate of around 3,500 a year. More than 300 magazines and newspapers are received. Instruction in the use of the Library is given all freshmen and the students are encouraged to take advantage of its facilities. Courses in Library Science are offered for teacher-librarians.

DORMITORIES. The College is equipped with dormitory space to accommodate 838 students in four dormitories for students as follows:

Wilson Hall	190 Men
Jarvis Hall	171 Women
Fleming Hall	191 Women
Cotton Hall	286 Women

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the College. Its equipment is similar to that of the dormitories for students.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

INFIRMARY. The College Infirmary is a two-story fireproof building located centrally on the campus. It is provided with 50 beds, and is adequately equipped to meet the needs of the student body. It is given class A rating by the American Medical Association.

DINING HALL. The dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining

hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POST OFFICE. The College post office is located in a wing of the dining hall. Students, faculty, and officers of the College may secure post office boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

COLLEGE PUBLICATIONS

At least four regular bulletins are published by the College each year. The regular bulletins are the annual catalog, the summer school bulletin, and two others that deal with some phase of teacher training. Recent bulletins have dealt with Student Activities, Prognostic Value of High School Grades, Recent Studies by Faculty and Advanced Students, and the Alumni Association.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The *Tecoan* is the college annual. It is published by the students at the close of each regular school year.

Pieces O'Eight, a quarterly magazine, is devoted to fiction, humor, and general student activities.

ORGANIZATIONS

It is the policy of the College to encourage campus organizations that have for their purpose the building of character, personality and scholarship. The following is a list of such organizations:

Association for Childhood Education	Phi Sigma Chapter of the Sigma Pi Alpha
Beta Kappa Chapter of Pi Omega Pi	Poe Society
Chi Pi Players (Dramatics)	Robert H. Wright Chapter of the Future Teachers of America
College Band	Science Club
College Chorus	The Alumni Daughters and Sons
College Orchestra	Varsity Club
Commerce Club	Verse Speaking Choir
Emerson Society	Veterans' Club
English Club	Women's Athletic Association
French Club (Phi Sigma)	Women's Chorus
Home Economics Club	Young Men's Christian Association
International Relations Club	Young Women's Christian Association
Jarvis Forensic Club	
Lanier Society	
Mathematics Club	

THE YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The religious interests of the College are centered in the Young Men's and Young Women's Christian Associations. The Young Women's Association was organized in 1909 and the Young Men's in 1939; since that time both of the organizations have done very effective work in promoting high ideals among the students. Regular devotional meetings are held to which all members of the student body and the members of the faculty are invited.

The organizations have their own building for religious and social activities; and they sponsor a reading room where students may come at their pleasure to read or study.

Each year these associations send delegates to the Southern Student Conference held at Blue Ridge, North Carolina, where methods for bettering the coming year's work are studied.

These associations render efficient aid in meeting new students and in the organization of the College at the opening of the fall quarter.

ALUMNI ASSOCIATION

On June 5, 1912, by the classes of 1911 and 1912, the Alumni Association of the College was organized, formulating as its purposes—"to develop a spirit of cooperation among its members, to increase a spirit of loyalty to its Alma Mater, and to promote the general welfare of the institution." A regular meeting of the Association is held on Alumni Day of each commencement.

Alumni headquarters—one large room on the main floor of the Austin Building partitioned to include an office, a filing room, and a reception room—was provided and furnished by the Administration in February 1940; and then also a general full-time secretary for the Association was employed by the cooperation of the Association and the College.

Since its organization the Association has made several gifts to the College, among which are the memorials—the Kate R. Beckwith Gateway; the Austin Loan Fund; the Wilson Memorial; and a contribution to the Robert H. Wright Loan Fund. In June 1940, the Association for the first time presented a symbolic alumni award to a graduate in recognition of achievement. The first recipient was Miss Pattie Dowell, who was the first registrant and the first graduate of the College and who has achieved much in the field of teaching. By action of the executive board of the Association a symbolic award is to be presented annually.

ATHLETICS

Physical education, recreation and athletic facilities are provided for both men and women students. The Student Athletic Association sponsors both intramural and intercollegiate athletics. Intercollegiate athletic contests in football, basketball, baseball, tennis and boxing are scheduled for the men students. While athletics for men are relatively new in the College the men's teams have made gratifying progress during the past few years. Field hockey, soccer, volleyball, basketball, softball and tennis clubs have been organized by the women students and contests are scheduled with outside institutions in many of these sports through play day programs.

To be eligible for participation in intercollegiate athletics a student must meet the minimum residence requirements of the College in credit courses carried a quarter. Twelve quarter hours a quarter is the minimum requirement.

The intramural sports program is being enlarged in scope each year to make "Sports for All" a reality. The intramural program for men includes the following sports: touch football, basketball, volleyball, tennis, archery, badminton, horseshoes, table tennis, softball and track and field athletics. The following activities are on the intramural sports calendar for women: field hockey, soccer, hiking, tennis, archery, basketball, softball, track and field athletics, volleyball, badminton, table tennis, paddle tennis, shuffleboard, deck tennis and bicycling.

FIELD SERVICES

Throughout the years East Carolina Teachers College has rendered services of various kinds to the State of North Carolina, and the people of the State have received these services with open arms. The College is now dedicating itself anew and with increased vigor to the ideal of service. In fact, it is committed to the principle

that the only reason for the existence of the College is to serve the people of the State.

Beginning with the 1947-48 school year the College, through a Department of Field Services, is trying to serve the schools and the teachers of North Carolina in every way possible. To this end the College is prepared to do a limited amount of work in extension courses in the field, to follow up its own graduates in their teaching assignments, and to render other types of advisory help to the schools in every way possible. In addition to the services in the field, this department is prepared to organize and to hold educational meetings and conferences on the campus, as well as to offer late afternoon, evening, and Saturday classes of an undergraduate and graduate nature for teachers in service. School boards, school superintendents, principals, supervisors and teachers are invited to contact the Department of Field Services for any help that this department is in a position to render.

III. EXPENSES

DAY STUDENTS

The fee for day students, i.e., those not living in one of the college dormitories, is \$43.00 a quarter of twelve weeks.

DORMITORY STUDENTS

The fee for dormitory students is \$141.00 a quarter. This fee covers tuition, instruction, minimum for meals in the cafeteria, room, laundry, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

RESERVATION FEE

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the College in writing at least two weeks before the opening of the quarter, the fee will be returned, except that no refund of a fall quarter fee will be made if requested after September tenth.

FEES PAYABLE EACH QUARTER

	Dormitory Students	Day Students
Registration, etc.	\$ 10.00	\$ 10.00
Tuition	25.00	25.00
Board (Minimum)	70.00	_____
Room Rent (Except Wilson Hall).....	20.00	_____
Laundry	8.00	_____
	_____	_____
	\$133.00	\$ 35.00
Student Activity Fee.....	8.00	8.00
	_____	_____
Total	\$141.00	\$ 43.00
Wilson Hall (Additional Room Rent)..	3.00	

OTHER FEES

Non-residents of N. C. (a quarter).....	\$35.00
Private music lessons (a quarter).....	15.00
Laboratory fees in certain subjects.....	2.00
Student teaching	10.00
Diploma fee (with application for graduation).....	5.00
Late registration	1.00
Changes in schedule (a subject).....	.25
Transcript (after first).....	1.00
"Auditor" in one or more courses.....	6.00
Infirmary fee**.....	1.00
Use of piano or music instrument for individual instruction, a quarter	1.00

Special students, i.e., day students who schedule not more than eight credit hours a quarter, will pay a fee of \$3.00 a credit hour scheduled.

These fees are subject to revision by the Board of Trustees of the College, and it reserves the right to revise them at any time it is found necessary or advisable to do so.

To be exempt from the out-of-state fee:

- 1. The parents or guardian of a student must be residents of the State at the time of his registration, or
- 2. The student must have established residence in the State at least six months before he entered the College.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

* This fee admits students to music concerts and lecture programs and pays membership or participation in the Student Government, the student newspaper, the annual, athletics, etc.

** Charged day students not living in own homes. Gives infirmary service.

TEXTBOOKS

Students are required to purchase their textbooks. For their convenience the College will maintain a depository where all necessary books may be purchased.

WITHDRAWALS, REFUNDS, CREDITS

Students who, for any reason, withdraw from the College before the end of any quarter will have a proportionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

A student desiring to withdraw from the College should do so with the consent of his parent or guardian and the approval of the Registrar. Students who withdraw unofficially are not eligible to re-enroll in the College.

CREDIT.—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the College, other than student loans, have been paid.

All previously incurred expenses and accounts at the College must be fully paid or secured before a student may re-enter at the beginning of any quarter.

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed toward loan funds for worthy students.

The first gift toward a loan fund was made by the Class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution toward that fund which was called the "Students Loan Fund." The Class of 1922 named their gift the "Wilson Loan Fund." The alumni

established the "Beckwith Loan Fund" and the "Austin Loan Fund."

During the year 1946 the Alumni Association established a loan fund of \$1,200.00 in honor of Miss Sallie Joyner Davis, Miss Maria D. Graham, Miss Mamie E. Jenkins and Miss Kate W. Lewis all of whom were members of the first College faculty.

Other donors of loan funds together with present values of those loans are listed below:

A. B. Andrews Loan Fund.....	\$ 8,834.68
Beckwith Loan Fund.....	655.55
Kiwanis Loan Fund.....	210.76
Pitt County Loan Fund.....	2,975.16
Masonic Theatre Loan Fund.....	456.38
Wilson Loan Fund.....	1,966.27
St. Bernard Loan Fund.....	1,549.58
Students Loan Fund.....	3,203.48
Knights Templar and Royal Arch Masons Loan Fund	1,631.28
Abbott Loan Fund.....	3,279.95
Robert H. Wright Loan Fund.....	6,881.58
Austin Loan Fund.....	750.15
Alumni Loan Fund	1,200.00
Reserve	495.80
 Total	 \$34,090.62

THE ADDIE FULFORD RODMAN MEMORIAL LOAN FUND, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 a year. This fund is in the custody of the State Department of Public Instruction.

APPLICATION FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

No student may borrow more than the actual college expenses for any one quarter, and no student may borrow a total of more than \$250.00 during his college career.

Scholarship and student government records are considered in the awarding of loans.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship valued at \$100.00 annually, and known as the Andrews Scholarship, has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. SCHOLARSHIPS. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. James Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

c. The James Fenly Spear, Jr., Memorial Award is an annual award of \$50.00 given by Mrs. Nell C. Spear in memory of her son, James Fenly Spear, Jr., a former student of East Carolina Teachers College, who lost his life while serving his country in World War II.

The recipient of this award is chosen by the Science faculty on the basis of scholarship, citizenship and leadership, from Science majors of senior standing.

d. The John B. Christenbury Memorial Trophy is awarded annually to a young man student of East Carolina Teachers College who is a member of an athletic team during his senior year, and who is selected by a faculty committee on the basis of scholarship, character, and service to the College. The trophy will be kept at the College and have the winner's name engraved on it each year.

e. The Thomas C. Williams Memorial Scholarship award is a ten dollar award presented annually at Commencement by Beta Kappa Chapter of Pi Omega Pi, the national honorary business education fraternity. It is

awarded to the senior business education major with the highest scholastic average in four years of business education at East Carolina Teachers College. It is named in honor of a former member of the chapter.

A number of working scholarships are available for students doing graduate work.

Application for these should be made to the chairman of the committee on Graduate Instruction.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

IV. ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

No student will be admitted until records proving his eligibility have been presented.

To be admitted to any curriculum a student must be sixteen years of age.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalog.

No student will be given, under any condition, a permit to register in any quarter later than two weeks after the regular date for his registration. Registration is not complete until all required registration forms have been filled out properly and filed with the Registrar. These forms must be returned to the Registrar within twenty-four hours after the student has received his permit to register. No registration forms will be accepted by the Registrar after one day has elapsed following the close of the registration period of two weeks.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

Admission From High School

Students who have not attended another college may be admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four-year course in an approved secondary school, with sixteen units of credit.

2. The equivalent of such a course as shown by passing the college entrance examination.
3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to college), with sixteen units of credit.
4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

A foreign language is not required for admission.

All students entering from high school who have less than an average grade of "3" on transcripts will be required to take a battery of tests for guidance purposes. Entering students who make low scores on these tests may be required, by their major adviser, to take certain courses without credit as a basis for further work in such fields as English, science, mathematics and social studies.

PREScribed UNITS FOR ADMISSION

1. ENGLISH 4 units
Grammar and composition—one or two units.
American literature—one unit.
English literature—one unit.
2. MATHEMATICS $1\frac{1}{2}$ units
Algebra—at least one unit.
One unit in arithmetic is recommended for those majoring in elementary school teaching.
One unit in geometry is recommended for those majoring in high school teaching.
3. SOCIAL SCIENCE 2 units
American history—one unit.
Additional history, civics or geography, one unit.

4. BIOLOGY AND PHYSICAL SCIENCE.....2 units
At least $\frac{1}{2}$ unit in each of two fields selected from biology, general science, chemistry, physics.

5. ELECTIVE6 $\frac{1}{2}$ units

Not more than three vocational units (in all) will be accepted from home economics, manual training, agriculture, commercial subjects including shorthand, typewriting, bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

Admission From Another College

To be admitted on a transcript from another college, a student must have passed more than 50% of the credit hours of work carried during the last session in such college and be eligible for readmission to that college. If his grade average on transcript is less than "3" or "C" he will be required to take a battery of tests and make satisfactory scores on them as one condition of admission.

Applicants for admission here for the first time are urged to have their credentials in the hands of the Registrar of the College several weeks prior to registration day. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required. These credentials must be approved by the Registrar before the student is permitted to register and attend classes.

The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours ac-

cepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

EXTENSION AND CORRESPONDENCE

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

Correspondence and extension courses will not be accredited toward the Master's degree.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and college regulations, tours of the College plant, social features in the student organizations of the College and making up the student's program of studies for the quarter. This program begins with a meeting of the entire freshman class in the Wright Auditorium, at 9:30 A.M., on the first day of "Freshman Week." All

students entering the College for the first time are required to be present at all appointments comprising the freshman registration program.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalog, the course is given. See summer school bulletin for information in detail.

V. TEACHERS' CERTIFICATES

For Teachers In The Elementary Schools

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training must show that he has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar and primary certificates, class A, require of candidates, who do not hold a lower grade certificate, graduation from a standard four-year college.

Health and Physical Education for Elementary and High School Teachers

As of July 1, 1942, the following will constitute the requirements in Health and Physical Education for elementary teachers and for teachers of those subjects in the high school:

Elementary Teachers

1. Principles of Health and Physical Education..... 2 S.H.
2. Practices and Procedures in Physical Education for Elementary Schools 2 S.H.
3. Practices and Procedures in Health for Elementary Schools 2 S.H.
(Two semester hours of Biological Science are recommended as a prerequisite).

Part-time Teacher of Physical and Health Education and Coaches of Athletic Teams 15 S.H.

This shall include:

1. Principles, organization, administration, and supervision of Physical Education and Health..... 3-4 S.H.
2. Physical Education skills and applied techniques¹....8-9 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age.)
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

- c. Group games of high organization (football, soccer, rugby, basketball, baseball, volleyball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
3. Health Education, including the teaching of health and school health problems.....30 S.H.
- Full-time Teacher of Health and Physical Education in the Junior and Senior High School*30 S.H.
This shall include:²
1. Human anatomy and physiology..... 6 S.H.
 2. Principles, Organization, Administration, Supervision of Physical Education and Health Education....3-4 S.H.
 3. Physical Education skills and applied techniques¹....12 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volleyball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
 4. Individual corrective physical education.....2-3 S.H.
 5. Health Education:
 - a. Methods and Materials in Health Education. If Methods and Materials are used toward fulfilling the general education requirements, the additional work in the field of Health and Physical Education must be taken to fulfill major requirements..2-3 S.H.
 - b. Hygiene, including personal health, public health, child hygiene, and sanitation, immunology, and allied subjects3-4 S.H.

HIGH SCHOOL TEACHERS' CERTIFICATES³

These certificates will be issued on the basis of transcripts of college records which show that a required

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

² 6-8 semester hours of biology and physical sciences and 6-8 semester hours of social sciences recommended as prerequisites.

³ These requirements for high school teachers' certificates continue in effect until July 1, 1950.

amount of professional credit and specialized work on major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate.

The professional requirements on all high school teachers' certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology 2 sem. hrs.
2. Principles of High School Teaching
or
Problems in Secondary Education..... 2 sem. hrs.
3. Materials and Methods 2 sem. hrs.
4. Observation and Directed Teaching..... 3 sem. hrs.
5. Electives in Education 9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject shall be:

	<i>Semester Hours</i>		<i>Semester Hours</i>
English	24	Science*	30
Mathematics	15	This shall include: Biology, Chemistry, Physics and Geog- raphy or Geology.	
Physical Education	30	Commerce	30
Fine Arts	30	This shall include Stenogra- phy, Bookkeeping, Typewrit- ing, and Office Management.	
Industrial Arts	30	Public School Music	30
French	18	Credit for three semester hours in Voice must be in- cluded.	
This is based on two units of high school French, other- wise 24 semester hours is re- quired.		Home Economics	51
Social Science	30	a. Chemistry	6
a. American History	6	b. Biology	6
b. European History	6	c. Physics	2
c. From Government, Geography, Eco- nomics or Sociology....	9	d. Art	3
d. Electives (from a, b, c)	9		

* A certificate will be issued in any one of the Sciences in which an applicant pre-
sents a minimum of 12 semester hours college credit.

	Semester Hours	Semester Hours
Individual certification will be granted in any of the specific areas, history, government, geography, economics and sociology, in which 12 semester hours credit is presented. Certification for Citizenship or Civics or Problems in American Democracy would require credit for at least 18 semester hours from government, economics, and sociology.		
Latin	24	
		2,110 229 225
Based on two units of high school Latin, to be reduced 6 semester hours for each additional unit of entrance credit.		
i. Foods	8	
f. Clothing	8	
g. Management	6	
Home management	219,319	
Residence required (6 weeks recommended as a minimum). Other courses may include buying, furnishing and housing.	126,226 127 16	
h. Family	6	
Child Development (required).		
Family Relationships (required).		
Other courses may include Health, Nursing and Hygiene.		
i. Social Science	6	

Librarians

Whole-time librarians as of 1941 must hold a degree from a standard four-year college, have met professional requirements not less than those for the Class A Teacher's Certificate and shall have earned at least twenty-four semester hours of credit in Library Science taken in an accredited library school. This work shall include administration, cataloging and classification, reference, children's and adolescent literature.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four-year college, met professional requirements for the Class A Teacher's Certificate, and earned at least twelve semester hours in Library Science. This work shall include administration, reference, children's and adolescent literature.

**Requirements for Principal's Certificate, Effective
As Of July 1, 1943**

- A. Hold or be qualified to hold the Class A Teacher's Certificate (secondary or elementary).
- B. Have three years' teaching experience within the past five years.
- C. Hold a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction.
- D. Have credit for a minimum of 18 quarter hours (27 recommended) of graduate work in Education selected from the following areas:
 - 1. Fundamental Bases of Education.
 - a. The Curriculum, at least 3 quarter hours required.
 - b. Human Growth and Development.
 - c. Social Foundations of Education.
 - 2. Instructional and Supervisory Techniques.
 - a. Principles of Supervision, at least 3 quarter hours required.
 - b. Teaching Procedures.
 - c. Guidance and Pupil Personnel and Accounting.
 - d. Measurements.
 - 3. Organization and Administration.
 - a. High School Administration, at least 3 quarter hours required.
 - b. Elementary School Administration, at least 3 quarter hours required.
 - c. General Administration.
 - d. School Plant.
 - e. Staff Personnel.
 - f. Community Relations.
- E. Electives.....18-27 quarter hours

This elective credit may be of the candidate's choice, subject to such requirements as the institution may have for the Master's degree, but it should be designed primarily to add to one's equipment as a teacher.

**Requirements for Superintendent's Certificate,
Effective As Of July 1, 1943**

- A. Hold or be qualified to hold the Class A Teacher's Certificate (secondary or elementary).
- B. Have five years' experience within the past ten years, with at least two years as principal of an elementary or secondary school of seven or more teachers, during which time the applicant held or was qualified to hold a Principal's Certificate under requirements set up.
- C. Hold a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction.
- D. Have credit for 27 quarter hours of graduate work in Education selected from the following areas:
 - 1. Fundamental Bases of Education.
 - a. The Curriculum, at least 3 quarter hours required.
 - b. Human Growth and Development.
 - c. Social Foundations of Education.
 - 2. Instructional and Supervisory Techniques.
 - a. Principles of Supervision, at least 3 quarter hours required.
 - b. Teaching Procedures.
 - c. Guidance and Pupil Personnel and Accounting.
 - d. Measurements.
 - 3. Organization and Administration.
 - a. General Administration, at least 3 quarter hours required.
 - b. School Finance, at least 3 quarter hours required.
 - c. School Plant.
 - d. Staff Personnel.
 - e. Community Relations.
 - E. Electives.....18 quarter hours

These elective credits may be in Education, or in a field of the candidate's choice, subject to such requirements

as the institution may have for the Master's degree. It is recommended, however, that if the applicant does not already have such an understanding, either through his undergraduate work, or through 1, 2 and 3 above, the electives afford an opportunity to secure a general understanding of the relation of the school to social and political institutions of the community.

**Requirements for Graduate Secondary and Graduate
Elementary Certificates, Effective As Of
July 1, 1941**

I. Graduate Secondary Certificates:

- A. Hold or be qualified to hold the Class A High School teacher's Certificate.
- B. Have three or more years' teaching experience.
- C. Have a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction. This would include:
 - 1. Subject matter in the certificate fields.....18 q.h.
 - 2. Education (philosophy, principles, curriculum, psychology, etc.)..... 9 q.h.
 - 3. Electives18 q.h.

II. Graduate Elementary Certificate:

- A. Hold or be qualified to hold the Class A primary or grammar grade teacher's certificate.
- B. Have three or more years' teaching experience.
- C. Have a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction. This credit would include:
 - 1. Academic work.....9-18 q.h.
This should include subject matter in those fields in which there are manifest weaknesses in the equipment of the individual, as well as subject matter that would strengthen points already strong.
 - 2. Education (Philosophy, principles, curriculum, psychology, etc.)..... 9 q.h.
 - 3. Electives18-27 q.h.

STUDENT-TEACHING AND PLACEMENT SERVICE

Student-teaching is recognized generally as the culminating aspect of one's professional preparation for teaching. Adequate facilities for the administration and supervision of this phase of the student's work are provided at East Carolina Teachers College. The campus elementary school, the Greenville High School and several high schools in the service area of the College are utilized.

Each student who is working toward the A.B. degree is required to do at least ninety clock hours of student-teaching under the supervision of competent staff members. Before admission to student-teaching the student must have attained classification as a senior in the College and have met all departmental prerequisites. Also he must have accumulated at least as many quality points as he has quarter hours of credit and have a general average of not less than "3" in each field of major preparation at the time application for student-teaching is made. Moreover, a student will not be admitted to student-teaching until he has completed at least two full quarters of work at East Carolina Teachers College.

Applications for admission to student-teaching must be made to the Director of Student-teaching and Placement not later than the registration period of the quarter preceding the one in which the student-teaching is to be done.

Extra-mural teaching* will be permitted for credit only in cases where local facilities are inadequate and then only when the supervisory staff of the College makes all the arrangements with school officials. Ordinarily, extra-mural assignments will be made only in the cases of outstanding students who have completed at least half of the student-teaching requirement in Greenville.

Students who are preparing for certification in the primary and grammar grades complete the student-teaching

* Student-teaching outside Greenville.

requirement during a single quarter, during which they spend the entire day in the campus school. Students who are preparing for certification in secondary fields may elect to do half of their student-teaching in each of two quarters, in which cases they are required to spend a half-day only at the high school.

Enrollment in the student-teaching courses is completed only when the student-teacher has registered in the office of Student-teaching and Placement. Placement service is available gratis to all** graduates of East Carolina Teachers College and graduates of other institutions who have completed (or have in progress) at least 15 quarter hours of course work in this institution.

All requests by employing officials are referred to the office of Student-teaching and Placement. Therefore it is imperative that registration in this office be completed promptly if a registrant expects prompt and effective service.

** Graduates with the B.S. degree are especially urged to register.

VI. ACADEMIC REGULATIONS

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this College will be listed as "Unclassified." Students taking a limited schedule of study (not more than eight hours) will be classified as special students. Students having fewer than 43 quarter hours of credit are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors; and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days a week. Most classes meet three days a week. A quarter hour of credit is earned by one recitation period a week for one quarter; three quarter hours of credit are earned in a class that meets three times a week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed on courses taken which substantially duplicate courses already completed.

CLASS ABSENCE REGULATIONS

Regularity of class attendance is expected of all students. Every class absence incurs the loss of some educational value to the student and places an added responsibility on both the student and the instructor. Absences

in considerable numbers may lead to a lowering of scholastic standards.

Students are charged with absence from classes missed because of late enrollment.

(1) A student may be permitted no more than two unexcused absences in a course during a quarter.

(2) Additional absences may be approved on application of the student to the Absence Committee of the faculty. Only illness of the student, serious illness in his immediate family, representation of the College in a recognized activity, or like important matter will be interpreted as an emergency justifying such additional class absence. Unexcused absences on the day before or the day after a regular or special holiday will count as "double cuts."

(3) A student shall not receive credit for a course in which the unexcused absences exceed two or the total number of class absences equals 25 per cent of the number of class meetings of that course during the quarter except that juniors, seniors, and graduate students who have a grade average of "2" on all previous college work and who have a satisfactory student government record may have 4 unexcused class absences on courses that carry three hours credit or more.

These regulations shall be administered by a committee of three members of the faculty to be appointed by the President of the College.

It is understood that all work missed due to class absence shall be made up to the satisfaction of the instructor.

In case of emergency-absence under regulation (2) the student will fill out an APPLICATION FOR EMERGENCY-ABSENCE form, secure the signature of the instructor or instructors concerned, and return the form to the Registrar for consideration by the Absence Committee.

The Absence Committee will determine whether a student is eligible for more than two unexcused absences.

GRADES AND SCHOLARSHIP

A grade-point system is used to calculate all student scholarship standings. The grades 1, 2, 3, 4, 5, and c are used by this College; 1 is the highest grade given, 4 is the lowest passing grade, and 5 is a failing grade. A grade of c indicates a condition on the course because the student has not completed the quantitative requirements of the course. No additional class work shall be required to complete the course.

In quantitative values the grade 1 earns 3 grade points a quarter hour on the course; the grade 2 earns two grade points a quarter hour; and the grade 3 earns 1 grade point a quarter hour. No grade points are given for a grade of 4, and one grade point is deducted from the student's total for each credit hour failed.

When a student fails to maintain the minimum quality of scholarship indicated below, he shall be ineligible to re-register in the College:

At the end of the first year (3 quarters)—35 quarter hours of credit and 30 grade points,
at the end of the second year (6 quarters)—75 quarter hours of credit and 75 grade points,
at the end of the third year (9 quarters)—120 quarter hours of credit and 120 grade points.

After the sophomore year a student shall have at all times at least as many grade points as he has credit hours as one condition of re-enrollment in the College.

Exceptions to this regulation may be made only by the Committee on Classification and Credit on the written recommendation of the adviser of the student concerned and of the teachers under whom grades below average were made during his last quarter. If exception is made, the student may re-enroll only on probation and exception shall be made only once for the same student. The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours accepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours a quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teacher whose courses are concerned, by the student's adviser, and by the Registrar. If a course is pursued for four or more weeks after registration and then dropped that course will be reported as failed and so counted in arranging the program of work for the next quarter.

The standard student load is sixteen hours a quarter. In order to facilitate making schedules, students may carry seventeen hours. Students who average "2" or better may carry eighteen hours the following quarter. Students who fail one or more courses, the credit value of which totals three quarter hours, or more, shall carry no more than thirteen quarter hours the following quarter. All regular students must schedule a minimum of twelve hours a quarter.

A student cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

A student may drop courses from his program and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from the schedule at the student's option.

A full-time student who fails to pass nine credit hours in any quarter will be required to take a battery of tests

and make satisfactory scores on them before he will be readmitted to the College.

A full-time student who fails a second time to pass nine credit hours in any quarter will be denied readmission to the College.

A part-time student, i.e., one having a schedule of less than nine credit hours, who fails on any part of his scheduled courses, will be readmitted to the College only after taking the battery of tests, mentioned above and making satisfactory scores on them.

A special student, having a schedule of fewer than nine hours, must receive a passing mark on each subject scheduled in order to be eligible for readmission to the next succeeding quarter of the College.

A substitution for a required course shall be another course in the same department.

Credit will not be given on the requirements for the Bachelor's degree for courses in the major field that are taken by correspondence or extension.

A student is not permitted to elect courses whose numbers are more than one classification removed from the student's own classification. This rule also applies in the matter of retaking courses to raise grades.

Elective courses in any curriculum are decided upon jointly by the student and his major adviser.

The student's major adviser has authority on all curricula matters except minor requirements which are directed by the minor adviser.

GENERAL REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College. He must also meet the curricula requirements of the catalog under which he enters or of some

subsequent catalog, provided that no student will be permitted to graduate under a catalog issued more than seven years prior to the date of his graduation.

No person pursuing a teacher-training curriculum will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the Teacher's Certificate to which his curriculum specifically leads.

In order to graduate, a student shall have earned at least as many grade points as he has quarter hours of credit on courses used for graduation, and shall have a general grade average of "3" or better on courses taken in each major field and in each minor field of study. Grades made on courses taken by correspondence, by extension, and in summer schools other than East Carolina Teachers College shall not be considered.

Before receiving a degree from the College or transferring credit to another college a student must satisfy completely the requirements of regular participation in activities courses in Physical Education.

When a student changes from one curriculum to another he shall notify the Registrar in writing, stating the major he is dropping and the one he is taking up. This change must be made prior to the senior year.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the College not later than registration day of the last quarter the student is enrolled in the College. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirements the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

Upperclassmen whose written work is so poor as to lack clearness and accuracy may be reported by their teachers to the Committee on Standards in Written Composition and assigned to the English Department for remedial work until their advisers and the Committee are satisfied that they no longer need help.

VII. CURRICULA

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.
- (c) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) A Four-Year Curriculum leading to the B.S. Degree.
- (e) Graduate work leading to the M.A. Degree in the fields of School Administration and Elementary Education, and in the following high school subjects: Business Education, English, Geography, History, Mathematics, Science, and Social Studies.

In addition to the above curricula, provision is being made for the preparation of nursery school—kindergarten teachers. Beginning with the Fall Quarter 1947, work will be offered for students who are interested in this type of work. A curriculum for the preparation of nursery school—kindergarten teachers, will appear in a later bulletin.

CURRICULA REQUIREMENTS

A. B. Degree

A. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES

The degree of Bachelor of Arts is conferred by the College when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

1. 51 Professional Credits:
Education 1, 200, 206, 207, 208, 308, 318,
322, 339, 341-2-3.....credit: 39 q.h.
Psychology 103, 201, 205, 308.....credit: 12 q.h.

2.	121 General Education Credits:	
	Art Education 15e, 102, 221, 301.....	credit: 12 q.h.
	Economics 104	credit: 3 q.h.
	English 1, 2, 3, 110, 111, 119, 213, 222.....	credit: 24 q.h.
	Geography 10, 110, 330.....	credit: 9 q.h.
	Government 1	credit: 3 q.h.
	Health and Physical Educ. 1, 105, 244, 245, 3 hrs. elective.....	credit: 15 q.h.
	History 10, 11, 12, 113, 114, 115, 205.....	credit: 21 q.h.
	Mathematics 42, 156, 212.....	credit: 9 q.h.
	Music Education 10, 102, 202, 306.....	credit: 13 q.h.
	Science 23, 24, 25.....	credit: 9 q.h.
	Sociology	credit: 3 q.h.
3.	18 Free Elective Credits.....	credit: 18 q.h.
	Total	credit: 190 q.h.

B. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

1.	42 Professional Credits:	
	Education 1, 248, 318, 322, 339, 344-5-6-7	credit: 27 q.h.
	Psychology 103, 201, 204, 205, 308.....	credit: 15 q.h.
2.	133 General Education Credits:	
	Art Education 15e, 104, 301.....	credit: 9 q.h.
	Economics 104	credit: 3 q.h.
	English 1, 2, 3, 110, 111, 119, 213, 222, 234, 313.....	credit: 30 q.h.
	Geography 10, 160, 221, 230.....	credit: 12 q.h.
	Government 1.....	credit: 3 q.h.
	Health and Physical Education 1, 105, 244, 245, and an elective in Physical Education	credit: 15 q.h.
	History 10, 11, 12, 113, 114, 115, 205.....	credit: 21 q.h.
	Mathematics 42, 136, 156, 210.....	credit: 12 q.h.
	Music Education 10, 203, 306.....	credit: 10 q.h.
	Science 23, 24, 25, 172, 173.....	credit: 15 q.h.
	Sociology elective.....	credit: 3 q.h.
3.	Free Electives.....	credit: 15 q.h.
	Total	credit: 190 q.h.

C. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL

The degree of Bachelor of Arts is conferred by the College when the student has received a minimum of 190 quarter hours credit and has met the following requirements:

1. 36 Professional Credits:

Education 1*, 223M, 223m, 318,
 324M, 325credit: 27 q.h.
 Psychology 103, 205, 309.....credit: 9 q.h.

2. 66 General Education Credits:**

Arts (From Art, Music, or Industrial

Arts)credit: 9 q.h.

English 1, 2, 3, and 9 hours elective from

the following: 110, 111, 112a, 112b, 119,

206, 218, 222.....credit: 18 q.h.

Health 1, 105. ~~or First Aid~~credit: 6 q.h.

Mathematics 54, 156, or 6 hours elective

from courses listed for Mathematics

Majorscredit: 6 q.h.

Science 171, 172, 173, or laboratory

sequence coursescredit: 9 q.h.

Social Studies:

History 10, 11, 12.....credit: 9 q.h.

Government 1.....credit: 3 q.h.

Geography 10.....credit: 3 q.h.

Sociology 100, or a course in Regional

or Physical Geography.....credit: 3 q.h.

3. Electives: To be decided upon jointly by the student and his major adviser. A student must complete the requirements of one major field and one minor field. One major field or one minor field must be selected from the following: English, Foreign Language, Mathematics, Science and Social Studies.

4. Major and Minor Credits

Requirements in the Major Field

a. Business Education—1, 2, 3, 10, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, 232, 233, 234, 235, 341.

* Home Economics 7 will replace Education 1 for Home Economics Majors.

** "Appropriate credit in General Education may count in the total and specific credit required in the subject fields." (See Requirements in Major and Minor Fields.)

- b. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 119 or 218, 206, 213, 216, 222, 314 or 315, 325, 326 or 327, and 6 hours from 219, 225, 319, 330.
- c. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325 and 3 additional hours, or Spanish 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325, and 3 additional hours.
- d. Health and Physical Education—
Men: Health Education 225, 317, 365. Physical Education 5, 13, 14, 17, 21, 23, 28, 41, 105, 107, 114, 127, 210, 211, 213, 302, 306; Science 23, 24, 25, 106, 107, 231.
Women: Health Education 225, 317, 365. Physical Education 5, 13, 14, 15, 17, 21, 23, 24, 41, 104, 105, 107, 111, 112, 127, 210, 212, 302, 306. Science 23, 24, 25, 106, 107, 231.
- e. Home Economics—2, 8, 9, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 230, 231, 319. Sociology 305. (With Social Studies as Minor—Home Economics 2, 8, 9, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 230, 319; Science 23, 24, 44, 45, 46, 116, 207, 231, 309, 310; Sociology 305.)
- f. Mathematics—57, 58, 59, 60, 110, 121, 122, 213, 214, 215, 232, 233, 323, and 6 elective hours.
- g. Music—11a, b, c, 106, 107, 108, 110a, b, c, 205, 6 hours in piano, 6 hours in voice or instrument, and 9 hours in instruments.
- h. Science—23, 24, 25, 44, 45, 46, 125, 126, 127, 4 additional hours in biological science; Geography 125, and 14 elective hours from the following: Science 111, 112, 120, 121, 122, 130, 131, 132, 140, 206, 207, 208, 209, 220, 225, 226, 227, 231, 309, 310, 316, 317, 330.
- i. Social Studies—
Economics 101; Government 1, 102; History 10, 11, 12, 113, 114, 115, 116, 208, 209, 221, 325, 326, and 9 hours in senior History courses.
or
Economics 101, 102, 103, 302; Government 1, 102, 202, 302; History 10, 11, 12, 113, 114, 115; Sociology 100, 202, 306, 320.
or
Economics 101; Geography 10, 110, 112, 113, 210, 310, 315; Government 1, 102, 302; History 10, 11, 12, 113, 114, 115; Sociology 100.

Requirements in the Minor Field

- a. Business Education—(Same as Major Requirements)
- b. English—1, 2, 3, 111, 112a, 112b, 112c, 213, 216, 222, 325, and 12 hours from 110, 119, 206, 218, 314, 315, 326, 327, 330.
- c. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours, or Spanish 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours.
- d. Health and Physical Education—
Men: Health Education 225 and 317. Physical Education 13, 14, 17, 23, 28, 41, 105, 107, 114, 127, 211, 213, 302; and 4 additional hours. Science 23, 24, 25, 106, 107, 231.
Women: Health Education 225, 317. Physical Education 13, 14, 15, 17, 21, 23, 41, 104, 105, 107, 111, 112, 127, 212, 302; and 4 additional hours. Science 23, 24, 25, 106, 107, 231.
- e. Library Science—210, 211, 218, 220, 222, 231, 232, 301 and 302. English 207, 313. Education 308.
- f. Mathematics—57, 58, 59, 60, 110, 121, 122, 232, 323, and 9 elective hours.
- g. Music—11a, b, c, 106, 107, 108, 110a, b, c, 205, 6 hours in piano, 6 hours in voice or instrument, and 9 hours in instruments.
- h. Science—23, 24, 25, 44, 45, 46, 125, 126, 127; Geography 125, and 9 elective hours from the group of electives offered in Science Majors.
(With Home Economics as Major)
Science 23, 24, 44, 45, 46, 115, 116, 117, 207, 231, 309, 310; Geography 125.
- i. Social Studies—
Economics 101, 102; Government 1, 102, 302; History 10, 11, 12, 113, 114, 115, and 9 hours in senior courses in History; Sociology 100.

D. REQUIREMENTS FOR THE B. S. DEGREE.

Candidates for the B.S. degree must meet the following requirements:

The number of required credits in quarter hours for a major shall not be less than 45 nor more than 54. The credit hours required of each student, within the above limits, and the subjects to be taken by each student in

the major department shall be determined solely by the director of that department.

The number of required credits in quarter hours for a minor shall not be less than 36 nor more than 45. The credit hours required of each student, within the above limits, and the subjects to be taken by each student in the minor department shall be determined solely by the director of that department.

Courses offered by the Department of Education and Psychology, except Psychology 103, will not be credited, either as required or as elective courses, toward the requirements for the B.S. degree. Also courses designated as methods, student teaching, teaching apprenticeship; or courses designated for Grammar Grade and Primary majors only will not be credited toward the requirements for the B.S. Degree.

The degree of Bachelor of Science is conferred by the College when the student has received a minimum of 190 quarter hours credit, and has met the following requirements:

1. 87 or 90 General Education Credits:

Arts (from Art, Industrial Art, or Music)	credit: 9 q.h.
English 1, 2, 3, and three sophomore survey courses.....	credit: 18 q.h.
Foreign Language	credit: 9 q.h.
Geography 10 and one course in Regional Geography	credit: 6 q.h.
Health 1, Physical Education 6 hours	credit: 9 q.h.
Mathematics 54, 156, or six hours elected from courses listed for Mathematics majors	credit: 6 q.h.
Psychology 103.....	credit: 3 q.h.
Science—sequence courses in Chemistry, Biology, or Physics.....	credit: 9 q.h.
Social Studies	credit: 18 or 21* q.h.
Economics 101	
Government 1	
History 10, 11, 12, or 113, 114, 115, 116	
Sociology 100	

Note: These courses must be completed in the Freshman and Sophomore years, unless major or minor requirements provide other subjects in these departments.

2. Electives: To be decided upon jointly by the student and his major adviser. Any major adviser may specify in these general elective credits additional courses not to exceed 12 quarter hours, but such additional credit shall not be in the major field. (See Requirements in the Major Field.) A student must complete the requirements in one major field and one minor field.

3. Major and Minor Credits

Requirements in the Major Field

- a. Art—15, 116, 118, 119, 120, 218, 220a, 220b, or 220c, 224, 225, 300, 304. (English 218; Home Economics 126, 215; Industrial Art 140; Music 306.)
- b. Business Education—
Accounting—1, 2, 10, 108a-9, 130, 131, 132, 231, 232, 233, 234, 235, 330, 333, 334, 340, 341, elective 6 hours.
or
Secretarial—1, 2, 3, 10, 104, 106-7-8a-9, 114, 115, 116, 214, 215, 218, 231, 232, 341, elective 12 hours.
- c. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 119 or 218, 213, 219, 222, 314 or 315, 319, 325, 326 or 327, and 3 additional hours. (12 hours from the following: Art 218; Business Education 231; Government 202; History 218, 219, 317; Library Science 301; Sociology 204.)
- d. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 207, 208, 225 or 325, 313, 314, 320, and 6 additional hours. (English 219, History 115, Government 202 or 310, and the following in accordance with General Education requirements on page 70: Art 218, Music 306, and Geography 112).
or
Spanish 11, 12, 13, 104, 105, 106, 125, 207, 208, 225 or 325, 313, 314, 320 and 6 additional hours. (English 219, History 317, Government 202 or 310, and the following in accordance with General Education requirements on page 70: Art 218, Music 306, and Geography 210.)

- e. Geography—10, 11, 12, 110, 112, 113, 125, 210, 211, 212, 215, 310, and 9 additional hours.
(Economics 101, 105; History 208 or 209; Sociology 100.)

- f. Health and Physical Education—
Health Education—225, 317; Physical Education—13, 14, 17, 21, 23, 28, 41, 105, 107, 114, 127, 210, 211, 213, 302, and 7 additional hours.
(Science 106, 107, 231.)
- g. Home Economics—2, 8, 9, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 230, 231, 319. (History 205; Sociology 305; Art 120; Math 57); Prerequisites, (Science 23, 24, 44, 45, 46, 115, 207, 231, 309.)
- h. Mathematics—57, 58, 59, 60, 110, 121, 122, 213, 214, 215, and 15 additional hours. (12 elective hours from the following: Ind. Arts 11, 12; English 218, 222; Geography 12; History 208, 209; Home Economics 117, 226; Science 44, 45, 46, 125, 126, 127.)
- i. Music Education—11a.b.c., 106, 107, 108, 110a.b.c., 205, 211a.b.c. Applied music major 9 hours, and applied music minor 3 hours.
- j. Science—44, 45, 46, (and 111, 112, 140 or 130, 131, 132), 125, 126, 127, and 18 additional hours. (Mathematics 57, 60.)
- k. Social Studies—History 10, 11, 12, 113, 114, 115, 116, 208, 209, 218, 219, 299, 325, 326, and 12 hours in senior History courses. (Geography 110, 210; English 218, 222.)

or

Economics 101, 102, 103; Government 1, 201, 202; History 10, 11, 12; Sociology 100, 202, 203; and 18 hours in senior courses in Economics, Government, History, or Sociology. (English 218, 222; Geography 110, 210.)

Requirements in the Minor Field

- a. Art—15, 116, 119, 120, 218, 224, 225, and 10 additional hours.
- b. Business Education—
Accounting—1, 2, 10, 108a-9, 130, 131, 132, 231, 232, 233, 234, 235, 330.
or
Secretarial—1, 2, 3, 10, 104, 106-7-8a-9, 114, 115, 116, 214, 215, 218, 231.
- c. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 213, 222, 325, and 3 additional hours.
- d. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours; or Spanish 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours.

- e. Geography—10, 11 or 125, 12, 110, 112, 113, 210, 211 or 215, 212, 310, and 6 additional hours.
- f. Health and Physical Education—
Health Education 225, 317; Physical Education 14, 17, 21, 23, 105, 107, 210, and 22 additional hours.
- g. Mathematics—57, 58, 59, 60, 110, 121, 122, and 15 additional hours.
- h. Music Education—11a.b.c., 106, 107, 108, 110a.b.c., 205, 211a.b.c. Applied music major 9 hours, and applied music minor 3 hours.
- i. Science—44, 45, 46, (and 111, 112, 140 or 130, 131, 132) 125, 126, 127.
- j. Social Studies—History 10, 11, 12, 113, 114, 115, 116, 218, 219, 325, 326, and 12 hours in senior History courses.
or
Economics 101, 102, 103; Government 1, 202, 310; History 10, 11, 12; Sociology 100, 202, 203, and 9 hours in senior courses in Social Studies.

Social Case Work Assistant

Students who wish to prepare to take the examination for social case work assistants should take the following:

English 1, 2, 3, 110, 111, 218, 222.....	21 q.h.
Economics 101, 102, 103, 302.....	12 q.h.
Geography 10, 11, 160, 310.....	12 q.h.
Government 1, 102, 202, 302, 305, 310.....	18 q.h.
Health 1, 105, 225, 365.....	12 q.h.
History 10, 11, 12, 115, 116, 208, 209.....	21 q.h.
Home Economics 105.....	3 q.h.
Mathematics 54, 156.....	6 q.h.
Physical Education 127, 134.....	6 q.h.
Psychology 103, 201, 205, 270, 340.....	15 q.h.
Science 231, 171, 172, 173, 330.....	16 q.h.
Sociology 100, 101, 102, 202, 203, 204, 210, 211, 305, 306, 308, 320.....	36 q.h.
Electives	12 q.h.
 Total	 190 q.h.

If the above requirements are met a B.S. degree will be granted.

GRADUATE INSTRUCTION

1. Purpose: The primary function of East Carolina Teachers College is to prepare teachers and school administrators for all types of public-school work. As the state certification requirements for teachers and administrators advance, this College extends its curricula to prepare its students to meet the new requirements. Graduate instruction is intended to provide an advanced program of study for North Carolina teachers and school administrators and to enable them to meet the requirements for the graduate certificates issued by the State Department of Public Instruction.

2. Administration. The administration and direction of graduate instruction is in charge of the Committee for the M.A. Degree.

3. Admission to Graduate Instruction. Application for admission to graduate instruction must be made to the Chairman of the Committee for the M.A. Degree. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the director of his major department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of "3" in all his undergraduate work.

If the undergraduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in a combination of Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

Admission to graduate study is not equivalent to admission to candidacy for the degree of Master of Arts.

4. Transcripts. Graduates from other institutions must present an official transcript of all high school and college work completed. This transcript should be filed with the Registrar of the College before the first enrollment.

5. General Information. Each graduate student should choose a major field and consult the director of that department with reference to the work to be done in that department.

Courses numbered 300-399 followed by letter G indicate Senior-graduate courses. Courses numbered 400 or above followed by letter S indicate graduate level permitting Seniors.

Courses numbered 400 or above are open to graduate students only.

6. Marks. Credit is given for graduate instruction only for marks "1," "2," and "3."

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Minimum Residence. A residence of at least one academic year, forty-five quarter hours, in on-campus work at East Carolina Teachers College is required. One year of residence work shall be understood to mean one academic year of full-time study or its equivalent done within five consecutive years, including one full-time, twelve quarter hours, quarter of on-campus residence.

2. Admission to Candidacy. Each student must make application to the Chairman of the Committee for the M.A. degree, for admission to candidacy not later than the first week of the quarter or summer session at the close of which the degree is to be conferred.

3. Not more than fifteen quarter hours of work may be taken in any one quarter.

4. Not more than fifty per cent of the student's graduate credit may be taken in Senior-graduate courses.

5. Course Requirements. At least forty-five quarter hours of graduate work must be completed with no grade

below a "3" and one-third of the grades above a "3." The work may be done under either of the following plans:

- a. Eighteen quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, six quarter hours of seminar, twelve quarter hours of electives, and a thesis. The electives shall be selected with the advice of the director of the major department.
 - b. Twenty-four quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, and twelve quarter hours of electives to be chosen with the advice of the director of the major department.
6. Thesis. If a thesis is written it must show the result of an investigation of some educational problem related to the major field. The subject of the thesis must be approved by the director of the major department and the Graduate Committee at least two quarters before the degree is conferred. The thesis must be approved by the director of the major department and by the Graduate Committee at least two weeks before the degree is conferred. One bound typewritten copy of the thesis must be filed with the librarian of the College and one copy must be filed with the director of the major department before the degree is conferred.

No credit will be given for the seminar until after the thesis has been accepted.

7. Teaching Ability. Each student must satisfy the Graduate Committee as to his ability to teach. This may be done in either of two ways: (a) successful teaching experience, or (b) successful student teaching.

PRE-PROFESSIONAL COURSES OFFERED

Students desiring to enter certain professional fields other than education will be able to take at East Carolina Teachers College one to three years of work preparatory

to entering colleges giving full curricula in those fields.
The work indicated below is offered.

Pre-medical:

English 1, 2, 3, 110, and 111.....	15 q.h.
French or German.....	9 q.h.
Geography 10 and 125.....	6 q.h.
Government 1	3 q.h.
Health 1 and 105.....	6 q.h.
History 10, 11, 12.....	9 q.h.
Mathematics 57, 60, and 110.....	9 q.h.
Psychology 103	3 q.h.
Science 23, 24, 25, 44, 45, 46, 111, 112, 120, 121, 122, 125, 126, 127, 207, and 208.....	61 q.h.
Electives	14 q.h.
Total	135 q.h.

Pre-dental:

English 1 2, 3, 110 and 111 or 112a and 112b.....	15 q.h.
Geography 10	3 q.h.
Government 1	3 q.h.
History 10, 11, 12.....	9 q.h.
Mathematics 57 and 60.....	6 q.h.
Psychology 103	3 q.h.
Science 23, 24, 25, 44, 45, 46, 111, 112, 125, 126, 127, 207, and 208.....	49 q.h.
Sociology 100	3 q.h.
Total	91 q.h.

Laboratory Technician:

English 1, 2, 3.....	9 q.h.
History 10, 11, 12.....	9 q.h.
Mathematics 57, 60.....	6 q.h.
Psychology 103	3 q.h.
Science 23, 24, 25, 44, 45, 46, 111, 112, 120, 121, 122, 125, 126, 127, 207, 208 and 231.....	65 q.h.
Total	92 q.h.

Pre-nursing Curriculum:

English 1 2, 3.....	9 q.h.
History 10, 11, 12.....	9 q.h.
Math 54, 60.....	6 q.h.
Science 23, 24, 25, 44, 45, 46.....	21 q.h.
Total	45 q.h.

Pre-legal:

Students who contemplate entering the legal profession should complete a four-year college course before entering law school. Therefore, it is recommended that all such students enroll for the B.S. degree with a major in Social Studies and a minor in English or a major in English and a minor in Social Studies. For those students who desire such a course, the following courses for the first two years of pre-legal work are suggested.

English 1, 2, 3, 110, 111, 112a, 112b.....	21 q.h.
Economics 101, 102, 103.....	9 q.h.
Geography 10, 11, 12, 110, 112.....	15 q.h.
Government 1	3 q.h.
Health Education 1.....	3 q.h.
History 10, 11, 12, 113, 114, 115, 116.....	21 q.h.
Mathematics 54	3 q.h.
Psychology 103	3 q.h.
Science 171, 172, 173.....	9 q.h.
Sociology 100, 101, 102.....	9 q.h.
Total	96 q.h.

Pre-engineering:

Descriptive Geometry	3 q.h.
Engineering Drawing	6 q.h.
English 1, 2, 3.....	9 q.h.
Health and Physical Education.....	3 q.h.
History, Economics, or Sociology.....	6 q.h.
Mathematics 57, 58, 59*, 60, 110, 121, 122.....	21 q.h.
Science 44, 45, 46.....	12 q.h.
Total	60 q.h.

High School Admission Units:

English	4	units
History	1	unit
Algebra	1 ½	units
Plane Geometry	1	unit
Solid Geometry	½	unit
Science	1	unit
Electives	7	units

* Solid geometry required either in high school or college.

VIII. COURSES OF INSTRUCTION

Significance of course numbers:

For freshmen 1 to 99, sophomores 100 to 199, juniors 200 to 299, seniors 300 to 399, graduate students 400 to 499.

The letter G following course numbers indicates Senior-Graduate courses.

The letter S following course numbers indicates Graduate-Senior courses.

ADMINISTRATION AND SUPERVISION

Mr. Oppelt, Mr. McGinnis

318s. Classroom Organization and Control.

Fall, winter, and spring quarters.

Three hours a week. Credit: three quarter hours.

A seminar for student-teachers in high schools to be taken preferably during the quarter in which they do their student-teaching.

Class discussion under the leadership of the director of student-teaching (in collaboration with the officials and supervising teachers of the high schools, and the college departmental supervisors of student-teaching) will be based largely on the observation and participation of student-teachers in the major instructional and non-instructional activities of high school teachers. In addition, such topics as the following will be included: teacher personnel relationships, records and reports required by the State, etc.

360G. Guidance in Public Schools.

Three hours a week. Credit: three quarter hours.

A basic course in the principles and practices of a guidance program.

This course includes a discussion of the basic assumptions for guidance; the need and extent of guidance needs of pupils; the classroom teacher's responsibility in the total guidance program; fundamental guidance practices to be understood, such as the individual inventory, occupational information, counselling, training opportunities, placement and follow-up.

405. Elementary School Administration.

Three hours a week. Credit: three quarter hours.

Among the topics to be discussed are the following: the qualifications of the principal; the purpose and scope of

elementary education; grouping of children for wholesome development; pupil progress; the daily program; pupil personnel and adjustment services; the school library; health of children; provision for exceptional children; the school office and the school plant. Required for the principal's certificate.

406. The Elementary School Principal.

Three hours a week. Credit: three quarter hours. This course includes such topics as the following: survey and analysis of the community; survey and analysis of the local school; beginning and closing the school year; the school office; school publicity; the role of the principal in social control; public relations of the principal.

407. Public School Finance.

Three hours a week. Credit: three quarter hours. This course is designed to provide the student an opportunity to gain an over-view of the development of American educational finance and present trends. Some practical experience will be provided in budgeting school funds, auditing school accounts, making cost analyses and financial reports.

408. Public School Administration.

Three hours a week. Credit: three quarter hours. Among the topics to be discussed in this course are the following: Administrative personnel and organization; administration of instructional employees; administration of the school plant; administration of school business affairs; administration of pupil personnel; administration of instructional materials.

409. High School Administration.

Three hours a week. Credit: three quarter hours. Illustrative of the topics to be considered are the following: the development of the secondary school; aims of secondary education; organization and management of secondary schools; classroom control; supervision; the home room; the health program; extracurricular activities; the school library; appraising and reporting pupil progress; present practices and trends in high school administration.

This course is required for the principal's certificate.

422. The Elementary School Curriculum.

Three hours a week. Credit: three quarter hours.

This course is based on the following units: Understanding the elementary school child; guiding life in the school; organizing and presenting learning experiences by the unit approach; sources of materials; current practices and trends in teaching social science, the language arts, quantitative thinking, science, health and creative arts; evaluating changes in the child.

Required for elementary school principals and recommended for elementary teachers and supervisors.

424. The High School Curriculum.

Three hours a week. Credit: three quarter hours.

Topics to be discussed are: the present status of secondary education; philosophy of secondary education; studying the adolescent as a basis for curriculum re-organization; types of secondary curricula; procedures in curriculum re-organization; present trends. Required for certification as high school principal or supervisor.

428. Principles and Practices of Supervision.

Three hours a week. Credit: three quarter hours.

The following topics will be included: an emerging concept of supervision; the principles of supervision; the administrative organization for supervision; planning supervisory programs; studying and improving the teaching-learning situation; evaluating supervision.

Required for certification as a principal or supervisor.

433. Staff Personnel Problems.

Three hours a week. Credit: three quarter hours.

This course includes a discussion of such topics as: teacher supply and demand; recruiting and selecting teachers; in-service preparation of teachers; certification of teachers; introducing the new teacher to her work; married teachers; evaluating teacher effectiveness; teacher load; teachers' salaries; teacher turn-over; tenure; professional organizations; the health and recreation of teachers; professional ethics; the legal and social status of teachers.

434. Home-school-community Relations.

Three hours a week. Credit: three quarter hours.

Such topics as the following will be considered: the need for home-school-community relations; growth of community interest in public education; influence of the

community on public education; propaganda; financial support of public schools; school publicity; community organizations and the schools; problems and policies in public relations; suggested procedures in building a constructive program.

480. Interpretation and Use of Research Reports.

Three hours a week. Credit: three quarter hours.

Required of all master's degree candidates. The purpose of this course is to provide some training and experience in the field of educational research and in the more intensive specialization usually associated with it. (Same as Ed. 480.)

ART

Miss Lane, Miss Hudson

ART EDUCATION

102. Art Education in the Primary Grades.

Three hours a week. Credit: three quarter hours.

Manuscript writing, bookbinding, creative expression in a variety of media, and picture study. Required of majors in primary education.

104. Art Education in the Grammar Grades.

One lecture, four studio hours a week. Credit: three quarter hours.

Skills and techniques in a variety of media. Children's needs, interests, and activities are studied as a fundamental background for procedures.

Required of majors in grammar grade education.

221. Art Education in the Primary Grades.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Art Education 102. Water colors, clay, finger paint are used. Craft problems for primary grades.

Required of majors in primary education.

301. Art in the Integrated Program.

One lecture, four studio hours a week. Credit: three quarter hours.

The underlying philosophy of art in the integrated school program. Techniques in school murals, block printing, stenciling and other activities are acquired through

actual experience. Observation of the elementary art program in progress. Required of majors in primary and grammar grade education.

Studio fee: \$2.00.

DESIGN

15. Art Structure: Color and Design I.

One lecture, six studio hours a week. Credit: three or four quarter hours.

A basic course in the field of design. Underlying principles of good design and color relationship are studied. Appreciation through observation and analysis, and experience in creative problems.

Required of majors in Art and in Home Economics.

Studio fee, \$2.00.

15e. Art Structure: Color and Design I.

One lecture, four studio hours a week. Credit: three quarter hours.

A basic course in the field of design. Underlying principles of good design are studied. Appreciation through observation and analysis. Experience in creative problems, with emphasis directed to the needs of elementary teachers.

Required of majors in primary and grammar grade education.

Studio fee, \$2.00.

116. Art Structure: Color and Design II.

One lecture, six studio hours a week. Credit: four quarter hours.

Continuation of Art 15 with emphasis on color.

Opportunity for creative expression stressing the relationship between material, function, and design.

Required of majors in Art and Home Economics.

Studio fee, \$2.00.

120. Design for Posters and Display Material.

One lecture, six studio hours a week. Credit: four quarter hours.

The application of lettering, design and color principles to advertising, posters, and display materials.

A study of typography and methods of reproduction in commercial art.

Problems include labels, signs, illustrations, bookplates, cartoons and posters.

208. Crafts.

Three hours a week. Credit: three quarter hours.
Application of principles of design to various crafts. Clay, bookbinding, weaving, simple woodwork, metal and leather.

224. Advanced Design.

One lecture, four studio hours a week. Credit: three quarter hours.
Application of the elements of art structure to various fields of design. Opportunity is given for creative work in block-printing, stenciling and painting. Analysis of design in textiles, plastics and ceramics.

240. Stage Design.

Three hours a week. Credit: three quarter hours.
Color in stage design and lighting. Planning the set and making the stage model.
Prerequisite: Art 116.

303. Graphic Arts: The Book.

Three hours a week. Credit: three quarter hours.
The graphic arts applied to book design. Creative problems in typography, layout, illustration, end papers, selection of binding and stamping, and planning of jackets. An opportunity will be given to examine the work of outstanding typographers and book designers.

DRAWING AND PAINTING

119. Drawing.

One lecture, six studio hours a week. Credit: four quarter hours.
Fundamental principles of drawing and composition.
Perspective studies, contour drawing, and pencil sketching. Studio and outdoor problems.

225. Painting.

One lecture, six studio hours a week. Credit: four quarter hours.
A study of composition through line, value, color, texture, and space.

226. Figure Drawing.

Four hours a week. Credit: three quarter hours.
Quick action sketches and finished renderings of the

model, leading to the ability to draw the figure in positions of rest or action, from the model and from memory. Media: Charcoal, pencil, conte crayon and pastels.

230. Free Expression.

Spring quarter. Five hours a week. Credit: four quarter hours.

This course provides opportunities for exploration and experimentation with various art media such as clay, water color, oil, charcoal, pastel, and pencil, as a basis of growth in creative self-expression. Basic principles of composition are studied in relation to design, elements of line, dark and light, form, color, and texture.

300. Oil Painting.

One lecture, six studio hours a week. Credit: four quarter hours.

Still life, landscape and fundamentals of portraiture.

Studio and outdoor problems.

Prerequisite: Art 225 or 15.

CERAMICS AND SCULPTURE

304. Clay Modeling.

One lecture, four studio hours a week. Credit: three quarter hours.

Principles of achieving form in the round and in relief. Modeling in clay with instructions in building armatures, and plaster casting.

Studio fee, \$2.00.

306. Sculpture.

One lecture, four studio hours a week. Credit: three quarter hours.

Creative work in plastic design with the following media: terra cotta, plaster and wood. The making of piece molds. Studio fee, \$2.00.

307. Puppetry.

Three hours a week. Credit: three quarter hours.

Designing and making marionettes and puppets, creating the stage set, and producing a marionette play.

ART HISTORY**118. Art Survey: Architecture and Sculpture.**

Three hours a week. Credit: three quarter hours.

A survey of Egyptian, Greek, Early Christian and Byzantine, Romanesque, Gothic, and Renaissance architecture and sculpture.

130. Pan-American Art.

One hour per week. Credit: one quarter hour.

The art of Mexico, Central America and Peru, with emphasis on pre-Columbian art, the Spanish influence, and contemporary Mexican painting.

218. Art Appreciation.

Three hours a week. Credit: three quarter hours.

A brief survey course in painting, sculpture, architecture, and the minor arts, and their influence on contemporary American art.

220a. Art of the United States.

Three hours a week. Credit: three quarter hours.

The development of painting, sculpture, architecture and the minor arts through the eighteenth century.

Prerequisite: Junior standing.

220b. Art of the United States.

Three hours a week. Credit: three quarter hours.

The development of painting, sculpture, architecture and the minor arts from the nineteenth century to 1910.

Prerequisite: Junior standing.

220c. Art of the United States.

Three hours a week. Credit: three quarter hours.

The development of painting, sculpture, architecture and the minor arts from 1910 to the present time.

Prerequisite: Junior standing.

***BUSINESS EDUCATION**

**Mr. Browning, Mr. Cameron, Miss Dempsey,
Miss Ellis, Miss Lowe**

1. Typewriting.

Five laboratory hours a week. Credit: two quarter hours.
Required of all business education majors.

* Member of: National Association of Business Teacher-Training Institutions.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. A speed of twenty-five words a minute is required for credit in this course.

Students who have had two years of typewriting in high school must have special permission in order to receive credit for this course.

Laboratory fee, \$2.00

2. Typewriting.

Four laboratory hours a week. Credit: two quarter hours. Required of all business education majors.

A continuation of Business Education 1. Drills to improve accuracy and speed. Advanced letter writing and other business forms.

A speed of thirty-five words a minute is required for credit in this course.

Students who have had one year of high school typewriting may begin their college typewriting with this course.

Laboratory fee, \$2.00

3. Typewriting.

Four laboratory hours a week. Credit: two quarter hours. The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student.

A speed of forty-five words a minute is required for credit in this course.

Students who have had two years of typewriting in high school may begin their college typewriting with this course.

Laboratory fee, \$2.00

10. Introduction to General Business Principles (formerly 110).

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course has been planned especially for students in other departments who want to elect a course in business education.

The course also provides background materials for the study of other business subjects.

Topics: The handling of business papers; introduction to

office machines; the proper use of banking facilities; the handling of negotiable instruments; filing; problems of communication and travel such as the use of the telephone, telegraph service, postal service, express and freight services, passenger transportation services, and services to travelers.

104. Advanced Typing Drill.

Four laboratory hours a week. Credit: two quarter hours. Advanced drill practice which will aid the student in acquiring both accuracy and speed. A speed of fifty-five words a minute is required for credit in this course.

Laboratory fee, \$2.00

106. Office Machines: Adding—Listing Machine.

Two laboratory hours a week. Credit: one quarter hour. Enrollment is limited to two students to each available machine.

Business education majors are given preference.

The student is required to do twenty lessons on either the full-keyboard machine or the ten-key machine.

Laboratory fee, \$1.00.

107. Office Machines: Crank-Driven Calculator.

Two laboratory hours a week. Credit: one quarter hour. Enrollment is limited to the number of available machines. Required of all business education majors who are candidates for the B.S. degree. Business education majors are given preference.

Lesson 1 through 15 in the crank-driven calculator manual are required for credit in this course.

Laboratory fee, \$1.00.

108a.b.c. Office Machines: Key-Driven Calculator.

Two laboratory hours a week each. Credit: one quarter hour each.

Enrollment is limited to the number of available machines. Business Education majors are given preference. Required of all business education majors who are candidates for the B.S. degree. Twenty lessons in the key-driven calculator manual are required for credit in each course.

Laboratory fee, \$1.00, charged only in 108a.

109. Office Machines: Mimeograph and Mimeoscope.

Two laboratory hours a week. Credit: one quarter hour. Prerequisite: Business Education 3 or equivalent.

Instruction in the use of the Mimeograph and the MimeoScope.

The student is required to cut and run twelve stencils, three of which must be done on the MimeoScope. All the jobs done for credit in this course must be approved by the instructor before the work is begun.

Laboratory fee, \$1.00.

114. Shorthand.

Fall quarter. Six laboratory hours a week. Credit: three quarter hours.

Mastery of Part I of the Functional Method of Gregg Manual with attention given to developing reading and writing skills. Students whose high school transcripts show credit for one year of shorthand must have special permission in order to receive credit for this course.

115. Shorthand.

Winter quarter. Six laboratory hours a week. Credit: three quarter hours. Mastery of Part II, Functional Method Gregg Manual.

The development of skill in taking new-matter dictation is stressed. Students whose high school transcripts show credit for two years of shorthand must have special permission in order to receive credit for this course.

Prerequisite: Business Education 1 and 114.

116. Shorthand.

Spring quarter. Six laboratory hours a week. Credit: three quarter hours. A review and completion of the principles of the Gregg Manual. Introduction to transcription at the typewriter. A speed of sixty words a minute is required for credit in this course.

Prerequisite: Business Education 2 and 115.

Laboratory fee, \$1.00.

130. Principles of Accounting.

Fall quarter. Three hours a week. Credit: three quarter hours.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, and controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

131. Principles of Accounting.

Winter quarter. Three hours a week. Credit: three quarter hours.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine, recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 130.

132. Principles of Accounting.

Spring quarter. Three hours a week. Credit: three quarter hours.

The course includes such topics as: nature and characteristics of a corporation, corporate accounting, the voucher system, and cost accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 131.

214. Secretarial Science.

Fall quarter. Five hours a week. Credit: three quarter hours.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secretarial practice. A speed of eighty words a minute is required for credit in this course.

Three additional hours a week required at the typewriter. Prerequisites: Business Education 3, 116 or equivalent, English 1, 2, 3, 222.

Laboratory fee, \$1.00.

215. Secretarial Science.

Winter quarter. Five hours a week. Credit: three quarter hours.

A substitution may be made with the permission of the teacher of secretarial science.

Dictation course. A continuation of Business Education 214. A speed of 100 words a minute is required for credit in this course.

Three additional hours a week, required at the typewriter.

Prerequisites: Business Education 3 and 214.

Laboratory fee, \$1.00.

218. Office Management.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is designed to train students to be able to meet the situations which will confront them when they enter a modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing. The course does not contain dictation work.

Laboratory fee, \$1.00.

223a. Materials and Methods of the Teaching of Book-keeping, General Business and Business Law.

Three hours a week. Credit: three quarter hours.

Credited as Education 223be.

Prerequisite: Business Education 132.

223b. Materials and Methods of the Teaching of Type-writing, Shorthand and Office Practice.

Three hours a week. Credit: three quarter hours.

Credited as Education 223be.

Prerequisites: Business Education 3 and 116.

231. Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course is recommended to students in other departments who wish to elect a course in business education. The course includes a discussion of law and its administration, contracts, principal and agent, employer and employee, and negotiable instruments.

232. Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course is recommended to students in other departments who wish to elect a course in business education. Business Education 231 is not prerequisite to this course. The course includes a discussion of principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, partnerships and corporations.

233. Business Law

Three hours a week. Credit: three quarter hours.

Prerequisite: junior standing.

This course is recommended to students in other departments who wish to elect a course in the field of business education.

The course includes a discussion of property, deeds of conveyance, mortgagor and mortgagee, landlord and tenant, torts, business crimes, and bankrupt and creditors.

234. Accounting Practice and Procedure. (Formerly B. E. 133.)

Six laboratory hours a week. Credit: three quarter hours. The purpose of this course is to review accounting practice and procedure in various types of business. Practice materials are selected by the student from the following: city government, automobile dealer, physician, lawyer, commission merchant, sporting goods merchant, and a farmer.

Required of all business education majors who are candidates for the A.B. degree.

Prerequisite: Business Education 130.

235. Advanced Accounting Theory.

Three hours a week. Credit: three quarter hours.

A study of advanced accounting theory including a review of the accounting process, statements from incomplete data, cash and receivables, inventories, investments, fixed assets, intangibles, liabilities, capital stock, and surplus. Prerequisite: Business Education 132.

236. Advanced Accounting Theory.

Three hours a week. Credit: three quarter hours.

A study of advanced accounting theory including installment sales, cost accounting, correction of errors, statement of application of funds, analysis of financial statements, partnerships, joint ventures, consignments, and branch accounting.

Prerequisite: Business Education 132.

237. Advanced Accounting Theory.

Three hours a week. Credit: three quarter hours.

A study of advanced accounting theory including consolidated statements, statement of affairs, receivership accounting, estates and trusts, and actuarial science.

Prerequisite: Business Education 132.

322G.a.b.c. Accounting Apprenticeship.

Fall, winter and spring quarters. Six hours a week.

Credit: three quarter hours.

Prerequisite: Business Education 132 or equivalent.

The student will be required to do supervised work in one of the following situations: Office work in an approved office downtown; office work in an approved college office; retail selling in an approved downtown store; or supervision of accounting laboratories.

Open to seniors and graduate students only.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Credited as Education 324be.

330G. Federal Tax Accounting.

Three hours a week. Credit: three quarter hours.

A study of the special problems involved in the accounting for income taxes, the capital stock tax, the gift tax, the estate tax, the excess profits tax, and social security taxes.

A practice set is used which gives the student an opportunity to prepare government forms.

334G. Auditing. (Formerly B. E. 405)

Three hours a week. Credit: three quarter hours.

A study of auditing procedure, cash, securities, receivables, inventories, fixed assets, and related topics.

Prerequisite: Business Education 132 or equivalent.

340G. Cost Accounting.

Three hours a week. Credit: three quarter hours.

This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful.

Topics: method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches.

A manufacturing set is a part of the required work. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 132.

341. Salesmanship.

Three hours a week. Credit: three quarter hours.

Open to juniors and seniors.

A course for prospective teachers of salesmanship, and for students who expect to do actual selling.

The course covers basic principles which underlie all selling and the practical application of these principles through actual selling experience in the stores of Greenville. Demonstrations are given by successful salesmen; field trips are made.

A course for prospective teachers of salesmanship and students who expect to do actual selling.

Topics: selling problems of employers; the relations between salesmen and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

Actual selling experience in the stores of Greenville is a part of this course.

400a.b.c. Seminar.

Three hours a week for three quarters. Credit: six quarter hours.

Credited as Education 400 a. b. c.

Prerequisite: Graduate standing.

401. Problems in Business Education.

Three hours a week. Credit: three quarter hours.

A course designed for business teachers who wish to make special investigations of certain phases of business education. Topics for study include curriculum making, administration of business departments, and the equipment of a department.

Prerequisite: Graduate standing.

410. Current Trends in Business.

Three hours a week. Credit: three quarter hours.

Emphasis is placed upon recent developments in the field of business and in the field of business education.

Prerequisite: Graduate standing.

412S. C. P. A. Problems—Accounting Theory and Practice.

Three hours a week. Credit: three quarter hours.

An intensive study of accounting problems that have been used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting.

413S. C. P. A. Problems—Auditing.

Three hours a week. Credit: three quarter hours.

An intensive study of auditing problems that have been used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting.

414S. C. P. A. Problems—Commercial Law.

Three hours a week. Credit: three quarter hours.

An intensive study of legal problems that have been used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting and 6 hours of college business law.

415S. Advanced Business Law.

Three hours a week. Credit: three quarter hours.

The law of negotiable instruments is emphasized in this course.

Prerequisite: Graduate standing.

416S. Advanced Business Law.

Three hours a week. Credit: three quarter hours.

The law of contracts is emphasized in this course.

Prerequisite: Graduate standing.

417S. Advanced Business Law.

Three hours a week. Credit: three quarter hours.

This is a course covering business law problems. The student will develop a research investigation of one of the following legal situations: law and its administration, sale of personal property, employer-employee, insurer-insured, business organizations, real property, and torts and business crimes.

Prerequisite: Graduate standing.

420S. Skill Building in Typewriting.

Three hours a week. Credit: three quarter hours.

This course is concerned with the techniques of skill building at the typewriter. Emphasis is placed upon specific learning aids and the development of correct typing procedures.

Prerequisite: Graduate standing.

421S. Skill Building in Gregg Shorthand.

Three hours a week. Credit: three quarter hours.

This course is concerned with the building of skill in Gregg Shorthand. Shortcuts in the skill building program are examined and tested.

Prerequisite: Graduate standing.

430. The Business Education Curriculum.

Three hours a week. Credit: three quarter hours.

This course deals with an interpretation of the modern philosophy of business education. The purpose of the course is to develop principles of curriculum building that harmonize with a workable philosophy of secondary education in a democracy.

EDUCATION

**Mr. Adams, Miss Charlton, Miss Coates, Mr. Haynes,
Miss Newell, Miss Wahl**

1. Introduction to Education.

Every quarter. Three hours a week. Credit: three quarter hours.

Open to freshmen only. Upperclassmen see advisers for substitute course for Education 1.

The purpose of this course is to orient the prospective teacher in the field of education. To a certain extent, the instructors select the topics that they find the varying groups of freshmen need.

Such individual problems as the development of effective study habits, improvement of reading skills, and the problems of adjustment are given first consideration. The following general topics are covered: the organization of our American public school system, current tendencies, contemporary problems, and educational activities which seem most promising today.

200. Literature for Children.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course designed to give a survey of the best that world literature has to offer children, with emphasis on those forms which have the most interest for them. Also to help students establish for themselves standards

for the selection and appraising literature for young children. Wide reading and library materials are likewise included.

201a.b.c. Contemporary Education.

One hour a week. Credit: one quarter hour.

Elective for juniors and seniors.

The group meets not less than ten times per quarter and attendance at all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

206. Language Arts: Language in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate. The purpose of this course is to acquaint the student with the language needs of young children and the school's part in providing for these needs. The following topics will be emphasized: factors affecting the child's language growth; language as social behavior; competencies in the use of Language (both oral and written) to be developed in the primary school; curriculum material in relation to language; writing and spelling skills necessary in written language.

207. Language Arts: Reading in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Topics: reading as an interpretive process; trends in reading instruction; reading readiness; a reading program for the grades, including initial reading activities; and an acquaintance with the basic reading materials, including the state-adopted texts. Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

208. Language Arts: Reading in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Evaluation of the most desirable reading materials; consideration of illustrators of children's books and the Newbery and Caldecott Medal books; reading for information and pleasure; independence in word recognition; place of phonics; and the use of the library center in the primary classroom; class activities include observation in the laboratory school and the preparation of bulletin board material and notices.

Prerequisite: Ed. 207 or its equivalent.

223. Methods of Teaching in the High School.

Two quarters. Three hours a week. Credit: three quarter hours each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major and minor subjects. For further particulars see the methods courses outlined in detail under the departments and numbered 223.

248. Reading in the Grammar Grades.

Three hours a week. Credit: three quarter hours.

Required of all students working for grammar-grade certificate.

The purpose of this course is to make a study of: the present tendencies in reading; the primary background essential for success at the grammar grade level; the major objectives of oral and silent reading; the uses of the different types of reading; the abilities to be acquired during this period; the evaluation and selection of appropriate material; and ways of handling these.

306G. Social Sciences in the Primary Grades.

Winter quarter. Three hours a week. Credit: three quarter hours.

Open to seniors and graduate students only.

The purpose of this course is to show child development through social science experiences.

Topics: ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; and making studies of play materials, books, pictures, and stories.

307G. The Primary School.

Three hours a week. Credit: three quarter hours.
Senior elective.

Emphasis is laid on the professional growth necessary if the prospective teacher is to make a success in this field. This course consists of observations in the laboratory school followed by readings in primary education for the purpose of evaluating classroom activities; conducting teacher-pupil conferences; studying the curriculum; and discovering what may be expected of the child during and at the close of this period.

308. Story Telling.

Three hours a week. Credit: three quarter hours.
This course includes a study of the fundamental principles and techniques of telling stories and the selection of suitable materials.
Throughout the course emphasis will be placed on correct pronunciation and clear enunciation.

315. Directed Observation in the Elementary School.

Three hours a week. Credit: three quarter hours.
Limited Registration.

This course is planned for those who wish guidance in the observation of good teaching. Students will observe in groups and individually. Observations in the Training School will be followed by discussions in which analysis and evaluation in terms of fundamental principles will be made. Students will be directed in readings relating to their individual problems.

318e. Classroom Management.

Every quarter. Three hours a week. Credit: Three quarter hours.

Required of all primary and grammar grade majors.
This course is given for primary and grammar grade majors during the quarter in which they do their student-teaching.

The topics considered are: Common problems related to teaching in general and the student's teaching in particular; professional ethics; organization of the classroom for living and learning; planning the daily program in terms of the children's needs; the keeping of records and preparation of reports; the relation of the school, home, and community; professional organizations—their publications and materials; and the characteristics of a good school. (High School Majors see administration 318s.)

320. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

Elective: Open to juniors and seniors.

The purpose of this course is to aid teachers in utilizing the more important types of visual materials, including slides, prints, and the motion picture. Particular attention is given to the problem of selection and the integration of these materials in the school program.

Students are given instruction in the operation of equipment and the preparation of materials.

322. History of Education in the United States.

Three hours a week. Credit: three quarter hours.

Required of all four-year primary and grammar-grade students. This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Eighteen hours a week. Credit: twelve quarter hours.

This course is represented in the high school departments under the No. 324.

325. Principles of Secondary Education.

Three hours a week. Credit: three quarter hours.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

330G. Educational Statistics.

Three hours a week. Credit: three quarter hours.

Designed for prospective principals and supervisors.

Aim: to drill students in manipulation of educational data for purposes of interpretation.

Topics: tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.

339. Directed Observation in the Elementary School.

Three hours a week.

Three hours credit. Required of all Primary and Grammar Majors as a prerequisite to practice teaching.

The purpose of this course is to prepare students for practice teaching. Through directed observations of children and teachers at work in the Training School the student will be better prepared for her student teaching during the following quarter. Toward the end of the quarter the student's observations will be confined to the grade in which she will do her practice teaching.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Credit: twelve quarter hours.

Required of all Primary Majors.

The purpose of this course is to give the student actual teaching experience. Induction takes place gradually and as rapidly as the student shows a readiness for responsible teaching. Participation in the major activities of a teacher, including home visitation, is provided. Regular conferences with the critic teacher are given over to the evaluation of observation work, to the problems encountered by the student teacher and to the planning of further work. During this quarter the student spends the entire school day in the Training School.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all grammar-grade majors.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teaches the whole classss the entire day for one or more days.

400a.b.c. Seminar.

Two hours a week. Three quarters. Credit: six quarter hours.

For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from

major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405S. Investigation in the Teaching of Reading.

Three hours a week. Credit: three quarter hours.
Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

412S. Improvement of Reading Instruction in the Primary Grades.

Three hours a week. Credit: three quarter hours.
This course is planned for teachers of experience. Individual teaching problems will be given consideration.
Topics: Factors conditioning children's success in reading; a study of the experiences of children which affect their reading interests; the utilization of these interests in the acquiring of desirable reading attitudes, habits, and skills; evaluation of methods of teaching reading, and materials characteristic of current practice. Demonstrations of the telebinocular and other mechanized reading aids are a part of this course.

There will be observations in the Training School.

416. Problems of the Primary Teacher.

Three hours a week. Credit: three quarter hours.
This is a problem course. It is planned for experienced teachers who wish to work on some specific problem or problems in their respective fields. Each student will have the opportunity to make an intensive study of his problem in its relation to the school program. There will be regularly scheduled observations in the Training School provided for the members of the class.

417a.S. Study of Some of the Major Problems of the Grammar Grades.

The student will distribute the working time each week as follows: A minimum of two hours observation in the

Training School, two hours library work, two hours group conference a week, and three hours a week in conference with the instructor. Credit: three quarter hours.

The class divides into working committees with a chairman and a secretary. Each committee schedules its own time and place for meetings. Each student selects some major problem or problems with which he wants to work. A list of these problems is given to the teacher for evaluation before the student begins work on them.

Reports are to be presented both orally to the whole group, and to the teacher in writing with complete records of individual and group activities attached. The chairman of each group keeps a check on attendance for individuals in his group.

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Pre-observation conference with the critic teachers is necessary before observing in the room. The groups meet the critic teachers in conference following the observations.

417b.S. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This course is a continuation of Education 417a. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

417c.S. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This is a continuation of Education 417a and Education 417b. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

420. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

For teachers and administrators who wish to make use of objective teaching aids, including the school journey,

slides, prints, and the motion picture. Available materials in these fields are surveyed and attention given to the problem of selection and integrated use in the school program.

Sources of supply for all materials and projection apparatus, and care of materials and equipment will be considered. A survey of literature in this field will be made.

422. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.

This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Education 422.

426. Modern Trends in Secondary Education.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to make an analytical study of the shifts and changes of emphasis current in the field of secondary education.

Trends as they are found (a) in current educational literature; (b) in changing emphasis observable in curriculum materials; and (c) in current beliefs as to the functions of the junior high school and the junior college. Special effort is directed to the philosophical antecedents of educational practice.

427. The Beginning and Development of Secondary Education in the United States.

Three hours a week. Credit: three quarter hours.

Elective for seniors.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

430. Educational Statistics.

Three hours a week. Credit: three quarter hours.

Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330.

Topics: partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.
Prerequisite: Educational Statistics 330.

480. Interpretation and Use of Research Reports.

Three hours a week. Credit: three quarter hours.

Required of all master's degree candidates.

The purpose of this course is to provide some training and experience in the field of educational research and in the more intensive specialization usually associated with it.

ENGLISH

Miss Turner, Mrs. Browning, Miss Charles, Miss Greene, Miss Greer, Miss Grigsby, Miss Hooper, Mr. Posey

1. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

An intensive study in the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing: a review of grammar, punctuation, and capitalization; note-taking; the use of the library; elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in English 2 and 3.

2. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Word-study, sentence and paragraph structure, letter writing, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Topics for half the term: writing simple essays, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

110. American Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of American literature from its beginning to about 1870. Collateral reading required.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of English 110, bringing the survey to 1900.

112a. English Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature from the beginning to 1660.

112b. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation, bringing the survey to 1832.

112c. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

A continuation, bringing the survey to 1914.

114a.b.c. The Bible as Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour.

Study of literary types: prose narrative, poem, oration, essay, sermon, and letter.

117. Parliamentary Procedure.

One hour a week. Credit: one quarter hour.

Offered once a year.

The study and practice of such parliamentary procedure as is needed to take part in or conduct ordinary meetings—the handling of common motions, the question of what motions take precedence, and the proper motions to use to accomplish various purposes.

118. Debating.

One hour a week. Credit: one quarter hour.

Offered once a year.

Study and practice in debating.

119. Voice and Diction.

Every quarter. Three hours a week. Credit: three quarter hours.

Systematic study of English speech sounds, with exercises to develop a clear, pleasing voice. Emphasis upon correction of the simpler forms of speech problems, and upon training the voice as a tool for professional success.

206. Reading.

Three hours a week. Credit: three quarter hours.

Required of English majors working for the A.B. degree. A general course that gives opportunity for building up good reading habits and correction of poor habits by the acquisition of techniques required for the various types of reading matter, including both literary and practical materials. Emphasis is placed on diagnosis of reading troubles and remedial measures.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. Correctness and development of individual style stressed.

214a.b.c. Laboratory Courses in Composition.

Fall, winter, spring, respectively. Credit for each course: one quarter hour.

Of special value to members of the newspaper staff and to majors in English interested in journalism in high school. Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216. Young People's Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of English majors working for the A.B. degree.

Wide reading, by types, of material appropriate for adolescents; a thorough study of representative selections; considerable attention to book selection.

218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours.

Oral reading, short-topic discussion, and participation in meetings, with emphasis upon the overcoming of stage fright and the establishing of correct pronunciation, clear enunciation, and the ability to talk well before a group.

219. World Masterpieces in Translations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective.

A reading course in superior translations of a number of classical and modern masterpieces of Continental Europe.

222. English Grammar.

Three hours a week. Credit: three quarter hours.

Required of majors in English.

223. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors working for the A.B. degree.
(See Education 223.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour.

A study of meter, stanzaic forms, figures of speech, and rhyme, with special emphasis on harmony of form and content.

225. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Offered in alternate years.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

234. English in the Grammar Grades: Language—Composition.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Prerequisite: English 222.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

313. Literature for the Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

314G. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective.

Offered in alternate years.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315. The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Offered in alternate years.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray,

Dickens, George Eliot, the Brontes, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading required.

319G. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Offered in alternate years.

A survey of American and English poetry from 1900 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of English majors working for the A.B. degree. (See Education 324.)

Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extracurricular activities; practice teaching.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Ten or more plays of Shakespeare studied and discussed in class.

326G. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: English 112b. Offered in alternate years.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

327G. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Offered in alternate years.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rossettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

330. Acting and Interpretation. (Formerly 332).

Fall quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: English 119, or consent of the instructor. Interpretation of scenes from plays; study of the basic principles of acting; elementary exercises in voice and pantomime; development of characterization, individually and ensemble; advanced problems in rehearsal and public performance.

331. Directing and Rehearsal of Plays.

Winter quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: English 330, or consent of the instructor. Problems of the stage director. Designing the production as a whole, with consideration of the choice of play, casting, rehearsal, stage decor, stage and business management. Participation in public performances to be arranged.

332. High School Dramatics. (Formerly 330).

Spring quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: English 331, or consent of instructor. Play production from the point of view of the high school teacher-director, with emphasis upon effective theatre presentation and the use of dramatics as a tool for developing personality.

400a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Round table discussions of finished products a necessary part of the work.

405. Current Problems in English.

Three hours a week. Credit: three quarter hours.

A critical study of those statistical investigations, laboratory experiments, and philosophical writings which record the status and point out the needs and the prospects in the teaching of English.

413. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature to 1750, selected by the instructor upon consultation with the students.

414. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature from 1750 to 1900, selected by the instructor upon consultation with the students.

415S. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416S. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours.

A study of versification and poetic types.

417S. Principles and Practices in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 1, 2, 3, and 213.

Daily themes, criticisms, editorials, book reviews, intimate essays, and related types.

418. Studies in American Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in American literature selected by the instructor upon consultation with the students.

FOREIGN LANGUAGES

Mr. Fleming, Miss Austin

FRENCH

Students entering college with exceptional background in language are encouraged to take a comprehensive written, oral and reading examination in the language or languages of their choice in order that they may be properly

placed and permitted to advance as rapidly as their capacity and ability will permit.

1, 2, 3. Elementary and Intermediate French.

Three hours of recitation and two hours of laboratory a week throughout the year. Credit: three hours a quarter. An accelerated course in elementary and intermediate French running through three quarters. Designed to meet the needs of Freshmen who have not received credit in French for admission to college. Those having received such credit should enroll in French 11, unless their preparation is inadequate, in which case they may register for this course. Those who complete this course satisfactorily will not be requested to take Intermediate French 11, 12, and 13. No credit is given for the elementary portion of the course. No two beginners' courses in foreign languages may be taken at the same time.

11, 12, 13. Intermediate French.

Fall, winter and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Required of students specializing in French.

Students specializing in French must pass this course or the equivalent with a grade of "3" or above before entering more advanced courses in French. No credit will be granted for 11 and 12 unless followed by 13.

101, 102, 103. Special Introductory Course.

Fall, winter, and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Elective to any student who has not had a course in French. Especially designed for upperclassmen who wish an introduction to the language.

104, 105, 106. Advanced Grammar, Composition, and Reading.

Fall, winter and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Required of students specializing in French.

Grammar, composition, dictation, analytical reading, vocabulary building, comprehensive reading.

107. French Translation.

Three hours a week. Credit: three quarter hours.

Translation of French plays and short stories.

114. Contributions of the Romance Languages to the English Vocabulary.

One hour a week. Credit: one quarter hour.

Elective. No knowledge of Foreign Languages required. A course designed to show the relationship of these languages and to aid in vocabulary building.

125. Phonetics.

Three hours a week. Credit: three quarter hours.

Required of all students specializing in French.

A thorough study of phonetic principles—the phonetic triangle, French vowels and consonants and their relation to each other—and their practical application in prose, poetry and song. Regular exercises in correct pronunciation, diction, and intonation.

207, 208. French Literature and Composition.

One quarter each, respectively. Three hours a week. Credit: three quarter hours each.

Required of students specializing in French.

Selected readings in French literature. Analytical study of texts.

209. French Literature and Composition.

Three hours a week. Credit: three quarter hours.

Rapid comprehensive reading of selected texts.

211. Survey Course.

Three hours a week. Credit: three quarter hours.

Lectures, translations, assigned readings and reports.

The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar Review.

Three hours a week. Credit: three quarter hours.

A rapid review of grammar. Recommended to students who plan to teach French.

215. French Commercial Practice.

Three hours a week. Credit: three quarter hours.

A study of commercial practice as revealed in French newspapers, magazines, and commercial literature, preceded by a brief survey of economic France. Studies in modern business letter-writing.

223. The Teaching of French.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: 18 credits in French or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

225. Conversational French.

Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: French 125.

313, 314. History of French Literature.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

316. French Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

317. Advanced French Reading.

Three hours a week. Credit: three quarter hours.

History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours a week. Credit: three quarter hours.

320. Choses Francaises.

Three hours a week. Credit: three quarter hours.

Required of all students specializing in French.

A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

321. The Novel.

Three hours a week. Credit: three quarter hours.

A study of the development of the French Novel during the nineteenth century.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all students who are preparing to teach French in the high school.

325. Conversational French.

Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: French 125.

350. Laboratory Seminar.

Three hours a week. Credit: three quarter hours.

A seminar dealing in individual and group projects designed to familiarize the student with language materials and to stimulate interest in a foreign civilization.

SPANISH

1, 2, 3. Elementary and Intermediate Spanish

Three hours of recitation and two hours of laboratory a week throughout the year. Credit: three hours a quarter. An accelerated course in elementary and intermediate Spanish running through three quarters, designed to meet the needs of Freshmen who have not received credit in Spanish for admission to college. Those having received such credit should enroll in Spanish 11, unless their preparation is inadequate, in which case they may register for this course.

Those who complete this course satisfactorily will not be requested to take intermediate Spanish (11, 12, 13). No credit is given for the elementary portion of the course.

No two beginners' courses in foreign languages may be taken at the same time.

11, 12, 13. Intermediate Spanish.

Fall, winter, and spring quarters, respectively. Three hours a week each. Credit: three quarter hours each. Students specializing in Spanish must pass this course or the equivalent with a grade of "3" or above before entering more advanced courses in Spanish.

101, 102, 103. Special Introductory Course.

Fall, winter, and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Elective to any student who has not had a course in Spanish.

Especially designed for upperclassmen who wish an introduction to the language.

104, 105, 106. Advanced Grammar and Reading.

Fall, winter, and spring quarters, respectively. Three hours a week each. Credit: three quarter hours each. Required of students specializing in Spanish. Grammar, dictation, analytical reading, vocabulary building, comprehensive reading.

125. Self-expression in Spanish.

Three hours a week. Credit: three quarter hours. Required of students specializing in Spanish. Training in oral work designed to develop facility in self-expression in the language. Emphasis on pronunciation, vocabulary growth, and idiomatic expressions most frequently used in conversation.

207, 208. Reading and Composition.

One quarter each. Three hours a week. Credit: three quarter hours. Required of students specializing in Spanish. Selected readings in Spanish literature. Analytical study of texts.

209. Reading and Composition.

Three hours a week. Credit: three quarter hours. Rapid comprehensive reading of selected texts.

212. Grammar Review.

Three hours a week. Credit: three quarter hours. A rapid review of grammar. Recommended to students who plan to teach Spanish.

223. The Teaching of Spanish.

Spring quarter. Three hours a week. Credit: three quarter hours. Required of students specializing in Spanish. Prerequisite: 18 quarter hours in Spanish or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching Spanish in the high schools; planning course of study, variety of process, reference books, aids to study.

225. Conversational Spanish.

Three hours a week. Credit: three quarter hours. Required of students specializing in Spanish. Prerequisite: Spanish 125.

313, 314. Survey of Spanish Literature.

Fall and winter quarters, respectively. Three hours a week. Credit: three quarter hours each.

A course designed to correlate previous readings with the whole field of Spanish literature and to present other works with which the student of Spanish will wish to be acquainted.

316. Spanish Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

320. Cosas Espanolas.

Three hours a week. Credit: three quarter hours.

A course designed to develop an understanding and appreciation of Spanish and Spanish-American civilization. Here the student should gain and organize information to serve as a background for teaching Spanish.

321. The Modern Spanish Novel.

Three hours a week. Credit: three quarter hours.

A study of the Spanish novel of the nineteenth and twentieth centuries.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all students who are preparing to teach Spanish in the high school.

325. Conversational Spanish.

Three hours a week. Credit: three quarter hours.

Required of students specializing in Spanish.

Prerequisite: Spanish 125.

327. Spanish Drama of the Golden Age.

Three hours a week. Credit: three quarter hours.

328. Spanish Prose of the Golden Age.

Three hours a week. Credit: three quarter hours.

GERMAN**111, 112, 113. Beginning German.**

Fall, winter, and spring quarters. Three hours a week. Credit: three quarter hours each.

Elective to any student who has not had a course in German of college level.

These courses are intended to give the student ability to read simple German, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give an increased interest in German and the German people.

214, 215, 216. Second Year German.

Fall, winter, and spring quarters. Three hours a week.
Credit: three quarter hours each.

GEOGRAPHY

Mr. Picklesimer, Mr. Browne, Mr. Cummings

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their environment. The courses offered here include several phases of the subject.

Students may choose Geography, as a major or minor for the B.S.; and M.A. degrees. It is also possible to major in the Social Studies with special emphasis on Geography, for the A.B. degree. The course requirements for these curricula are announced elsewhere in this catalogue.

10. The Earth and Man.

Every quarter. Three hours a week. Credit: three quarter hours.

A prerequisite for all other courses in geography except 125, 310, and 330.

Geography 10 is the fundamental course of the department, being designed with two objectives in mind: first, to supply a background of factual material and principles of value to students; second, to establish certain facts and principles concerning regional possibilities as affected by various environmental conditions, both singly and in selected combinations upon which those planning additional work in the field of geography may build, leaving complete synthesis of these factors for future regional courses.

11. Human Geography.

Winter quarter. Three hours a week. Credit: three quarter hours.

In this course an attempt is made to show how man occupies and uses the land. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources; cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Three hours a week. Credit: three quarter hours.

A detailed study of the major natural and cultural regions of the continent. This course should be especially valuable for fifth grade teachers and generally helpful to others seeking a geographical knowledge of their own continent.

112. Geography of Europe.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Three hours a week. Credit: three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. Physical Geology.

Three hours a week. Credit: three quarter hours.

This course includes a study of the origin of the earth, its geologic and physiographic features, and the forces active

in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

160. Geography of Representative Regions.

Spring quarter. Three hours a week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. The course is devised especially to assist grammar-grade teachers.

210. Geography of South America.

Fall quarter. Three hours a week. Credit: three quarter hours.

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is a study of the physiographic, climatic and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Three hours a week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221. Educational Geography.

Credited as Education.

Three hours a week. Credit: three quarter hours.

Principles of selection, organization, and presentation of

geographic materials on the various grammar-grade levels; illustrative geographic units; fundamentals of technique in using maps, pictures, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the demonstration school.

223. Materials and Methods in High School Geography.

Credited as Education.

Three hours a week. Credit: three quarter hours.

Selection of geographical material on the high school level; analysis of standard text books for high school geography; the fundamentals of good technique in teaching the subject; and classroom procedures which apply to these fundamentals.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours a week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less commonplace products used by man. Sources of materials for teachers in service will be emphasized.

310G. Conservation of Natural Resources.

Spring quarter. Three hours a week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, waterways and water power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

315G. Geography of Australia.

Three hours a week. Credit: three quarter hours.

In organization, this course is similar to the other continental studies of the department. The subject matter, however, is treated in greater detail and the work is more intensive.

320. Cartography.

Three hours a week. Credit: three quarter hours.

This course presents the knowledge necessary to intelligent map construction and interpretation. The various

projections and their respective limitations are set forth, as well as the methods and conventions of practical map making. Some attention is given to the construction of the physiographic diagram and to graphics.

330. Peoples of the Earth.

Credited as Education.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to acquaint the primary teacher with subject matter of a geographic nature, together with appropriate teaching procedures, for children in grades one to four inclusive. Emphasis is likewise placed upon the seasonal needs of people in the home community and, with the gradual expanding of the child's horizon, the future teacher is shown how the geography of a few simple and distant areas may be handled.

400a.b.c. Seminar.

Credited as Education 400 a.b.c.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Advice as to suitable subjects for original research papers and discussions of finished products are necessary phases of the course.

410S. Geography of World Problems.

Three hours a week. Credit: three quarter hours.

A study of current international problems in the light of their environmental setting. Emphasis is placed upon the following topics: geography and the evolution of nations; the expansion of Europe; European influence in world affairs; the British Empire and its many problems; geography and conflicting interests of the war-torn nations of Europe and Asia and their effects upon the United States.

420S. Geography of Latin America.

Three hours a week. Credit: three quarter hours.

This course has a threefold purpose: first, to establish a better understanding and appreciation of the regions, countries, and products of Latin America; second, to survey the conditions that have retarded or promoted its progress; and, third, to point out the reciprocal relations between these areas and the United States in defense of the Western Hemisphere.

430. Readings in Geography.

Three hours a week. Credit: three quarter hours.

This is a course of carefully supervised readings and discussions in the several phases of geography, and is intended both to broaden and intensify the student's interest in the subject.

440. Climatology.

Three hours a week. Credit: three quarter hours.

The first part of the course is devoted to a rapid and intensive survey of climatic controls. This is followed by a study of the various climatic classifications, together with a comparison of the major climatic environments found in different parts of the world. The student will be directed in compiling, graphing, and mapping climatic data, and in interpreting the results.

450S. Economic Geography of the South

Three hours a week. Credit: three quarter hours.

A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piney Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida subtropics.

460. Geography of the Orient.

Three hours a week. Credit: three quarter hours.

It is the purpose of this course to assist the student in understanding the geography of Eastern Asia in the light of the recent world conflict. The approach is through a study of race, political and social customs; regions and their commodities; and types of industry and commerce.

470. Problems in Regional Geography.

Three hours a week. Credit: three quarter hours.

The instruction in this course is largely centered about three phases of regional geography: first, the principles of regional delineation and interpretation; second, a careful study of a few types; and third, individual research on one or more regions, the number depending on the scope of the subject.

480. Problems in Economic Geography.

Three hours a week. Credit: three quarter hours.

Although emphasis is placed upon regional differentiation of economic life over the earth in a rather highly specialized manner, the approach is largely through a study of commodities and industries. Each student is expected to present a creditable paper on some commodity or industry, suitably illustrated with original maps, pictures, and appropriate graphs.

HEALTH AND PHYSICAL EDUCATION

**Dr. Brooks, Mr. Cameron, Miss Grogan, Mr. Johnson,
Mr. Porter, Miss Stallings, Miss Steed**

Courses are offered under the supervision of this department to meet the needs of certification in all fields of public school teaching and to prepare students who wish to become teachers of Health or of Physical Education. The department also offers an opportunity to all students to learn how to maintain themselves in physical well-being and health. The departments of Science and Home Economics co-operate in supplying the basic courses in anatomy, physiology, nutrition and chemistry.

HEALTH**1. Personal Hygiene.**

Each quarter. Three hours a week. Credit: three quarter hours.

The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily lives.

2. Health Principles and Practices.

Winter quarter. One hour a week. Credit: one quarter hour.

A discussion of the principles and practices of individual health is given.

Open to all students.

3. Individual Health Problems.

Spring term. One hour a week. Credit: one quarter hour. This is a study of individual health problems as they affect the individual's efficiency.

Open to all students.

105. School and Community Hygiene.

Each quarter. Three hours a week. Credit: three quarter hours.

This is a study of hygiene as applied to school and community activities. This includes the care of the buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

223. Methods and Materials in Health Education for Secondary Schools.

Three hours a week. Credit: three quarter hours.

This is a study of some practical principles of health education designed for application in secondary schools. Special reference is made to sources of materials available to health instruction.

Emphasis is placed on the planning of well integrated units for personal and community health study.

225. Safety Education and First Aid.

Three hours a week. Credit: three quarter hours.

Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents form the basis of this course.

Demonstrated by the students.

Laboratory fee, \$1.00.

240. Principles of Health and Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the basis for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the elementary school.

244. Practices and Procedures in Health for Elementary Schools.

Each quarter. Three hours a week. Credit: three quarter hours.

This course deals with the current practices in health education for elementary schools, and gives a survey of the materials available for teaching health to children of the elementary school level.

317. Principles of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the basis for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the secondary school.

Open only to majors in physical education.

Prerequisites: Physical Education 17 and Science 106, 107 and 113.

360G. Child Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the child from infancy through the succeeding periods of growth and development. Special emphasis is given to the pre-school child and early adjustments of the school child.

365G. School and Community Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the activities involved in maintaining and improving school and community health. Special emphasis is placed on milk supply, communicable diseases, food inspection, water supply and sewage disposal. Students make field trips to observe various public health activities.

399. Nurses' Aid Training.

One lecture and four hours a week. Credit: three quarter hours.

Practical laboratory work in the college infirmary, the local hospital, or with county nurses. Admission to the class only by permission of the teacher.

PHYSICAL EDUCATION

Two gymnasium suits are required of every student taking Physical Education. These may be bought at the Stationery Room after entering College.

1. Introduction to Physical Education.

Three hours a week each quarter. Credit: one quarter hour.

The object of this course is to familiarize the student with the health, recreational and educational potentialities of Physical Education as it applies to present-day educational practices.

Open to all students.

Laboratory fee, \$1.00.

2. Fundamentals of Rhythmic Activities.

Three hours a week. Credit: one quarter hour.

This course includes the study of rhythms, singing games, and similar activities that are generally adapted to training in rhythmics. Open to all students.

3. Games of Low Organization.

Three hours a week. Credit: one quarter hour.

Open to Primary and Grammar Grade students.

4. Games of High Organization.

Three hours a week. Credit: one quarter hour.

Open to Primary and Grammar Grade students.

5. Fundamentals of Body Mechanics.

Three hours a week. Credit: one quarter hour.

This is a study of the body mechanics as required for a proper understanding of the mechanics involved in sports and physical activities. Open to all students.

13. Speedball and Soccer.

Three hours a week. Credit: one quarter hour.

This course deals with the fundamental techniques of speedball and soccer as team games. Emphasis is placed upon a mastery of the fundamentals.

14. Elementary Basketball.

Three hours a week. Credit: one quarter hour.

This course deals with the fundamental techniques of basketball.

Emphasis is placed upon a mastery of the fundamentals.

15. Softball.

Three hours a week. Credit: one quarter hour.

This course covers softball fundamentals, team play and officiating.

17. Introduction to Physical Education.

Three hours a week. Credit: two quarter hours.

The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present-day educational practices.

Open only to majors and minors in Physical Education.

21. Fundamentals of Tennis.

Three hours a week. Credit: one quarter hour.

The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game.

Laboratory fee, \$1.00.

23. Large Group Activities.

Three hours a week. Credit: one quarter hour.

Calisthenics, marching, and mass games are presented which will provide the student with teaching material and methods of organizing and conducting large groups. Activities requiring limited equipment will be stressed.

24. Elementary Field Hockey.

Three hours a week. Credit: one quarter hour.

Fundamentals of field hockey are stressed and a playing knowledge of the game taught together with the elementary coaching points.

Laboratory fee, \$1.00.

25. Adapted Activities.

Three hours a week. Credit: one quarter hour.

This course is open to those students who are restricted in their activities and where instruction in a program of activities adapted to their particular needs is indicated. The course is designed especially for underweight, overweight, posture, heart, foot, kidney, post-operative, and paralysis cases.

26. Adapted Activities.

Three hours a week. Credit: one quarter hour.

A continuation of Ph. Ed. 25.

27. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 26.

28. Elementary Football.

Three hours a week. Credit: one quarter hour.
The purpose of this course is to familiarize the individual with the fundamental essentials of football.

31. Boxing.

Three hours a week. Credit: one quarter hour.
The aim of this course is to familiarize the student with the fundamentals of boxing.

32. Wrestling.

Three hours a week. Credit: one quarter hour.
The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

41. Tumbling and Self-Testing Activities.

Three hours a week. Credit: one quarter hour.
The purpose of this course is to familiarize the student with those activities that can be performed individually, or in groups, and in such a manner that the student can organize and measure progress without the use of elaborate equipment or direction.

104. Archery.

Three hours a week. Credit: one quarter hour.
The purpose of this course is to familiarize the student with the techniques of archery, clout and target shooting, and the care and repair of equipment is stressed.
Laboratory fee, \$2.00.

105. Recreational Activities.

Three hours a week. Credit: one quarter hour.
This course is designed to familiarize the student with various games of popular recreational nature, such as croquet, badminton, aerial darts, shuffleboard, quoits, deck, tennis, paddle tennis, tetherball, box hockey, volleyball, horseshoes, and table tennis.
Laboratory fee, \$1.00.

107. Clog and Character Dancing.

Three hours a week. Credit: one quarter hour.

The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

111. Social Dancing.

Three hours a week. Credit: one quarter hour.

An introduction to the elementary steps and techniques of social dancing.

112. Folk Dancing.

Three hours a week. Credit: one quarter hour.

This course is planned to acquaint the student with the fundamental skills of folk and national dances.

114. The Coaching of Baseball.

Three hours a week. Credit: two quarter hours.

The mastery of the essential techniques and coaching procedures of baseball. Field drills and a study of modern methods of teaching game skills form the basis of this course. Motion pictures are used as supplementary materials. Officiating in intramural games is required.

Laboratory fee, \$1.00.

121. Advanced Tennis.

Three hours a week. Credit: one quarter hour.

A course stressing the playing techniques and skills such as are required of advanced players. A playing knowledge and fair degree of skill are prerequisites to this course. Laboratory fee, \$1.00.

127. Playground and Community Recreation.

Three hours a week. Credit: two quarter hours.

The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed.

134. Club Leadership.

Three hours a week. Credit: three quarter hours.

The organization and conduct of Boy Scout, Girl Scout, Camp Fire Girls, and Four-H Club Work.

Laboratory fee, \$1.00.

135. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 27.

136. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 135.

137. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 136.

210. The Coaching of Track and Field Athletics.

Three hours a week. Credit: two quarter hours.
The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of interscholastic track and field athletics are the major aims of this course. Motion pictures are used as supplementary material for the course.
Laboratory fee, \$1.00.

211. The Coaching of Football.

Three hours a week. Credit: two quarter hours.
The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high school football are the major aims of this course. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 28.
Laboratory fee, \$1.00.

212. The Coaching of Girls' Basketball.

Three hours a week. Credit: two quarter hours.
The aim of this course is to present the fundamental coaching and teaching procedures of girls' basketball. Mastery of game techniques is required. All students are required to officiate in games and aid in carrying on of intramural basketball activities. Motion pictures are used as supplementary material for the course.

Prerequisite: Physical Education 14.
Laboratory fee, \$1.00.

213. The Coaching of Boys' Basketball.

Three hours a week. Credit: two quarter hours.
This course aims to present the fundamental coaching and

teaching procedures of boy's basketball. Mastery of game techniques is required. Motion pictures are used as supplementary material for the course. Officiating in intra-mural games is required.

Prerequisite: Physical Education 14.

Laboratory fee, \$1.00.

223. Methods of Teaching Physical Education.

Three hours a week. Credit: three quarter hours.

Methods of teaching Physical Education in the public schools. The state and proposed national objectives, aims, and requirements are brought before the students. The handling of public school groups under varying conditions is stressed.

245. Practices and Procedures in Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course is designed to familiarize the student with the practices and procedures used in the teaching of physical education in the elementary school.

301G. Tests and Measurements in Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study and an analysis of the various techniques and procedures as used in physical education for diagnostic, promotion, and rating purposes.

302. The Organization, Administration and Supervision of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the problems of organization and administration of health and physical education on the various school levels. Teacher load, program planning, grading, and promotion are discussed. The duties of the supervisor and his relationship to the various administrative groups are studied.

306. The Theory of Remedial Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study of the various common remedial defects with suggestions for their correction.

307G. The History of Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the historical development and growth of the

physical education movement from 1800 to present. The different phases of the physical education movement are studied in relation to their part in general educational trends.

324. Observation and Student Teaching.

Eighteen hours a week. Credit: twelve quarter hours.
Observation and practice teaching in Health Education,
Physical Education, and Recreation.
Credited as Education 324.

HOME ECONOMICS

**Mrs. Bloxton, Miss Gaut, Miss Lacy, Miss McGee,
Miss Osborn, Miss Poindexter, Miss Usry**

The Home Economics Department is recognized by and receives assistance from the Federal Government as a center for the training of vocational teachers of Home Economics. Sequences of courses may be adjusted to prepare a student for homemaking; for work in child care centers; and for internship in hospitals approved by the American Dietetics Association.

TEXTILES AND CLOTHING

8. Textiles.

Two lectures and two laboratory hours a week.
Credit: three quarter hours.
Consideration of textile fibers and fabrics from the viewpoint of the consumer; characteristics, manufacture, and uses; simple analyses and home tests.
Laboratory fee, \$2.00.

9. Clothing Selection and Construction.

One lecture and four laboratory hours a week.
Credit: three quarter hours.
The practical application of basic construction techniques, principles of selection, care and conservation of clothing.
Prerequisite: Home Economics 8.
Laboratory fee, \$2.00.

101. Clothing Clinic.

Three hours a week. Credit: three quarter hours.
Designed for those not majoring in home economics.
How to plan, purchase, and care for a satisfactory wardrobe.

117. Clothing Selection and Construction.

One lecture and four laboratory hours a week.

Credit: three quarter hours.

More advanced techniques in clothing construction; experience in handling different types of fabrics and garments; pattern adaptation.

Prerequisite: Home Economics 8.

Laboratory fee, \$2.00.

215. History of Costume.

Three lectures a week. Credit: three quarter hours.

A study of some of the important periods of costume and their relationship to modern dress. Emphasis is placed on the social, political, and economic conditions reflected in the styles of each period.

227. Advanced Clothing Construction.

One lecture and four laboratory hours a week.

Credit: three quarter hours.

Skills and techniques of clothing construction developed through problems in tailoring. Budgeting applied to the planning of a wardrobe.

Prerequisite: Home Economics 117.

Laboratory fee, \$2.00.

FOODS AND NUTRITION

2. Elementary Foods.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

Laboratory fee, \$2.00.

105. Elementary Nutrition.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics.

Open to any student.

A first course in nutrition to assist students in selecting adequate meals.

110. Foods.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics. This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

Laboratory fee, \$2.00.

220. School Lunchroom Management.

Six laboratory hours a week. Credit: three quarter hours. The aim of this course is to develop an appreciation for and knowledge of child feeding as it functions in the school cafeteria, and to gain skill in the operation of a school cafeteria. Practical experience is gained through participation in the activities of the Training School Lunchroom.

224. Survey of Cookery.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics. This course consists of the preparation of various types of foods, the testing of standard recipes and their variations. The planning, marketing, preparing, and serving of nutritious and attractive meals are emphasized.

Laboratory fee, \$2.00.

225. Nutrition.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. In this course the essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials are studied. Students make their menus, according to shares, in this class to use in the Home Management House.

Prerequisites: Science 207, Science 231, Home Economics 224.

314. Food Preservation.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

A study of the different methods of home preservation of foods. Intensive practical work in canning, dehydration, preserving, pickling and jelly making is given.

Prerequisites: Home Economics 224, Science 310.

325. Nutrition.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors.

This course is a continuation of Home Economics 225.

The aim of this course is to acquaint students with the work that is now being done in the field of nutrition, and to make practical application of this information.

Prerequisite: Home Economics 225, Science 309.

328. Nutrition in Disease.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors who have had the necessary prerequisites. This course deals with the food requirements of people suffering from the more common diseases that are found in the average hospital, as well as disorders due to inadequate diets that may be corrected at home.

Prerequisite: Home Economics 325.

329. Institutional Management.

One lecture period and four laboratory hours a week.
Credit: three quarter hours.

This course is offered for those who are planning to work with institutional foods. It deals with the use of institutional equipment in the college kitchen; the buying of food in large quantities; storage of staple foods; and the use of the cold storage plant. Management of employees and serving are also emphasized.

335. Neighborhood Nutrition.

Two hours a week and field work. Credit: three quarter hours.

Elective for students who have the necessary prerequisites. Practical experience, under guidance, in serving private and public welfare agencies. Studying the needs of one's own community with a view to taking an active part in promoting better nutrition are the aims of this course. Field work is required.

HOME MANAGEMENT

104. Home Nursing and Health of the Family.

Three hours a week. Credit: three quarter hours.

This course includes a study of the hygienic measures recommended for the home and community. Practical experiences in care of the sick are provided.

126. Household Furnishings.

Three lectures a week. Credit: three quarter hours. A study of furnishings for homes of varying incomes. Emphasis is placed upon the application of art principles and desirable qualities in merchandise for the home. Prerequisites: Home Economics 8 and Art 15.

127. Housing.

Three hours a week. Credit: three quarter hours. Required of all candidates who major in home economics. The study of modern housing from the social, economic and artistic standpoints. Standards for housing and their relation to desirable home life are considered.

219. Household Management.

Two lecture periods and two laboratory hours a week. Credit: three quarter hours.

Required of all students who major in home economics. This course is prerequisite to the residence in the Home Management House.

Such topics as budgeting of time and money, laborsaving equipment, factors that constitute household managerial ability and how these are maintained under different social and economic situations are stressed.

Laboratory fee, \$2.00.

226. Consumer Education.

Three lectures a week. Credit: three quarter hours.

Market organization and practices; standardization, labeling, and branding of commodities; consumer problems related to certain articles of clothing, household fabrics and non-textile merchandise.

Prerequisite: Economics 110.

319. Home Management House.

Credit: four quarter hours.

Required of all candidates who major in home economics. Unit I. A group of not more than six seniors live in a modern house, under the supervision of an instructor, for a period of nine weeks. This course aims to develop ideals and standards of good living.

Unit II. A group of four seniors live in an apartment, simply furnished, on a lower income level than Unit I. Units I and II are housed in the same building and are run simultaneously. Opportunity is given for each student to have experience in both units.

Prerequisites: Home Economics 219, 224, 225.

THE CHILD

230. Child Development.

Three hours a week. Credit: three quarter hours.
Required of all candidates who major in home economics.
This course considers the care of the mother before the birth of a child as well as the care of an infant during and after birth. A study is also made of the food, clothing, and nursery needs of the child. Good physical, mental, social, and emotional development as it is affected by home environment is considered. Observation is made of the development of children in the nursery school.

Prerequisites: Psychology 103 and Science 231.

231. Practicum in Child Guidance.

Six laboratory hours a week. Credit: three quarter hours.
This course gives the student an opportunity to learn about children by working with the nursery school children.

It also furnishes some opportunity to work with the parents of young children. It is taken only in conjunction with Home Economics 330.

Laboratory fee, \$2.00.

330. Child Guidance.

Three hours a week. Credit: three quarter hours.
This course considers the fundamentals of child behavior and guidance. The varying circumstances and activities which surround the normal growth of children are presented through observation, discussion and reading. The course is taken only in conjunction with Home Economics 231.

Prerequisite: Home Economics 230.

HOME ECONOMICS EDUCATION

7. Problems of College Freshmen.

Three hours a week. Credit: three quarter hours.
Required of all candidates who major in home economics.
Open to all students.
This is a brief survey course the aim of which is to help freshmen adjust themselves to college life, and to see home economics in the broad aspect of personal living.
Topics discussed are time management, personal finance, personality and social adjustment, etiquette, the college

room, food selection and health habits, grooming, care of clothing, dress selection and vocational and professional opportunities for the home economist.

223. Methods of Teaching Home Economics.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. An application of the fundamentals of education to home economics instruction. The selection of problems, their presentation, and the use of objective materials is considered. Visits to home economics departments and observations of classes are made.

228. The Teaching of Foods in Secondary Schools.

Three hours a week. Credit: three quarter hours.

This course aims to give students simple and fundamental principles of cookery and nutrition which can be applied in the teaching of foods in high schools throughout the state.

323. Vocational Home Economics Education.

Three hours a week. Credit: three quarter hours.

Consideration is given to development of home economics in state and national programs of vocational education, to requirements and qualifications of vocational home economics teachers, to approved methods in home project supervision, teaching boys' classes, third year home economics, and adult or other out-of-school groups.

Prerequisite: Home Economics 223.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week for twelve weeks. Credit: twelve quarter hours.

Required of all candidates who major in home economics. Observation and participation in the vocational home economics program of the Greenville and other High Schools in Pitt and surrounding counties.

INDUSTRIAL ARTS

Mr. Powell

11. Mechanical Drawing I.

Fall quarter. Six hours a week. Credit: three quarter hours.

Open to students in any department.

The use and care of drawing equipment, lettering, projections, sections, pictorial drawing, and an introduction to machine drawing.

Laboratory fee, \$2.00.

12. Mechanical Drawing II.

Winter quarter. Six hours a week. Credit: three quarter hours.

A continuation of Mechanical Drawing I. Lettering, auxiliary projections, revolutions, machine drawing, sheet metal developments, tracing, and blueprinting.

Laboratory fee, \$2.00.

20. Descriptive Geometry.

Six laboratory hours a week. Credit: three quarter hours. Fundamental principles of descriptive geometry and their application to problems of engineering. Lectures and drafting.

Prerequisites: Mechanical Drawing I and II.

Laboratory fee, \$2.00.

21. Woodworking I.

Fall quarter. Three hours a week. Credit: three quarter hours.

A basic course in woodworking which includes the study of common cabinet and construction woods, hand tools, joints, glues, and methods of wood finishing. The laboratory work consists of planning and construction of projects which illustrate various methods of wood fabrication.

Laboratory fee, \$2.00.

22. Woodworking II.

Winter quarter. Three hours a week. Credit: three quarter hours.

Emphasis is placed upon the care and operation of woodworking machinery. A study is made of the decorative processes, veneering, methods of cabinet construction, and house framing. The laboratory work consists of planning and construction of projects of cabinet type.

Prerequisite: Woodworking I.

Laboratory fee, \$2.00.

111. Sheet Metal Developments.

Spring quarter. Three hours a week. Credit: three quarter hours.

A drawing course consisting of the surface development of various forms common to the sheet metal trade.
Laboratory fee, \$2.00.

112. Shop Sketching.

Spring quarter. Three hours a week. Credit: three quarter hours.

The development of a technique in presentation of forms and ideas familiar to engineers and industry by free-hand sketches.

Prerequisite: Industrial Arts 11 and 12.

Laboratory fee, \$2.00.

122. Sheet Metal.

Spring quarter. Three hours a week. Credit: three quarter hours.

Laboratory work consisting of cutting, forming, seaming, soldering, riveting, and decorating sheet metals.

The lecture discussions deal with mining and with methods of manufacturing sheet metals, solders, fluxes, and rivets.

Laboratory fee, \$2.00.

140. Industrial Design.

Every quarter. Six hours a week. Credit: three quarter hours.

Organized to help students gain insights into the materials, processes, and products of industry.

The planning and construction of projects in wood, metal, leather, plastics and weaving.

Laboratory fee, \$2.00.

211. Architectural Drawing.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course deals with the design and construction of small houses. Visitation to study design and building methods. A review of the world's foremost architecture and architects.

Laboratory fee, \$2.00.

245. Industrial Arts for Elementary Teachers.

Every quarter. Three hours a week. Credit: three quarter hours.

A practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for

the child's creative expression. All procedures are closely allied with the activities of the elementary school. The planning and construction of projects suitable to the elementary curriculum.

Laboratory fee, \$2.00.

246. Art Metalwork.

Spring quarter. Three hours a week. Credit: three quarter hours.

Course open to students in any department. Laboratory work in the development of art metal projects in aluminum, copper, pewter, brass, and silver. Lecture discussions deal with design and with the commercial manufacture of art metal projects.

Laboratory fee, \$2.00.

LIBRARY SCIENCE

Mr. Smiley, Miss Walker

210. School Libraries.

Three hours a week. Credit: three quarter hours.

This is a survey course of the importance and functions of the school library in modern education including the organization and administration of such libraries. It is intended for the administrator, teacher and teacher-librarian.

211. School Libraries.

One recitation and eight hours of library work a week.
Credit: three quarter hours.

A continuation of Library Science 210.

Prerequisite: Library Science 210.

218. Principles of Book Selection.

Three hours a week. Credit: three quarter hours.

The object of this course is to cultivate the ability to select the literature best adapted to the varying need of the pupil through a study of the underlying principles and practices of approved methods. The work consists of reading, examining and reviewing selected books from classes such as literature, history, science, fiction, etc.; a critical study of the principle aids to book selection as tools for practical use in the library; the compiling of selected lists; practice in the writing of book notes; the checking of current book lists; discussion of American publishers; and study of editions. Lectures and discussion groups.

220. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in the selection and evaluation of books for the elementary school library, use of various aids, and the examination and reading of books for young people with emphasis on the requirements of the North Carolina course of study.

222. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in book selection for the high school library, including the various lists and other aids, the examination of suitable titles, both classic and modern, and a study of the reading needs of high school students.

231-232. Cataloging and Classification.

Three hours a week each. Credit: three quarter hours each.

The objectives of these courses are to teach students (1) to classify and assign subject headings to school library materials, (2) to write bibliographic data—e. g. authors' names—in correct form, (3) to make and maintain a catalog and a shelf list, including the correct filing of cards in each, and (4) to order printed catalog cards. The work will be carried on through class discussion, projects, and laboratory work. 231 is a prerequisite of 232.

301. Reference and Bibliography.

Three hours a week. Credit: three quarter hours.

The aim of this course is to familiarize students with the principles of reference work and with the selection and use of basic bibliographic and reference books, public documents, periodicals, and periodical indexes. Extensive practice is given in the selection of reference and bibliographic materials for school libraries.

302. Reference and Bibliography.

Three hours a week. Credit: three quarter hours.

A continuation of Library Science 301.

Prerequisite: Library Science 301.

MATHEMATICS**Mr. Brown, Mrs. Brown, Miss Caldwell, Miss Williams****20. Descriptive Geometry. (Same as Ind. Arts 20)**

Six laboratory hours a week. Credit: three quarter hours. Fundamental principles of descriptive geometry and their application to problems of engineering. Lectures and drafting.

Prerequisites: Mechanical Drawing I and II.

42. Arithmetic for Elementary Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

This course is designed to develop speed and accuracy in computation with whole numbers and both decimal and common fractions, and the ability to analyze and solve problems that the intelligent citizen meets in the home and business.

54. Social and Economic Mathematics.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of high school majors.

This course is designed to develop accuracy and facility in computation, and to give a knowledge of some important phases of mathematics which are needed in everyday life.

Topics included are: computation; methods of checking computation; percentage and its application to problems prevalent in our economic society; consumer buying; consumer credit; taxes; savings and investments.

57, 58. Plane Trigonometry.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with the natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60, 110. College Algebra.

Spring and fall quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121, 122. Plane Analytic Geometry.

Winter and spring quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

A study of rectangular co-ordinates, loci, the straight line, the circle, polar co-ordinates, conic sections, transformation of co-ordinates, higher plane curves, and an introduction to co-ordinate geometry in space.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

The course is devoted to the study of percentage and its applications.

Prerequisite: Mathematics 42.

156. General Mathematics.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, time-rates, mathematical forms and designs, intuitive develop-

ment of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

Prerequisite: Mathematics 42 and 136, or 154.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of grammar-grade majors.

The course consists of a professional treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

Prerequisite: Mathematics 42 and 136.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary majors.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

Prerequisite: Mathematics 42 and 136.

213, 214, 215. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

Prerequisite: Mathematics 121 and 122.

223. Teaching of Senior High School Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

225, 226, 227. Mathematics of Physics.

One hour a week. Credit: one quarter hour each.

An elementary course in solving different types of mathematical problems in general physics. This course is designed to be taken concurrently with Physics 125, 126, 127; however, it may be taken independently by any qualified student.

Prerequisite: Consent of the instructor.

232, 233. College Geometry.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

Prerequisite: Mathematics 121 and 122.

251. Approximate Computation.

Spring quarter. One hour a week. Credit: one quarter hour.

Topics considered: the approximate nature of measurement; the meaning of significant figures; rounding-off numbers; computation with approximate numbers.

Prerequisite: Consent of the Instructor.

261. An Introduction to Spherical Trigonometry.

Fall quarter. One hour a week. Credit: one quarter hour. This course is designed to give the student an understanding of the solution of both the right and oblique spherical triangles. Applications of spherical trigonometry will be considered.

Prerequisite: High school or college plane trigonometry.

271. The Slide Rule.

Winter quarter. One hour a week. Credit: one quarter hour.

The purpose of the course is to teach the fundamental principles in the use of the slide rule. The student will be given opportunity to practice solving problems taken from the field of his choice.

272. Field Work in Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

Prerequisite: Mathematics 57 and 58, or 156.

318. History of Elementary Mathematics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

Prerequisite: Mathematics 213, 214, and 215.

322G. a.b.c. Laboratory Apprenticeship Mathematics.

Fall, winter, and spring quarters. Credit: three quarter hours each.

Open to mathematics majors only.

323. Teaching of Junior High School Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

The teaching of objectives of junior high school mathematics, organization of subject matter, analysis of textbooks, and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of mathematics majors.

325. History of Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis

on methods and devices through the application of which the science of numbers has reached its present stage of development.

Prerequisite: Mathematics 42 and 136, or 154.

342G. Introduction to Statistics.

Three hours a week. Credit: three quarter hours.

A first course in statistics dealing with such topics as measures of central tendency and variability, zero order correlation, norms, percentile and moment systems, graphic representation, simple work with frequency distribution, and the use of tables of the normal distribution in simple problems. The practical applications of these topics will be stressed.

355G. Social and Economic Mathematics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Topics considered are: stocks and bonds as an investment; types of life insurance policies and their advantages; annuities; home-owning and methods of payment on homes; installment buying; and small loans.

Prerequisite: Mathematics 54.

357G. Introduction to Modern Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course presents some of the elementary problems of modern mathematics. Emphasis is placed on an understanding of the basic concepts rather than computation. Such topics as the following are considered: Non-Euclidean geometries; number systems; elementary geometry of space of four dimensions; complex and hypercomplex numbers.

400a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

425, 426S. Theory of Equations.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

A study of complex numbers, roots, geometric construc-

tion, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

Prerequisite: Mathematics 213, 214, and 215.

432S. Differential Equations.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

Prerequisite: Mathematics 213, 214, and 215.

442S. Advanced Calculus.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

Prerequisite: Mathematics 213, 214, and 215.

443S. Solid Analytic Geometry.

Three hours a week. Credit: three quarter hours.

A study of co-ordinate geometry in space: the point, the line, the plane, surfaces of revolution, the quadric surfaces.

Prerequisite: Mathematics 213, 214, and 215.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teachings of Secondary Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

462. Problems in Mathematics Education.

Winter quarter. Three hours a week. Credit: three quarter hours.

A laboratory course designed for the study of problems in the field of mathematics education relative to specific schools or school systems in which the student is employed or otherwise vitally interested.

464S. Mathematical Instruments.

Three hours a week. Credit: three quarter hours.

A study of the nature, significance, and utilization of certain mathematical instruments relative to the field of practical applied mathematics.

Prerequisite: Mathematics 213, 214, and 215.

473S. Men of Mathematics.

Three hours a week. Credit: three quarter hours.

An intensive study of the lives and contributions of certain eminent mathematicians.

Prerequisite: Mathematics 213, 214, and 215.

483. Higher Plane Curves.

Three hours a week. Credit: three quarter hours.

A study of the development of the equations of certain higher plane curves, together with a study of the nature and significance of these curves.

Prerequisite: Mathematics 213, 214, and 215.

MUSIC EDUCATION

**Mr. Gilbert, Miss Cammack, Mr. Carter, Miss Drake,
Miss Kuykendall, Mr. Vornholt**

The purpose of the Department of Music Education is threefold:

1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the State of North Carolina and its surrounding territory. This need will be met by presenting, to students with a native musical talent, a complete and well-rounded curriculum in Music Education.
2. To meet the music needs of students majoring in the fields of Elementary Education.
3. To meet the music needs of all students who desire to broaden their cultural background through the arts.

To major in Music a student must meet the entrance requirements of the department.

1. Voice. An acceptable voice and the ability to sing accurately as to pitch and rhythm.
2. Piano. Major and minor scales. Czerny, Op. 636; Burgmuller, Op. 100; Hanen studies; Sonatinas by Clementi and Kuhlau; easier pieces of Handel, Schumann, etc.

All music majors will be given placement examinations—piano, voice and talent tests—on entering college. Students not ready to meet the requirements in piano will have to take preparatory work without credit. Credit will be granted the quarter following the student's successful completion of the preparatory work.

The requirements for graduation in piano are: Major and minor scales, good speed; arpeggios, triads, dominant sevenths, diminished sevenths. Czerny, Op. 299. Bach two-part inventions. Sonatas by Haydn and Mozart and easier Beethoven sonatas. Pièces by Grieg, Mendelssohn, Chopin, etc. Work in transposition, sight-reading, and accompanying.

The requirements for graduation in voice are: Students must be able to sing acceptably in artistic fashion solo songs from the Classic Literature: and sing acceptably in an artistic manner music of the madrigal school and of modern composers. They must also be able to sing at sight in an accurate and artistic manner rote songs for elementary grades.

All music majors are required to belong to one organization each quarter throughout all four years. No credit can be granted for this participation.

10. Theory.

Fall and spring quarters. Three class recitations and two Laboratory hours a week. Credit: four quarter hours each.

This course is designed to give the prospective teachers a practical knowledge of the rudiments of music through the music suitable for their teaching. Designed for primary and grammar-grade majors.

11 a.b.c. Theory.

Fall, winter and spring quarters. Three class recitations and two laboratory hours a week. Credit: four quarter hours each.

An introductory course in the rudiments of music acquainting the student with principles of musical notation, scales, chords, sight-singing, ear training, introductory piano, four-part writing and all principles connected with introductory harmony.

These courses must be taken serially. Designed for music majors.

102. Materials for Primary and Grammar Grades.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

This course is designed to give the student a wealth of song material for Primary and Grammar grades. This material is to be studied from the theoretical, as well as the applied approach. This course is open only to Primary and Grammar grade majors and should follow Music 10.

106, 107, 108. Musical Literature and Its Historical Development.

Fall, winter and spring quarters. Three hours a week. Credit: three quarter hours each.

A survey of musical literature and a study of the characteristics of the various historical periods in music. A study of outstanding composers and examples of their compositions; development of vocal and instrumental forms; song form; Sonata Symphony; chamber music; opera; modern music tendencies. Open to music majors only.

110 a.b.c. Theory.

Fall, winter, and spring quarters. Three hours a week. Credit: three quarter hours.

A study of harmony including modulation, chromatic alterations, ornamental tones and some analysis.

These courses must be taken serially. Required of music majors.

Prerequisite: Music 11c.

202. Music Education in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correc-

tion of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to primary majors only.

202M. Music Education in the Primary and Grammar Grades.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote, folk and two and three part songs; child voice and its care; correction of monotone tendencies; change from rote to note; changing boy voice; rhythm with instruments and dances; introduction of Bass Clef; creative music; music in its relation to the curricula of the primary and grammar grades. Observation and participation in the Training School.

Open to music majors only.

203. Music Education in the Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to grammar majors only.

205. Conducting.

Fall quarter. Three hours a week. Credit: three quarter hours.

Study of the fundamentals of choral and orchestral conducting. The techniques of the baton; theory and practical experiences with college organizations will be provided. Required of all music majors.

209. Materials and Application in Instrumental Group Instruction.

Spring quarter. Three hours a week. Credit: three quarter hours.

A course offering practical application of materials for

instrumental group instruction; beginning bands, orchestras, and smaller instrumental combinations.

Prerequisites: Music Ed. 11 a.b.c., 110 a.b.c., Group 44 a.b.c., Group 46 a.b.c., and 205.

211 a.b.c. Advanced Harmony.

Fall, winter and spring quarters. Three hours a week. Credit: three quarter hours.

A continuation of 110 a.b.c. Form and Analysis and some Counterpoint will be included.

These courses must be taken serially.

Prerequisite: 110 a.b.c.

223. Music Education in the Junior and Senior High School.

Every quarter. Three hours a week. Credit: three quarter hours.

Topics: Theoretical courses for high school; history and appreciation; music clubs as extracurricular activities; chapel programs and assembly singing; applied music in the high school; musical tests and measurements.

Open to music majors only.

306. Musical Literature and Its Historical Development.

Every quarter. Three hours a week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required.

Not open to music majors.

313. Instrumentation and Arranging.

Spring quarter. Two hours a week. Credit: two quarter hours.

Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages in orchestration.

Principles of composition for choral and instrumental groups.

Prerequisites: Music 11 a.b.c., Music 110 a.b.c.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

APPLIED MUSIC—INDIVIDUAL INSTRUCTION**Major Choice****Piano, Voice, or Orchestra Instrument**

Courses in Applied Music are open to all college students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$15.00 a quarter for two half-hour lessons a week.

A piano practice fee of \$1.00 a quarter for one hour practice a day will be charged students desiring the use of college pianos.

Students using other college instruments will be charged an instrumental fee of \$1.00 a quarter.

Courses are numbered to correspond with the student's classification.

For example: Seniors taking beginning piano would receive credit for 330 a. b. or c.

Piano a. b. c.....	30-130-230-330
Voice a. b. c.....	32-132-232-332
Violin a. b. c.....	34-134-234-334
Other Instruments a. b. c.....	36-136-236-336

APPLIED MUSIC—GROUP INSTRUCTION

A fee of \$1.00 will be charged for all instruments furnished by the College.

Piano Group a.b.c.....	40-140-240-340
Voice Group a.b.c.....	42-142-242-342
String Group a.b.c.....	44-144-244-344
Brass Group a.b.c.....	46-146-246-346
W. W. Group a.b.c.....	48-148-248-348
Adv. Piano Group a.b.c.....	50-150-250-350
Adv. Voice Group a.b.c.....	52-152-252-352
Women's Chorus a.b.c.....	60-160-260-360
College Choir a.b.c.....	62-162-262-362
College Band a.b.c.....	64-164-264-364
College Orchestra a.b.c.....	66-166-266-366
Vocal or Instrument	
Ensemble a.b.c.....	70-170-270-370

PSYCHOLOGY

Mr. Adams, Miss Charlton, Mr. Haynes, Miss Newell

103. General Psychology.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all primary and grammar-grade majors.

The object of this course is the observation of and the reading about children at different age-levels in order that the child may be studied as a living, growing organism like, yet different from, other individuals. Emphasis throughout the course will be placed on mental hygiene and its place in the development of a well-integrated personality.

Prerequisite: Psychology 103, or its equivalent.

204. Educational Tests and Measurements.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisites: General psychology and at least sophomore standing.

Topics: How to study; intelligence, intelligence testing and the uses of intelligence test scores; educational tests, the general principles of learning; optimal conditions for

learning; the learning curve; class experiments in learning processes; transfer of learning; the biological antecedents of learning; mental hygiene; and conditions and causes of maladjustment.

270. Mental Hygiene in the School.

Three hours a week. Credit: three quarter hours.

This course is planned as a part of the professional training of the teacher in the elementary and high schools. Two fundamental considerations are treated. First, the mental and social problems of the teacher. Second, mental hygiene training for children as a function of the school.

Topics: The meaning and development of the wholesome and effective personality for both the teacher and the pupil. Poor adjustments in school, disciplinary problems, remedial work, and the effect of special educational methods in the light of psychological and genetic principles. The relation between the school and the home is given correlative though subordinate consideration.

308. Psychology of Elementary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of juniors and seniors working for primary or grammar certificate.

A study of the psychological principles underlying the teaching and learning of the elementary school subjects. Emphasis is placed on the modern methods of handling this material as a result of more recent investigations and research in the field.

309. High School Tests.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the

psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315, 316, 317, 318G. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103, or its equivalent.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learns something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340G. Psychology of Adolescence.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

350G. Psychology of Reading in the Elementary School.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

For seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

401S. Psychology of Childhood.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To treat such topics as the original nature of the child, individual differences, discipline, brightness, dullness, and mental, social, and educational adjustment of the child.

A study of the investigations in this field will be conducted.

421. Social Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisite: Six hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as co-operation, opposition, etc., and group habits, customs, language, and imitation.

NATURAL SCIENCE

**Mr. Reynolds, Mr. Brandt, Miss Caughey, Mr. Derrick,
Mrs. Picklesimer, Miss Wilton**

BIOLOGY

23, 24, 25. Elements of Biology.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00.

106, 107. Human Anatomy and Physiology.

Winter and spring quarters. Three lectures a week.

Credit: three quarter hours a quarter.

These courses consist of lectures and demonstrations by means of models and prepared dissections. The relation of structure to function in the human is stressed.

111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A survey of the invertebrates with a detailed study of representative forms.

Laboratory fee, \$2.00.

112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal.

Laboratory fee, \$2.00.

130. General Botany.

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A survey of the plant kingdom from the Thallophytes through the Gymnosperms with a detailed study of the structure, reproduction, life history, and economic importance of selected types.

Laboratory fee, \$2.00.

131. General Botany.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the structure, growth, physiology, and economic importance of seed plants.

Laboratory fee, \$2.00.

132. Field Botany.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of plants in their natural habitats. Emphasis will be placed upon identification of species and a study of the environmental factors involved in plant associations.

Laboratory fee, \$2.00.

140. Field Zoology.

Two lectures and four hours of laboratory work or field excursions a week. Credit: four quarter hours.

This course is planned to develop an intelligent field knowledge of Eastern North Carolina animals in order that teachers may make better use of the environment

in teaching. Excursions to typical habitats for the purpose of collecting and identifying animals and studying the ecological conditions under which they live.

Prerequisite: A year of biology or equivalent.

206. Nature Study.

Fall and spring quarters. Four hours a week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

220a.b.c. Biological Preparations.

Fall, winter, and spring quarters. Six hours a week.

Credit: three quarter hours each.

Elective.

This course is designed to give the students experience in the preparation of biological specimens, museum work, and visual aids.

Prerequisite: one year of college biology.

Laboratory fee, \$2.00.

231. Human Physiology.

Each quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of circulation, respiration, digestion, metabolism, excretion, and related processes.

Prerequisite: Science 23, 24 and either one year of chemistry or Science 106 and 107.

Laboratory fee, \$2.00.

305G. Plant Ecology.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field study of local plant communities from the standpoint of environment and its controlling factors.

Prerequisites: Biology 23, 24, 25 and Botany 130, 131 or their equivalent.

Laboratory fee, \$2.00.

310G. Bacteriology.

Fall and winter quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of yeasts, molds, and bacteria with special emphasis upon bacteria in their more intimate relations to man.

Prerequisites: 18 hours of science including Biology 23, 24; Chemistry 44, 45, and 46; and Chemistry 207 strongly recommended.

Laboratory fee, \$2.00.

325G. Animal Ecology.

Two lectures and four hours of laboratory work a week.
Credit: four quarter hours.

A study of the relationships of animals to each other, to plants and to physical factors in their environments.

Prerequisite: A year of biology.

Laboratory fee, \$2.00.

330G. Heredity.

Spring quarter. Three hours of lecture a week and two hours of laboratory work a week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their applications in evolution and eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila melanogaster*.
Prerequisites: Biology 23, 24, 25, or their equivalent or consent of instructor.

335. Plant Identification.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field observation, collection, identification and taxonomy of the higher groups of plants of Eastern North Carolina.

Prerequisite: A year of biology.

Laboratory fee, \$2.00.

350G. Histology.

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity to prepare a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Laboratory fee, \$2.00.

406. Embryology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

The early development of the vertebrates is studied, including the formation of the systems of organs. The de-

velopment of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology.
Laboratory fee, \$2.00.

408. Plant Anatomy and Morphology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the origin and development of structures found in vascular plants. A study of both prepared slides and fresh materials which the student will prepare in the laboratory.

Prerequisites: Biology 23, 24, 25 and Botany 130, 131 or their equivalent.

Laboratory fee, \$2.00.

450a.b.c. Special Problems in Biology.

Hours to be arranged. Credit: three quarter hours each. Individual and group study and investigation of special problems in biology by graduate students possessing the necessary qualifications.

Prerequisites will vary somewhat with the problem selected.

CHEMISTRY

44, 45, 46. General Chemistry.

Fall, winter and spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses are designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 a quarter and breakage.

120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work a week.
Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products.

Prerequisite: A year of general chemistry.
Laboratory fee, \$2.00 and breakage.

121. Gravimetric Analysis.

One lecture and six hours of laboratory work a week.

Credit: four quarter hours.

Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

122. Volumetric Analysis.

One lecture and six hours of laboratory work a week.

Credit: four quarter hours.

Presentation of volumetric methods of analysis, and the underlying theory.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

207, 208, 209. Organic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 a quarter and breakage.

309G. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion, and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisites: 18 hours of science including chemistry and human physiology.

Laboratory fee, \$2.00 and breakage.

312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.

Open to graduate students and seniors only.

Laboratory fee, \$2.00 and breakage.

Prerequisite: 24 hours of science including organic chemistry.

331, 332, 333G. Physical Chemistry.

Fall, winter, and spring quarters. Three lectures a week.
Credit: three quarter hours each.

Introduction to theoretical chemistry including the fundamental laws and concepts.

Prerequisite: A year of general chemistry.

PHYSICS

115, 116, 117. Household Physics.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.
Laboratory fee, \$2.00.

125, 126, 127. General Physics.

Fall, winter, and spring quarters. Three lectures and two hours of laboratory work a week. Credit: four quarter hours each.

Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity.

The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

Prerequisite: Math. 57, 60.

Laboratory fee, \$2.00.

180. Physics—Sound.

Fall quarter. Two lectures and two hours laboratory work a week. Credit: three quarter hours.

An elementary course in physics for music students. This course deals with the scientific principles of musical sounds, acoustics, and the mathematical basis of scale formation.

Open to music majors only.

Laboratory fee, \$2.00.

225. Mechanics.

Three lectures and two hours of laboratory work per week. Credit: four quarter hours.

This course deals with the theory and applications of mechanics.

Prerequisite: One year of general physics.

Laboratory fee, \$2.00.

226. Heat.

Three lectures and two hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of thermometry, change of state, specific heat, and introduction to thermodynamics.

Prerequisite: One year of general physics.

Laboratory fee, \$2.00.

227. Light and Sound.

Three lectures and two hours of laboratory work a week. Credit: four quarter hours.

This course gives a thorough treatment of the elements of light and sound.

Prerequisite: One year of general physics.

Laboratory fee, \$2.00.

317G. Electricity.

Three lectures and two hours of laboratory work a week. Credit: four quarter hours.

This is an advance course in the theory and applications of direct and alternating current electricity.

Prerequisite: A year of general physics.

Laboratory fee, \$2.00.

PHYSICAL SCIENCE**171, 172, 173. General Science.**

Fall, winter and spring quarters. Two lectures and two hours demonstration work a week. Credit: three quarter hours.

A survey course in general science designed to meet the needs of (1) those students who desire a fundamental knowledge of scientific principles, and (2) for those planning to teach in the grammar grades.

Laboratory fee, \$2.00.

200. Mineralogy.

Each quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

315G. Elementary Science

Three hours a week. Credit: three quarter hours.

The purpose of this course is to acquaint the elementary teacher with the content and method of presentation of elementary science from grades one through seven. It includes an introduction to the state course of study and lays particular stress on continuity of subject matter.

316. Descriptive Astronomy.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities. This course is open to all students of junior standing.

318. Elements of Photography.

Three hours a week. Credit: three quarter hours.

A thoroughly scientific course designed to meet the desires of those students who wish a comprehensive knowledge of the scientific background and the fundamental techniques of photography which they will be able to put to practical use.

322a.b.c. Apprenticeship Science.

Fall, winter, and spring quarters. Credit: three quarter hours each.

Open to science majors of junior or senior standing.

405a.b.c. Science for the Elementary School Teacher.

Three hours a week. Credit: three quarter hours.

A content course for teachers who wish to improve their background for teaching science in the elementary schools.

Topics selected for study will be based on the needs of the group.

Prerequisite: Graduate standing and consent of instructor.

410. Contemporary Science.

Fall, winter or spring quarter. Three hours a week.

Credit: three quarter hours.

Lectures, readings, reports, and discussions concerning the development of scientific thought with emphasis on recent advances.

Prerequisite: Two years of college science.

420a.b.c. Investigations in Elementary Science.

Three hours a week. Credit: three quarter hours each.

A course designed to offer opportunities for special investigations in the field of elementary science.

455. Experimental Evaluations in Science.

Three hours a week. Credit: three quarter hours.

This course deals with the evaluation of science texts and reference material; classroom and laboratory equipment; and the coordination of the various sciences.

465. Current Problems in Science.

Three hours a week. Credit: three quarter hours.

This course deals with the current investigations in science; critical evaluations of techniques, materials, results, and conclusions.

475. Historical Development of School Science.

Three hours a week. Credit: three quarter hours.

This course traces the development of the study of science from its early stages to the present time. Special emphasis is placed upon the development of the present-day secondary school sciences.

480. Advanced Problems in the Physical Sciences.

Three hours a week. Credit: three quarter hours.

This course deals with the fusion of chemistry and physics as experienced in natural settings. Many demonstrations are included.

485. The Lives and Works of Great Men of Science.

Three hours a week. Credit: three quarter hours.

This course deals with the development of science as portrayed by the contributions of noted scientists. The private lives and environments of these individuals will be stressed.

SCIENCE EDUCATION**223. Materials and Methods in Science.**

Three hours a week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the senior high school.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

400a.b.c. Seminar in Science Education.

Two hours a week. Three quarters. Credit: six quarter hours.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.

SOCIAL STUDIES

Mr. Frank, Mr. Brewster, Mr. Flanagan, Mr. Hollar, Mr. Marshall, Mr. Miller, Mr. Murray, Miss Rose, Mr. Toll

ECONOMICS**101. Introduction to Economics.**

Three hours a week. Credit: three quarter hours.

This course gives an introduction to the major economic problems, such as the economic organization for produc-

tion, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

Prerequisite: Sophomore standing or consent of instructor.

102. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 101. Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption and saving.

Prerequisite: Sophomore standing or consent of instructor.

103. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

Prerequisite: Sophomore standing or consent of instructor.

104. Investment of Savings.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest, and build up an income from their savings if they wish to do so. Topics treated include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds, government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours a week. Credit: three quarter hours.

This course deals with the major rural economics problems with special reference to North Carolina.

Elective for sophomores and juniors.

Prerequisite: Sophomore standing.

110. Consumer Economics.

Three hours a week. Credit: three quarter hours.

This course deals with established economic principles from the viewpoint of the consumer especially consumer buying, standards for consumers, producers aids to consumers and government aids to the consumers.

201. Money and Banking.

Three hours a week. Credit: three quarter hours.

A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.

Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours a week. Credit: three quarter hours.

This is an introductory course in labor problems. It is intended to give the student a brief survey of the whole field of labor problems. A rapid survey is made of such topics as standards of living; wealth, income and wages; hours of labor; unemployment; women and children in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing or 6 hours in economics.

301. Business Organization and Practice.

Three hours a week. Credit: three quarter hours.

The aim of this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organization; incorporation; reorganization; financing, buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

302. Public Finance.

Three hours a week. Credit: three quarter hours.
A study of public revenue and expenditure, principles and system of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

310. Introduction to Railway Transportation.

Three hours a week. Credit: three quarter hours.
A study of the economic and administrative phases of railway transportation in the United States. Such topics are treated as financial organization; rates and rate making; state and federal regulation; government operation; government ownership; current railroad problems.

Prerequisite: Junior standing.

330. International Trade.

Three hours a week. Credit: three quarter hours.
Historical and economic background of international trade; economic basis of international trade, tariff systems, commercial policies and conventions; international finance; exporting and importing.

402, 403. Advanced Labor Problems.

Three hours a week. Credit: three quarter hours each.
An intensive and critical study of the major problems of industrial relations.

Prerequisite: Graduate standing and consent of instructor.

410, 411. Problems in Public Finance.

Three hours a week. Credit: three quarter hours each.
A summary sketch of principles of public finance, followed by an intensive and critical study of tax systems, and of the various policies and programs adopted by governments for raising and spending revenue.

Prerequisite: Graduate standing and consent of instructor.

420, 421. History of Economic Thought.

Three hours a week. Credit: three quarter hours.
These courses treat such topics as the origin, nature, and development of economic thought; economic thought of the ancients; the evolution of economics as a science; general account of recent leading schools of economic thought.

Prerequisite: Graduate standing and 9 hours in elementary economics.

GOVERNMENT

1. An Introductory Course in American Government.

Three hours a week. Credit: three quarter hours.

This course takes up the principles upon which our state and national governments are based, and how the American concept of democracy has been put into operation.

102. Social Civics.

Three hours a week. Credit: three quarter hours.

A course designed to prepare teachers for teaching citizenship in the grades.

Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour a week. Credit: one quarter hour.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours a week. Credit: three quarter hours.

This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing and Government 1.

202. Comparative Government.

Three hours a week. Credit: three quarter hours.

An inquiry into the principles and merits of the different forms of government.

Prerequisite: Sophomore standing.

302. North Carolina State, County, and Municipal Government.

Three hours a week. Credit: three quarter hours.

An intensive study of the State government of North Carolina, including its subdivisions.

Prerequisite: Government 1.

305. Social Legislation.

Three hours a week. Credit: three quarter hours.
A survey of social legislation in North Carolina and in the United States.

310G. International Relations.

Three hours a week. Credit: three quarter hours.
A study of international organization and relationships.

402. The Growth of Constitutional Government.

Three hours a week. Credit: three quarter hours.
A study of the history and growth of constitutional development with emphasis upon the sources of the American Constitution.

Prerequisite: Graduate standing.

HISTORY

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school.

10. American History to 1783.

Three hours a week. Credit: three quarter hours.

11. American History, 1783 to 1865.

Three hours a week. Credit: three quarter hours.

12. American History since 1865.

Three hours a week. Credit: three quarter hours.

113. Ancient History to 325 A.D.

Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.

Prerequisite: Sophomore standing.

114. Medieval History, 325 to 1500.

Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.

Prerequisite: Sophomore standing.

115. Modern European History, 1500 to 1815.

Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit
for History 32.
Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914.

Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History.

200. Topics in American History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

201. Topics in Ancient History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

202. Topics in Medieval History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

203. Topics in Modern European History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

205. North Carolina History.

Three hours a week. Credit: three quarter hours.
This is a general survey of the social, economic, and political history of North Carolina.
Prerequisite: Sophomore standing.

208. Economic History of the United States to 1860.

Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History or junior standing.

209. Economic History of the United States since 1860.

Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History or junior standing.

217. The War for Southern Independence.

Three hours a week. Credit: three quarter hours.
Prerequisite: 15 hours of History.

218. English History to 1603.

Three hours a week. Credit: three quarter hours.

219. English History since 1603.

Three hours a week. Credit: three quarter hours.

221. Contemporary History.

One lecture and four hours supervised reading a week.
Credit: three quarter hours.

Each student is required to furnish a magazine or a newspaper that is satisfactory to the instructor each week. The newspapers and magazines become the property of the class.

299. Economic History of Modern Europe.

Three hours a week. Credit: three quarter hours.
Prerequisite: Modern European History.

300G. The American Revolution and Counter-Revolution.—1769-1789.

Three hours a week. Credit: three quarter hours.

A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the Constitution.

Prerequisite: 18 hours of History.

310G. Growth of Sectionalism in the U. S., 1789-1860.

Three hours a week. Credit: three quarter hours.

A brief consideration of the geographical background followed by a mere detailed study of sectional rivalries from the adoption of the Federal Constitution to the outbreak of the Civil War.

317G. Latin-American History.

Three hours a week. Credit: three quarter hours.

Prerequisite: 9 hours of History.

325. North Carolina History to 1835.

Three hours a week. Credit: three quarter hours.

This course makes a study of the colonial period of the State.

Prerequisite: 21 hours of History.

326. North Carolina History Since 1835.

Three hours a week. Credit: three quarter hours.

This course presents a detailed study of the nineteenth-century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of History.

327G. The Revolutionary Period in Europe.

Three hours a week. Credit: three quarter hours.

Prerequisite: 25 hours of History or graduate standing and 18 hours of History.

329G. Russia and the Near East.

Three hours a week. Credit: three quarter hours.

A survey of the rise of Russia from feudal principality to great power, followed by a more detailed study of Russian imperialism and the Near Eastern question.

Prerequisite: Modern European History and a total of 18 hours of History.

330G. The Far East Since 1850.

Three hours a week. Credit: three quarter hours.

This is a survey course in the history of East Asia and the Pacific from the time of Commodore Perry to Pearl Harbor.

340G. Background for European Nationalism.

Three hours a week. Credit: three quarter hours.

Evolution of the idea of nationalism from its origin in the experience of ancient Hebrews to the national monarchies of the eighteenth century.

400a.b.c. Seminar.

Three hours a week for three quarters. Credit: six quarter hours.

Credited as Education 400 a. b. c.

401. Europe since 1918.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

402. Diplomatic History of the United States to 1898.

Three hours a week. Credit: three quarter hours.

403. Diplomatic History of the United States since 1898.

Three hours a week. Credit: three quarter hours.

404. The Renaissance and the Reformation.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

412. Formation of the Federal Union, 1781 to 1801.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

421. Cultural History of Medieval Europe.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

425. Historiography.

Three hours a week. Credit: three quarter hours.

Prerequisite: History major.

440. The Evolution of European Nationalism since 1789.

Three hours a week. Credit: three quarter hours.

A study of the development of modern nationalism among the British, French, German, Italian, and Russian peoples.

Prerequisite: Graduate standing and 18 hours of History.

450. Colonial Social and Cultural History.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

451. Social and Cultural History of the United States, 1787 to 1865.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

452. Social and Cultural History of the U. S. since 1865.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

460. The Expansion of Europe.

Three hours a week. Credit: three quarter hours.

The history of the spread of Europeans and European Civilization overseas and its consequences, 1415-1763.

SOCIOLOGY**100. Introduction to Sociology.**

Three hours a week. Credit: three quarter hours.
This course is designed to introduce the student to the general field of society and its problems.

101. Rural Sociology.

Three hours a week. Credit: three quarter hours.
A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, and rural church, the rural family, rural welfare work and the general structure of rural population.

102. Urban Sociology.

Three hours a week. Credit: three quarter hours.
A continuation of Sociology 100 and 101, dealing essentially with the social structure and the problems of the city.

202. Modern Social Problems.

Three hours a week. Credit: three quarter hours.
This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.
Prerequisite: Junior standing.

203. Social Institutions.

Three hours a week. Credit: three quarter hours.
The course is a continuation of Sociology 202. Stress is laid on the origin and development of some of the major social institutions.
Prerequisite: Junior standing.

204. Social Anthropology.

Three hours a week. Credit: three quarter hours.
This course is a continuation of Sociology 203 and deals essentially with the evolution of culture.
Prerequisite: Junior standing.

208. Educational Sociology.

Three hours a week. Credit: three quarter hours.
A study of the school as a social institution, and the sociological background of curricula and methods.
Prerequisite: Junior standing.

210. The Administration of Public Welfare.
Three hours a week. Credit: three quarter hours.
A historical study of the administration of public welfare and recent legislation covering social security.
Prerequisite: Sophomore standing.
211. Community Resources, Agencies, and Organizations.
Three hours a week. Credit: three quarter hours.
A community survey, analyzing its resources and the functions performed by its agencies and organizations.
305. The Family.
Three hours a week. Credit: three quarter hours.
A study of the forms and functions of the family, with an attempt to analyze the present-day problems of the family.
Prerequisite: Junior standing.
306. Crime and Delinquency.
Three hours a week. Credit: three quarter hours.
A discussion and analysis of theories of criminology and punishment.
Prerequisite: Junior standing.
308. Introduction to Social Case Work.
Three hours a week. Credit: three quarter hours.
A brief historical background of social case work with major interest upon the purpose of case studies and the methods of the case worker. Designed for those wishing to qualify for case work assistants.
320. The Development of Social Thought.
Three hours a week. Credit: three quarter hours.
A history of social thought and social philosophies and their influence in the development of culture.

SOCIAL STUDIES EDUCATION

223. Materials and Methods in High School Social Studies.
Three hours a week. Credit: three quarter hours.
323. Materials and Methods in Junior High School Social Studies.
Three hours a week. Credit: three quarter hours.
324. Student Teaching.
Eighteen hours a week. Credit: twelve quarter hours.

IX. ENROLLMENT OF STUDENTS

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 6, 1946 to June 1, 1947

NAME	CLASS	ADDRESS	COUNTY
Abdalla, A. J.....	Soph. Pre-Dental.....	Selma*.....	Johnston
Abeyounis, Pauline E.....	Graduate.....	Belhaven.....	Beaufort
Acree, Edmund Joseph.....	Fresh. H. S.....	Lewiston.....	Bertie
Adams, Dahlia W.....	Senior H. S.....	Willow Springs.....	Wake
Adams, Lela Frances.....	Senior H. S.....	Blounts Creek.....	Beaufort
Adams, Myrtle L.....	Junior H. S.....	Washington.....	Beaufort
Adams, Peggy.....	Junior H. S.....	Reidsville.....	Rockingham
Adams, R. C.....	Fresh. H. S.....	Vanceboro.....	Craven
Adcock, Donald.....	Fresh. H. S.....	Durham.....	Durham
Adcock, William F.....	Fresh. H. S.....	Durham.....	Durham
Ainsley, Ruth G.....	Graduate.....	Creswell.....	Washington
Ainsley, T. R.....	Graduate.....	Creswell.....	Washington
Albritton, Margaret.....	Senior H. S.....	Snow Hill.....	Greene
Alcorn, Maurice L.....	Fresh. Pre-Engr.....	Columbia, S. C.....	
Alexander, William D.....	Fresh. H. S.....	Elizabeth City.....	Pasquotank
Allen, Connor M.....	Fresh. H. S.....	Kinston.....	Lenoir
Alston, Betsy.....	Fresh. P.....	Inez.....	Warren
Alston, Eleanor E.....	Soph. H. S.....	Louisburg.....	Franklin
Alvarez, Ralph L.....	Fresh. H. S.....	Stark, Fla.....	
Aman, Howard E.....	Graduate P.....	Jacksonville.....	Onslow
Amerson, Douglas.....	Fresh. H. S.....	New Bern.....	Craven
Amundson, Geraldine A.....	Fresh. H. S.....	New York, N. Y.....	
Anderson, Eugenia.....	Junior P.....	Burlington.....	Alamance
Anderson, Maxine.....	Fresh. H. S.....	Greensboro.....	Guilford
Andrews, Henry L., Jr.....	Fresh. Pre-Engr.....	Greenville.....	Pitt
Andrews, Joseph W.....	Soph. H. S.....	Bethel.....	Pitt
Andrews, Martha Jane.....	Soph. H. S.....	Rocky Mount.....	Nash
Andrews, Mildred L.....	Graduate H. S.....	Enfield.....	Halifax
Ange, Mercedes.....	Junior H. S.....	Jamesville.....	Martin
Applewhite, George.....	Fresh. H. S.....	Carolina Beach.....	New Hanover
Arnold, Gay.....	Junior G.....	Louisburg.....	Franklin
Arrington, Alma L.....	Junior P.....	Hollister.....	Halifax
Asbell, Rosa.....	Fresh. H. S.....	Edenton.....	Chowan
Ashley, Elizabeth.....	Unclassified.....	Vanceboro.....	Craven
Atkins, Sarah Ann.....	Fresh. H. S.....	Norfolk, Va.....	
Atkinson, Enid.....	Soph. H. S.....	Elizabethtown.....	Bladen
Atkinson, Anne.....	Junior.....	Elizabethtown.....	Bladen
Austin, Mary Elizabeth.....	Senior H. S.....	Greenville.....	Pitt
Austin, Mary Lou.....	Soph. G.....	Fuquay Springs.....	Wake
Autry, G. Raz, Jr.....	Fresh. H. S.....	Dunn.....	Harnett
Averette, Estelle.....	Soph. H. S.....	Oxford.....	Granville
Averette, Mary Alice.....	Soph. H. S.....	Winterville.....	Pitt
Averett, Rena.....	Senior H. S.....	Oxford.....	Granville
Averette, Sarah.....	Senior G.....	Wake Forest.....	Wake
Aycock, Paula.....	Soph. H. S.....	Fremont.....	Wayne

*All addresses are in North Carolina unless otherwise indicated.

NAME	CLASS	ADDRESS	COUNTY
Bagley, Lloyd N.	Fresh. H. S.	Hertford	Nash
Bailey, Bobby Rae	Fresh. H. S.	Thomasville	Northampton
Bailey, Garland F.	Senior H. S.	Thomasville	Johnston
Bailey, Rayonell	Junior H. S.	Walstonburg	Onslow
Bailey, Richard J.	Soph. H. S.	Thomasville	Beaufort
Baines, Marshall L.	Fresh. H. S.	Rocky Mount	Tyrrell
Baker, Marvin L.	Fresh. Pre-Engr.	Rocky Mount	Nash
Baker, Mary Ruth	Junior H. S.	Kinston	Nash
Baker, Ruth Joyce	Senior H. S.	Rocky Mount	Duplin
Baldree, Josephus D.	Fresh. H. S.	Williamston	
Ballance, Sarah	Senior H. S.	Fremont	Wilson
Ballenger, Juanita	Soph. H. S.	Raleigh	Bertie
Banks, Audrey Frances	Soph. H. S.	Elizabeth City	Northampton
Banks, Frances B.	Senior H. S.	Burnsville	Beaufort
Banks, Margaret Carol	Senior H. S.	Trenton	
Bardin, Billie J.	Fresh. H. S.	Stantonsburg	Pitt
Barker, Kathleen	Junior H. S.	Lumberton	Bertie
Barnes, Margaret	Graduate	Pinetops	Davidson
Barnes, Sidney	Fresh. Pre-Med	Wilson	Greene
Barnhill, Aldine	Graduate H. S.	Greenville	Forsyth
Barnhill, Arthur D.	Fresh. H. S.	Beaufort	Pitt
Barnhill, Jacqueline	Soph. H. S.	Stokes	Duplin
Barnhill, Nell O.	Senior H. S.	Greenville	
Barnhill, Otha A.	Soph. Pre-Med	Greenville	Northampton
Barrett, Clyde M.	Soph. G.	Conway	Edgecombe
Basnight, Dennis B.	Fresh. H. S.	Elizabeth City	Warren
Bass, Frances	Junior H. S.	Wilmington	Beaufort
Bass, Gorell E.	Fresh. H. S.	Winston-Salem	Yancey
Bass, June	Soph. G.	Halifax	Perquimans
Bass, Mary Ann	Soph. H. S.	Whitakers	Davidson
Bass, Ruth Edna	Soph. H. S.	Garysburg	Davidson
Bass, Vivian	Senior H. S.	Kenley	Greene
Batchelor, Blanche	Fresh. H. S.	Richlands	Davidson
Bateman, Allen H.	Fresh. H. S.	Pinetown	Nash
Bateman, Martha L.	Soph. H. S.	Columbia	Edgecombe
Battle, Ann E.	Junior H. S.	Rocky Mount	Lenoir
Battle, Nellie	Junior H. S.	Rocky Mount	Nash
Batts, Walter Teachey	Unclassified	Rosehill	Martin
Bauer, Leonard J.	Freshman	Norfolk, Va.	Wayne
Baumrind, Doris	Senior H. S.	Wilson	Wake
Bazemore, Eta Mae	Soph. H. S.	Windsor	Pasquotank
Bazemore, Sarah	Soph. H. S.	Woodland	Yancey
Beacham, Lola Gray	Junior H. S.	Washington	Jones
Beale, Dorothy V.	Fresh. G.	Portsmouth, Va.	Wilson
Beaman, Mabel	Special	Greenville	Robeson
Beasley, Anne	Senior H. S.	Colerain	Edgecombe
Beck, Belvin Jr.	Junior H. S.	Lexington	Wilson
Beddard, Ann	Soph. H. S.	Snow Hill	Pitt
Bedsaul, Sue Madeline	Junior H. S.	Winston-Salem	Carteret
Bedsworth, Ellis J.	Graduate H.S.	Greenville	Pitt
Beems, Cornelia	Senior H. S.	Faison	Pitt
Belchar, Opal	Senior H. S.	Columbus, Ohio	Pitt
Belche, Hazel	Senior P.	Rich Square	Northampton
Bell, Ida L.	Unclassified	Rocky Mount	Pasquotank
Bell, Thomas V.	Fresh. H. S.	Warrenton	New Hanover
Bennett Dorothy Marie	Junior H. S.	Edward	Forsyth
Bennett, Jean	Senior H. S.	Burnsville	Halifax

NAME	CLASS	ADDRESS	COUNTY
Bennett, Jerry O.....	Fresh. H. S.....	Winston-Salem.....	Forsyth
Bennett, Losker B.....	Special H. S.....	Belarthur.....	Pitt
Bennett, Margaret.....	Fresh. H. S.....	Grimesland.....	Beaufort
Bennett, Mary Ruth.....	Unclassified.....	Lumberton.....	Robeson
Benton, Mrs. Christine A.....	Unclassified.....	Raleigh.....	Wake
Bergeron, Hubert.....	Soph. H. S.....	Spring Hope.....	Nash
Berry, William C.....	Fr. Pre-Dental.....	Swan Quarter.....	Hyde
Best, Myra.....	Fresh. H. S.....	Stumpy Point.....	Dare
Bibb, Ellis B.....	Fresh. H. S.....	Weldon.....	Halifax
Bickel, Margaret.....	Soph. H. S.....	Plymouth.....	Washington
Biggers, John T.....	Graduate H. S.....	Winterville.....	Pitt
Bivins, Annie Maude.....	Junior H. S.....	Graham.....	Alamance
Bizzell, Alma.....	Fresh. H. S.....	Durham.....	Durham
Bizzell, Harold Clifton.....	Fresh. H. S.....	Durham.....	Durham
Blake, Curtis D.....	Fresh. H. S.....	Fairfield.....	Hyde
Blalock, Hilda.....	Soph. H. S.....	Goldsboro.....	Wayne
Blalock, Lucille.....	Soph. P.....	Timberlake.....	Person
Blanchard, Doris.....	Soph. H. S.....	Wallace.....	Duplin
Blanchard, Marjorie.....	Junior P.....	Woodland.....	Northampton
Blanchard Naomi.....	Senior H. S.....	Hobbsville.....	Gates
Bland, Martha.....	Senior H. S.....	Vanceboro.....	Craven
Blanton, Myrtle.....	Senior H. S.....	Burgaw.....	Pender
Blizzard, Mildred D.....	Graduate H. S.....	Deep Run.....	Lenoir
Bobbitt, Annie Lou.....	Soph. P.....	Creedmoor.....	Granville
Bobbitt, Frances.....	Senior H. S.....	Handsom, Va.....	
Bond, Cora Edward.....	Senior H. S.....	Edenton.....	Chowan
Bone, Rhoda Mae.....	Senior H. S.....	Rocky Mount.....	Nash
Boney, Betty.....	Junior H. S.....	Kinston.....	Lenoir
Bonner, Frank T.....	Sophomore.....	Aurora.....	Beaufort
Bonner, Gladys.....	Junior P.....	Washington.....	Beaufort
Bonner, Mildred Lee.....	Soph. H. S.....	Aurora.....	Beaufort
Booth, Thomas F.....	Fresh. H. S.....	Rosehill.....	Duplin
Bordeaux, Ruby Lee.....	Soph. H. S.....	Kelly.....	Bladen
Borneman, Henry D.....	Fresh. H. S.....	Wilmington.....	New Hanover
Bostian, Jean.....	Soph. Uncl.....	Wilmington.....	New Hanover
Bostic, Vera H.....	Junior G.....	Beulaville.....	Duplin
Both, John Basil.....	Junior H. S.....	Durham.....	Durham
Bowden, Sue H.....	Graduate H. S.....	Greenville.....	Pitt
Bowen, Christine Marie.....	Junior P.....	Ahoskie.....	Hertford
Bowen, Martha Lou.....	Soph. H. S.....	Ayden.....	Greene
Bowen, Mary Lou.....	Soph. H. S.....	Boardman.....	Columbus
Bowen, Walter J., Jr.....	Fresh. H. S.....	Washington.....	Beaufort
Bowles, Edith.....	Senior.....	Greenville.....	Pitt
Bowling, Hazel Forrest.....	Graduate H. S.....	Greenville.....	Pitt
Boyce, Myra.....	Senior H. S.....	Tyner.....	Chowan
Boyd, Cecil E.....	Fresh. H. S.....	Grimesland.....	Pitt
Boyd, Edmund B.....	Fresh. H. S.....	Greenville.....	Pitt
Boyd, Fenner, Jr.....	Soph. H. S.....	Pinetown.....	Beaufort
Boyd, Hilton, G.....	Fresh. H. S.....	New Bern.....	Craven
Boyd, Jean.....	Fresh P.....	Greenville.....	Pitt
Boyd, Jesse R.....	Fresh. H. S.....	New Bern.....	Craven
Boyette, Ruby J.....	Junior G.....	Greenville.....	Pitt
Boykin, Lida Mae.....	Fresh. H. S.....	Wilson.....	Wilson
Boykin, Mary E.....	Fresh. H. S.....	Sims.....	Wilson
Boykin, Ophelia Gray.....	Soph. H. S.....	Sims.....	Wilson
Boykin, Thomas C.....	Fresh. Pre-Med.....	Sims.....	Wilson
Bracken, Charles.....	Soph. H. S.....	Wilmington.....	New Hanover

NAME	CLASS	ADDRESS	COUNTY
Bradley, Margaret Odom.....	Junior H. S.....	Jackson.....	Northampton
Bradshaw, Brownie.....	Soph. H. S.....	Willard.....	Pender
Brake, Louise.....	Graduate H. S.....	Rocky Mount.....	Edgecombe
Brandenburg, June Best.....	Senior H. S.....	Warrenton.....	Warren
Brandon, Virginia.....	Soph. H. S.....	Yadkinville.....	Yadkin
Branton, Richard H.....	Fresh. H. S.....	Shelby.....	Cleveland
Braswell, Corinne.....	Soph. G.....	Marshville.....	Union
Braswell, Roland.....	Fresh. Pre-Law.....	Goldsboro.....	Wayne
Braxton, Ruby.....	Soph. H. S.....	La Grange.....	Lenoir
Bray, Julia.....	Soph. H. S.....	Fairmont.....	Robeson
Brewer, Robert G.....	Unclassified.....	Greenville.....	Pitt
Bright, Edward B.....	Junior H. S.....	Chocowinity.....	Pasquotank
Bright, William T.....	Fresh. H. S.....	Elizabeth City.....	Beaufort
Briley, Frances.....	Fresh P.....	Chicod.....	Pitt
Briley, James R.....	Soph. H. S.....	Robersonville.....	Pitt
Brinson, Hilda M.....	Soph. H. S.....	Beaulaville.....	Duplin
Brinson, Mary Lois.....	Fresh. H. S.....	Wallace.....	Duplin
Britton, Corinne.....	Senior G.....	Jackson.....	Northampton
Brooks, Paul W.....	Fresh. H. S.....	Greenville.....	Pitt
Brooks, Rachel.....	Senior H. S.....	Greenville.....	Pitt
Brooks, Virginia.....	Fresh. H. S.....	Greenville.....	Pitt
Broom, Mary Elizabeth.....	Special.....	Greensboro.....	Guilford
Broughton, Margaret R.....	Graduate H. S.....	Raleigh.....	Wake
Brown, Adrian E., Jr.....	Senior H. S.....	Greenville.....	Pitt
Brown, Carolyn.....	Soph. H. S.....	Belmont.....	Gaston
Brown, Charles E.....	Soph. H. S.....	Portsmouth, Va.....	
Brown, Coy.....	Fresh. H. S.....	Richlands.....	Duplin
Brown, Doris Hudson.....	Junior H. S.....	Greenville.....	Pitt
Brown, Eleanor.....	Junior H. S.....	Greenville.....	Pitt
Brown, Ethleen.....	Soph. H. S.....	Gatesville.....	Gates
Brown, Frances D.....	Fresh. H. S.....	Ahoskie.....	Hertford
Brown, Helen.....	Junior H. S.....	Magnolia.....	Duplin
Brown, Hubert O.....	Fresh. H. S.....	Greenville.....	Pitt
Brown, Jean R.....	Senior H. S.....	Burgaw.....	Pender
Brown, Jeanne Duncan.....	Junior H. S.....	Hilton Village, Va.....	
Brown, Joseph C.....	Fresh. H. S.....	Jacksonville.....	Onslow
Brown, Joe E.....	Fresh. H. S.....	Bridgeton.....	Craven
Brown, Naomi Ruth.....	Senior H. S.....	Williamston.....	Martin
Brown, Oscar H.....	Fresh. H. S.....	Greenville.....	Pitt
Brown, Wiley.....	Senior H. S.....	Youngsville.....	Franklin
Browney, Hilton G.....	Fresh. H. S.....	Pinetown.....	Beaufort
Browning, Joe G.....	Fresh. Pre-Engr.....	Plymouth.....	Washington
Browning, Rupert T.....	Fresh. H. S.....	Logan, W. Va.....	
Brumsey, Jeanette.....	Fresh. P.....	Currituck.....	Currituck
Bryan, Linwood S., Jr.....	Soph. H. S.....	Oxford.....	Granville
Bryant, William E.....	Fresh. H. S.....	Pendleton.....	Northampton
Buck, Alton G.....	Junior H. S.....	Newport News, Va.....	
Buckmaster, Mary F.....	Junior H. S.....	Swansboro.....	Onslow
Buff, Georgia.....	Senior P.....	Spindale.....	Rutherford
Buffaloe, Ruth.....	Soph. H. S.....	Jackson.....	Northampton
Bullock, Fan Hope.....	Fresh. H. S.....	Manson.....	Warren
Bullock, James.....	Junior H. S.....	Greenville.....	Pitt
Bunch, Annie Cannon.....	Graduate H. S.....	Greenville.....	Pitt
Bunch, John W.....	Fresh. H. S.....	Greenville.....	Pitt
Bunch, Maurice L. Jr.....	Fresh. Pre-Phar.....	Edenton.....	Chowan
Bunn, Christine E.....	Soph. H. S.....	Spring Hope.....	Franklin

NAME	CLASS	ADDRESS	COUNTY
Bunn, Percy R.	Senior H. S.	Spring Hope.....	Franklin
Burnett, Catherine	Senior H. S.	Wilmington.....	New Hanover
Burnett, William E. Jr.	Fresh. Pre-Engr.	Hopewell, Va.....	
Burney, Elva Eileen	Soph. H. S.	Grafton.....	Pitt
Burt, Winnie D.	Unclassified.....	Enfield.....	Halifax
Burton, Marion M.	Soph. P.	Bethel.....	Pitt
Butler, Doris	Junior G.	Clinton.....	Sampson
Butler, Gladys Lois	Soph. H. S.	Tabor City.....	Columbus
Butler, Leola C.	Graduate G.	Clinton.....	Sampson
Butler, Margaret Iris	Senior H. S.	Windsor.....	Bertie
Butler, Martha Grace	Soph. H. S.	Atkinson.....	Pender
Byrd, Dorothy	Soph. H. S.	Wilmington.....	New Hanover
Byrd, Mary	Soph. H. S.	Maysville.....	Jones
Byrum, Sallie J.	Unclassified.....	Fayetteville.....	Cumberland
 Cain, Lillian Frances.	Soph. H. S.	Elizabethtown.....	Bladen
Calvin, Sarah Y.	Junior P.	Chadbourn.....	Columbus
Canady, Mrs. E. H.	Senior G.	Richlands.....	Onslow
Canady, Rosemary	Soph. H. S.	Swansboro.....	Onslow
Canady, Vernon L.	Fresh. Pre-Engr.	Washington.....	Beaufort
Cantrell, Lou Ree.	Senior H. S.	Campobello, S. C.....	
Capehart, Anthony	Fresh. H. S.	Washington.....	Beaufort
Carr, Margaret E.	Soph. H. S.	Wallace.....	Duplin
Carr, Mary Elizabeth	Soph. H. S.	Wallace.....	Duplin
Carrol, Ellen L.	Grad. H. S.	Farmville.....	Pitt
Carroll, Ruth	Junior H. S.	Durham.....	Durham
Carson, Anne Ford.	Soph. H. S.	Bethel.....	Pitt
Carter, Elizabeth	Soph. H. S.	Greenville.....	Pitt
Carter, Hugh W.	Freshman.....	Weldon.....	Halifax
Carter, H. Winfield	Junior.....	Greenville.....	Pitt
Carter, Mary Ruth	Fresh. H. S.	Greenville.....	Pitt
Cardedge, Margaret Lee	Soph. P.	Tarboro.....	Edgecombe
Casey, Aimieul H.	Fresh. Pre-Law.....	Kinston.....	Lenoir
Casey, Paul M.	Fresh. H. S.	Four Oakes.....	Johnston
Casey, Thomas E.	Fresh. H. S.	Four Oakes.....	Johnston
Cash, Edna Earle	Fresh. G.	Wendell.....	Wake
Cash, James M.	Fresh. H. S.	Oxford.....	Granville
Cashwell, Ella Mae	Junior H. S.	Saxapahaw.....	Alamance
Cashwell, Joseph L., Jr.	Graduate H.S.	Bellarthur.....	Pitt
Cates, Ann	Senior P.	Durham.....	Durham
Cates, Annie Thompson	Junior G.	Hurdle Mills.....	Person
Caudell, Freda	Senior H. S.	Buie's Creek.....	Harnett
Causey, John L.	Fresh. H. S.	Greenville.....	Pitt
Cavendish, Lou N.	Graduate P.	Greenville.....	Pitt
Cavendish, Meredith E.	Soph. Pre-Law.....	Greenville.....	Pitt
Caviness, Louise	Junior H. S.	Holly Springs.....	Wake
Chaplin, Jean	Senior H. S.	Ayden.....	Pitt
Charles, Catherine	Senior G.	Ahoskie.....	Hertford
Charlton, John D.	Senior H. S.	Barracksville, W. Va.....	
Charlton, Mary Alice	Senior P.	Raleigh.....	Wake
Chason, Charleen	Graduate H. S.	Lumber Bridge.....	Robeson
Cherry, Rebecca	Senior H. S.	Stokes.....	Pitt
Cherry, William F., Jr.	Fresh. H. S.	Washington.....	Beaufort
Chesson, Bryan W.	Sophomore.....	Vanceboro.....	Craven
Chesson, Ernest E., Jr.	Graduate H. S.	Columbia.....	Tyrrell
Chinnis, Robert J.	Fresh. Lab.-Tech.	Leland.....	Brunswick
Clark, Amos O.	Fresh. H. S.	Greenville.....	Pitt

NAME	CLASS	ADDRESS	COUNTY
Clarke, Camille B.	Graduate H. S.	Lake Landing	Hyde
Clark, Charles G.	Fresh. H. S.	Belhaven	Beaufort
Clark, Edwin L.	Unclassified	Greenville	Pitt
Clark, Ellen	Soph. H. S.	Everetts	Martin
Clark, James C.	Fresh. H. S.	Grimesland	Pitt
Clark, Myrtle B.	Graduate H. S.	Greenville	Pitt
Clarke, Milton V.	Fresh. H. S.	Oxford	Granville
Clark, Paul J.	Graduate H. S.	Gifton	Pitt
Clark, Virgil S.	Fresh. H. S.	Greenville	Pitt
Clifton, Ronald B.	Fresh. H. S.	Washington	Beaufort
Coates, Margaret Quinn.	Senior P.	Farmville	Pitt
Cochran, Grace	Senior P.	Bradley, Ark.	
Cochran, Mary Carolyn	Junior G.	Bradley, Ark.	
Cocke, Emily	Soph. P.	Jackson	Northampton
Cockrell, Onnie	Graduate H. S.	Wilson	Wilson
Coiner, Francis M.	Junior H. S.	Newport News, Va.	
Cole, Betty	Junior H. S.	Forest City	Rutherford
Cole, Donald H.	Fresh. Pre-Dental	Rocky Mount	Edgecombe
Collier, Lewis E.	Fresh. H. S.	Littleton	Halifax
Collins, Evelyn	Junior H. S.	Maysville	Jones
Collins, Floyd R.	Fresh. Pre-Med.	Cerro Gordo	Columbus
Collins, James E., Jr.	Soph. H. S.	Greenville	Pitt
Collins, Johnsie	Senior H. S.	Waxhaw	Union
Collins, Velma	Fresh. H. S.	Spencer	Rowan
Connaughton, William A.	Fresh. H. S.	Newport News, Va.	
Connelly, Ernest J.	Fresh. Pre-Dental	Hopewell, Va.	
Connor, Charles David	Fresh. H. S.	New Bern	Craven
Conroy, Vivien Sitterson	Senior H. S.	Plymouth	Washington
Cook, David E.	Fresh. Pre-Dental	Whiteville	Columbus
Cooper, Doris E.	Fresh. H. S.	Columbia	Tyrrell
Cooper, Henrietta	Senior H. S.	Wallace	Duplin
Corbin, Ashley H.	Fresh. Pre-Engr.	Greenville	Pitt
Corey, Carl P.	Fresh. Pre-Engr.	Greenville	Pitt
Corey, James R.	Soph. H. S.	Elizabeth City	Pasquotank
Corey, Johnie F.	Fresh. H. S.	Greenville	Pitt
Cothran, Dorothy Ann	Senior P.	Rougemont	Person
Cotten, Mary Sue	Junior H. S.	Kipling	Harnett
Cottrell, Mrs. Ann S.	Junior H. S.	Oxford	Granville
Council, Janie Eakes	Graduate H. S.	Greenville	Pitt
Council, William C.	Senior H. S.	Durham	Durham
Covington, Marjorie T.	Soph. H. S.	Norfolk, Va.	
Cowand, Annie L.	Junior P.	Powellsville	Bertie
Cox, Ann Irene	Junior H. S.	Greenville	Pitt
Cox, Carl Thomas	Fresh. H. S.	New Bern	Craven
Cox, Elmer M.	Soph. H. S.	Greenville	Pitt
Cox, Evelyn D.	Senior H. S.	Greenville	Pitt
Cox, Jean	Junior H. S.	Macclesfield	Edgecombe
Cox, Thomas E.	Senior H. S.	Greenville	Pitt
Cox, Willie C., Jr.	Fresh. H. S.	Richlands	Craven
Cozart, James F.	Fresh. H. S.	Oxford	Granville
Crabtree, Clara Lee	Senior H. S.	Fuquay Springs	Harnett
Craft, Margaret Thompson	Senior G.	Greenville	Pitt
Craft, Thomas L., Jr.	Fresh. H. S.	Bethel	Pitt
Craft, William E.	Junior H. S.	Greenville	Pitt
Craver, Paul	Soph. H. S.	Lexington	Davidson
Crawford, Nellie Ruth	Senior H. S.	Greenville	Pitt

NAME	CLASS	ADDRESS	COUNTY
Credle, Mary E.	Soph. G.	Oxford	Granville
Creech, Josephine	Junior H. S.	Snow Hill	Greene
Crenshaw, Billy Reid	Fresh. Pre-Engr.	Charlotte	Mecklenburg
Croom, Betty A.	Fresh. H. S.	Rocky Mount	Edgecombe
Croom, James C.	Fresh. H. S.	Vanceboro	Craven
Cross, Charles V., Jr.	Freshman	Gates	Gates
Cuddihy, Roy L.	Freshman	Hopewell, Va.	
Cuddihy, W. F.	Freshman	Hopewell, Va.	
Cunningham, Mrs. Bessie	Unclassified	Fayetteville	Cumberland
Currier, Colline B.	Soph. H. S.	Washington	Beaufort
Currin, John Gray	Fresh. H. S.	Oxford	Granville
Currin, Shirley Ann	Soph. H. S.	Angier	Harnett
Dail, Anne	Senior H. S.	Kenansville	Duplin
Dail, Ernestine	Soph. H. S.	Suffolk, Va.	
Dail, Stanley	Fresh. Pre-Agr.	Kinston	Jones
Daniels, Edythe Grace	Fresh. H. S.	Black Creek	Wilson
Daniels, Frances	Soph. H. S.	Camp Lejeune	Onslow
Daniel, Mary Lou	Junior H. S.	Stem	Granville
Daniel, Plummer A.	Fresh. H. S.	Washington	Beaufort
Daniels, Stewart M.	Fresh. H. S.	Wanchese	Dare
Darden, Harper S.	Fresh. H. S.	Greenville	Pitt
Daughtry, Lovestine	Soph. H. S.	Clinton	Sampson
Davenport, Florence A.	Senior H. S.	Dover	Jones
Davenport, Helen M.	Soph. H. S.	Jamesville	Martin
Davenport, Horace N.	Soph. H. S.	Deep Run	Lenoir
Davenport, H. V.	Graduate H. S.	Kinston	Lenoir
Davenport, Joe B., Jr.	Soph. H. S.	Windsor	Bertie
Davenport, Kathryn	Senior P.	Gumberry	Northampton
David, Redwan E.	Fresh. Pre-Dental	Fayetteville	Cumberland
David, Richard	Graduate H. S.	Vanceboro	Craven
Davis, Bonnie Ruth	Soph. H. S.	Ayden	Greene
Davis, Edna	Soph. H. S.	Clinton	Sampson
Davis, Gordon B.	Junior H. S.	Beaufort	Carteret
Davis, Graham J.	Fresh. Pre-Med	Littleton	Warren
Davis, Ida F.	Graduate P.	Burgaw	Pender
Davis, Isaac P., Jr.	Soph. H. S.	Manteo	Dare
Davis, Lorraine Y.	Senior H. S.	Arcola	Warren
Davis, Mary Alice	Senior P.	Greenville	Pitt
Davis, Myrtle Christine	Soph. H. S.	Lucama	Wilson
Davis, Ralph L.	Fresh. H. S.	Beaufort	Carteret
Davis, Raymond Jack	Fresh. H. S.	Kinston	Lenoir
Davis, Robert M.	Fresh. H. S.	Robbins	Moore
Davis, Rockie Lee	Soph. P.	Seaboard	Northampton
Davis, Thomas	Soph. H. S.	Conway	Northampton
Davis, William B.	Fresh. Pre-Engr.	Stantonsburg	Wilson
Dawson, Doris	Soph. H. S.	Dunn, R.F.D.	Sampson
Dawson, Rita Dell	Senior H. S.	Dunn	Harnett
Day, Muriel	Senior P.	Oriental	Pamlico
Dean, John P.	Fresh. H. S.	Oxford	Granville
Dean, Maynard A.	Fresh. H. S.	Oxford	Granville
Dean, William Douglas	Fresh. H. S.	Oxford	Granville
Denning, Susie	Senior H. S.	Newton Grove	Sampson
Denny, Donald	Freshman	Burlington	Alamance
Dewar, Allen V.	Fresh. Pre-Engr.	Fuquay Springs	Wake
Dewar, Fay Wray	Soph. P.	Fuquay Springs, R.F.D.	Harnett
Dexter, Catherine	Junior H. S.	Richlands	Onslow

NAME	CLASS	ADDRESS	COUNTY
Dickens, Margaret.....	Soph. H. S.....	Fuquay Springs.....	Wake
Dilday, Allie Mitchell.....	Senior H. S.....	Ahoskie.....	Hertford
Dilday, Nancy Adeline.....	Junior P.....	Ahoskie.....	Hertford
Dilday, Thelma.....	Senior H. S.....	Ahoskie.....	Hertford
Dillard, Merilyn.....	Soph. H. S.....	Roxboro.....	Person
Dillingham, Agnes.....	Junior H. S.....	Burlington.....	Alamance
Dillon, Barbara J.....	Soph. H. S.....	Goldsboro.....	Wayne
Dixon, Donald W.....	Fresh. H. S.....	Grantsboro.....	Pamlico
Dixon, Jerold H.....	Fresh. H. S.....	Robersonville.....	Martin
Dixon, Mary Cameron.....	Senior H. S.....	Wilmington.....	New Hanover
Dixon, Virginia Grace.....	Soph. H. S.....	Creedmoor.....	Granville
Djiovandis, George C.....	Soph. H. S.....	Hopewell, Va.....	
Donnerson, Marjorie J.....	Fresh. H. S.....	Dover.....	Craven
Doresky, Ellsworth M.....	Freshman.....	Milton, Pa.....	
Doughtie, Ruth.....	Fresh F.....	Ahoskie.....	Hertford
Douglas, Jean.....	Senior H. S.....	Washington.....	Beaufort
Douville, Mary W.....	Special.....	Greenville.....	Pitt
Dowd, O. E.....	Graduate H. S.....	Greenville.....	Pitt
Drake, Velma.....	Senior H. S.....	Winston-Salem.....	Forsyth
Draughon, Ada Gray.....	Senior P.....	Dunn.....	Harnett
Duboise, Rosa D.....	Unclassified.....	Vanceboro.....	Croom
Duboise, Thomas.....	Graduate.....	Vanceboro.....	Craven
Dudley, Ronald Lee.....	Fresh. H. S.....	Washington.....	Beaufort
Duke, Anna Page.....	Senior G.....	Jackson.....	Northampton
Dunning, Robert E.....	Fresh. H. S.....	Plymouth.....	Washington
Dupree, Allen R.....	Fresh. Pre-Engr.....	Plymouth.....	Washington
Durham, William H., Jr.....	Freshman.....	Rocky Mount.....	Edgecombe
Duval, Carolyn Faye.....	Soph. H. S.....	Greenville.....	Pitt
Eakes, Tilly.....	Soph. H. S.....	Varina.....	Wake
Eagan, Elsie Simpson.....	Graduate P.....	Greenville.....	Pitt
Early, Aldine.....	Senior H. S.....	Aulander.....	Bertie
Early, Marian M.....	Junior P.....	Aulander.....	Bertie
Early, William T.....	Fresh. Pre-Engr.....	Lewiston.....	Bertie
Easley, Virginia.....	Soph. H. S.....	Farmville.....	Pitt
Eason, Robert W.....	Fresh. H. S.....	Tarboro.....	Edgecombe
Eatman, Margaret.....	Senior H. S.....	Roseboro.....	Sampson
Eckhoff, Oscar B.....	Soph. Pre-Engr.....	Washington.....	Beaufort
Edgerton, Gilmer.....	Senior H. S.....	Kenly.....	Johnston
Edmonds, Mary P.....	Unclassified.....	Jacksonville, Fla.....	
Edmondson, Georgie G.....	Fresh. H. S.....	Robersonville.....	Martin
Edmundson, Bertha.....	Senior H. S.....	Pikeville.....	Wayne
Edmundson, Myra L.....	Senior H. S.....	Stantonsburg.....	Wilson
Edmundson, Ruth Gray.....	Soph. P.....	Pikeville.....	Wayne
Edwards, Charles H.....	Fresh. Pre-Engr.....	Lewiston.....	Bertie
Edwards, Emma Jean.....	Soph. P.....	Seaboard.....	Northampton
Edwards, Garland E.....	Fresh. H. S.....	Chocowinity.....	Beaufort
Edwards, Geraldine.....	Junior H. S.....	Greenville.....	Pitt
Edwards, Jack.....	Fresh. H. S.....	Greenville.....	Pitt
Edwards, Joseph Dixon.....	Fresh. H. S.....	Rocky Mount.....	Nash
Edwards, Louise.....	Senior H. S.....	Pendleton.....	Northampton
Edwards, Lucille.....	Soph. G.....	La Grange.....	Wayne
Edwards, Mary Susan.....	Junior H. S.....	Tabor City.....	Columbus
Edwards, Peggy.....	Soph. P.....	Grimesland.....	Pitt
Edwards, Samuel R.....	Graduate H. S.....	La Grange.....	Lenoir
Edwards, Sarah Lou.....	Soph. H. S.....	Greenville.....	Pitt
Edwards, William H.....	Junior H. S.....	Nomini Grove, Va.....	

NAME	CLASS	ADDRESS	COUNTY
Edwards, William J.	Fresh. H. S.	Chicod	Pitt
Eldridge, Edna Jane	Graduate P.	Dunn	Sampson
Elks, Hallian V., Jr.	Graduate G.	Greenville	Pitt
Elks, Juanita Rhodes	Fresh. H. S.	Zebulon	Wake
Ellenberg, Lois	Soph. H. S.	Leaksville	Rockingham
Elliott, Lucia	Soph. P.	Oxford	Granville
Ellis, Mary Adams	Soph. H. S.	Washington	Beaufort
Ellis, Mary Elizabeth	Soph. H. S.	Washington	Beaufort
Ellis, Nell Rose	Soph. H. S.	Gatesville	Gates
Ellis, Sarah Jean	Soph. H. S.	Greenville	Pitt
English, Alma Ruth	Junior H. S.	Willard	Pender
Ennett, William B.	Fresh. Pre-Med.	Swansboro	Onslow
Ennis, Dorothy	Soph. H. S.	Jacksonville	Onslow
Enzor, Louise	Soph. H. S.	Fair Bluff	Columbus
Etheridge, Dorothy	Soph. H. S.	Greenville	Pitt
Etheridge, Hazel	Soph. H. S.	Bethel	Pitt
Etheridge, Howard C.	Fresh. H. S.	Hobgood	Martin
Eure, Claudia M.	Fresh. H. S.	Candor	Montgomery
Evans, Della	Junior H. S.	Hertford	Perquimans
Evans, Harriet Ray	Senior	Greenville	Pitt
Everett, Edward E.	Fresh. H. S.	Edenton	Chowan
Everett, Elizabeth W.	Graduate H. S.	Greenville	Pitt
Everton, Jack	Fresh. H. S.	Columbia	Tyrrell
Everton, Myron	Fresh. H. S.	Columbia	Tyrrell
Exum, William H., Jr.	Fresh. H. S.	Stantonsburg	Wilson
Fagan, Franklin, Jr.	Fresh. H. S.	New Bern	Craven
Farley, Mrs. Margaret B.	Graduate	Maysville	Jones
Fasciano, John J.	Fresh. H. S.	Staten Island, N. Y.	
Fay, Wilber L.	Senior H. S.	Kinston	Lenoir
Fearing, Z. E.	Fresh. H. S.	Elizabeth City	Pasquotank
Feezor, L. Audrey	Soph. H. S.	Lexington	Davidson
Felton, Annie Pitt	Senior G.	Kinston	Edgecombe
Ferrell, William B., Jr.	Fresh. H. S.	Richlands	Onslow
Fields, Milton P.	Soph. H. S.	Scotland Neck	Halifax
Fillyaw, Mary Louise	Senior H. S.	Roseboro	Sampson
Finch, Alton V.	Soph. H. S.	Greenville	Pitt
Finch, Glenna	Fresh. H. S.	Sims	Wilson
Finch, John D.	Soph. Pre-Dental	Oxford	Granville
Finch, William A., Jr.	Fresh. H. S.	Smithfield	Johnston
Fischel, Frances	Fresh. H. S.	Vaughan	Warren
Fischel, Mamie Lee	Senior H. S.	Vaughan	Warren
Fischel, Samuel M.	Fresh. H. S.	Vaughan	Warren
Fischel, Sophie	Soph. H. S.	Vaughan	Warren
Fite, Robert E.	Fresh. Pre-Engr.	Charlotte	Mecklenburg
Fleming, Claude T., Jr.	Junior H. S.	Greenville	Pitt
Fleming, Leon B., Jr.	Junior H. S.	Greenville	Pitt
Flora, Frances F.	Fresh. H. S.	Moyock	Currituck
Flowers, Mrs. Eloise	Senior G.	New Bern	Craven
Flowers, Particia Ann	Soph. H. S.	New Bern	Craven
Floyd, Rachel	Fresh. H. S.	Orrum	Robeson
Floyd, Ruth Kathleen	Junior H. S.	Cerro Gordo	Columbus
Floyd, Virginia Lee	Soph. H. S.	Barnesville	Robeson
Flythe, M. Thomas	Fresh. H. S.	Conway	Northampton
Fodrie, Jean	Junior H. S.	Beaufort	Carteret
Fokadis, Nicholas T.	Fresh. H. S.	Wilmington	New Hanover
Forlines, Corinia Gold	Junior H. S.	Winterville	Pitt

NAME	CLASS	ADDRESS	COUNTY
Forrest, Elaine.....	Senior H. S.....	Winterville.....	Pitt
Forrest, Elvy K.....	Soph. H. S.....	Greenville.....	Pitt
Forrest, Joyce C.....	Senior H. S.....	New Bern.....	Craven
Forrest, Louise.....	Soph. G.....	Ayden.....	Greene
Forrest, Ola H.....	Senior H. S.....	Greenville.....	Pitt
Forrest, Ollie F.....	Fresh. H. S.....	Farmville.....	Pitt
Forrest, Rufus H.....	Graduate H. S.....	Winterville.....	Pitt
Fort, William H.....	Fresh. H. S.....	Stantonsburg.....	Wilson
Franck, James R.....	Soph. H. S.....	Scotland Neck.....	Halifax
Fratarcongelo, Dante.....	Fresh. H. S.....	Hopewell, Va.....	
Frazelle, Alice F.....	Junior H. S.....	Richlands.....	Onslow
Frazelle, Gerald C.....	Fresh. H. S.....	Richlands.....	Onslow
Frazelle, Kenneth.....	Soph. H. S.....	Richlands.....	Onslow
Frazelle, Roscoe D.....	Fresh. H. S.....	Richlands.....	Onslow
Frazelle, Z. W.....	Graduate H. S.....	Richlands.....	Onslow
Freeman, Mrs. G. T.....	Senior P.....	Windsor.....	Bertie
Freeman, Raymond C.....	Junior H. S.....	Winton.....	Hertford
Fryar, Jimmy.....	Fresh. Pre-Dental....	Wilmington.....	New Hanover
Fulp, Bill R.....	Fresh. H. S.....	Winston-Salem.....	Forsyth
Fulp, Vestal Gray.....	Fresh. Pre-Engr....	Winston-Salem.....	Forsyth
Futrell, Rachel Ann.....	Fresh. H. S.....	Rich Square.....	Northampton
Gable, Billy Lee.....	Freshman.....	Norfolk, Va.....	
Gaither, Penelope W.....	Junior. G.....	Creswell.....	Washington
Garcia, Andrew R.....	Fresh. Pre-Dental...	Key West, Fla.....	
Gardner, Frances.....	Junior G.....	Pikeville.....	Wayne
Gardner, H. Marvin.....	Fresh. H. S.....	Greenville.....	Pitt
Gardner, Irving, R.....	Freshman.....	Jamesville.....	Martin
Garner, Melba.....	Senior P.....	Newport.....	Carteret
Garrell, Leroy M.....	Fresh. Pre-Dental...	Clarendon.....	Columbus
Garris, Emma Lee.....	Senior H. S.....	Ayden.....	Pitt
Garris, Grover E.....	Soph. H. S.....	Ayden.....	Pitt
Garris, Ruby Glenn.....	Graduate P.....	Ayden.....	Pitt
Gaskill, David W.....	Graduate H. S.....	Washington.....	Beaufort
Gaskin, Helen.....	Soph. H. S.....	New Bern.....	Craven
Gaskins, Robert B.....	Fresh. H. S.....	New Bern.....	Craven
Gay, Bruce S.....	Fresh. H. S.....	Jackson.....	Northampton
Gay, Mary Alice.....	Soph. H. S.....	Whitakers.....	Nash
Gaylord, Russell M.....	Fresh. H. S.....	Pinetown.....	Beaufort
Gaylord, Virginia.....	Soph. H. S.....	Granville.....	Pitt
Gentry, Marie.....	Junior G.....	Roxboro.....	Person
George, Nicholas J.....	Graduate H. S.....	Tyner.....	Chowan
Getsinger, John C.....	Fresh. Pre-Engr....	Williamston.....	Martin
Gibbs, Margaret B.....	Unclassified.....	Lake Landing.....	Hyde
Gibson, Doris.....	Senior G.....	Hoffman.....	Richmond
Gibson, Katheryne.....	Junior H. S.....	Wilmington.....	New Hanover
Giles, Thomas G.....	Fresh. H. S.....	Lexington.....	Davidson
Gilliam, Anne.....	Senior P.....	Windsor.....	Bertie
Gilliam, Thomas.....	Junior H. S.....	Windsor.....	Bertie
Glover, Betsy.....	Soph. P.....	Zebulon.....	Wake
Glover, Robert M.....	Fresh. H. S.....	Rocky Mount.....	Edgecombe
Gooding, Carnie C.....	Fresh. H. S.....	New Bern.....	Craven
Gore, Carol.....	Soph. H. S.....	Clarendon.....	Columbus
Gore, Wade.....	Fresh. H. S.....	Clarendon.....	Columbus
Grady, Edward L.....	Soph. H. S.....	Kinston.....	Lenoir
Grady, Mary Anna.....	Junior H. S.....	Seven Springs.....	Duplin
Grady, Raymond P.....	Fresh. H. S.....	Kinston.....	Lenoir

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Graham, Emily Lee.....	Fresh. H. S.....	Fayetteville.....	Cumberland
Graham, Katherine.....	Fresh. H. S.....	Fayetteville.....	Cumberland
Graham, Rose.....	Soph. H. S.....	Turkey.....	Sampson
Grant, Evelyn.....	Senior H. S.....	Garysburg.....	Northampton
Grant, Mercer A.....	Fresh. H. S.....	La Grange.....	Lenoir
Gray, Baxter M.....	Fresh. H. S.....	Nags Head.....	Dare
Gray, Christine.....	Junior H. S.....	Kinston.....	Lenoir
Gray, Howard A.....	Unclassified.....	Enfield.....	Halifax
Gray, Jack S.....	Freshman.....	Buxton.....	Dare
Gray, Lucille.....	Fresh. G.....	Stokes.....	Pitt
Gray, Robert Alton.....	Soph. H. S.....	Stokes.....	Pitt
Gray, Wannie F.....	Junior H. S.....	Clarksburg, W. Va.....	
Greene, Billie Burson.....	Soph. H. S.....	Gates.....	Gates
Greene, Emily Elizabeth.....	Senior. P.....	Rocky Mount.....	Edgecombe
Greene, Estelle.....	Graduate.....	Greenville.....	Pitt
Greene, Leman E.....	Fresh. H. S.....	Savannah, Ga.....	
Greene, Silvia.....	Soph. H. S.....	Williamston.....	Martin
Gregory, Joseph F.....	Senior P.....	Farmville.....	Pitt
Griffin, Jayne.....	Soph. P.....	Edenton.....	Perquimans
Griffin, Ruth.....	Fresh. H. S.....	Lemon Springs.....	Lee
Griffin, Thomas.....	Junior P.....	Williamston.....	Martin
Griggs, Mildred A.....	Fresh. H. S.....	Point Harbor.....	Currituck
Grissom, Hilda.....	Soph. G.....	Henderson.....	Vance
Gullen, Elizabeth.....	Senior H. S.....	Lawrenceville, Va.....	
Gurganus, Gene.....	Soph. H. S.....	Greenville.....	Pitt
Gurganus, Ralph.....	Soph. H. S.....	Jacksonville.....	Onslow
Gurganus, Sally Joe.....	Soph. P.....	Bethel.....	Pitt
Gurganus, Wallace.....	Soph. Pre-Engr.....	Greenville.....	Pitt
Gurley, Dixie Lee.....	Junior G.....	Goldsboro.....	Wayne
Gurley, Emma Louise.....	Soph. H. S.....	Goldsboro.....	Wayne
Gurley, T. R.....	Soph. Pre-Engr.....	Goldsboro.....	Wayne
Guthrie, Maxine C.....	Fresh. H. S.....	Morehead.....	Carteret
Guthrie, Mildred.....	Senior G.....	Grimesland.....	Pitt
Guthrie, Thomas L.....	Senior H. S.....	Vanceboro.....	Pitt
Hagan, Geraldine B.....	Unclassified.....	Hookerton.....	Greene
Hagans, Jack.....	Fresh. H. S.....	Tarboro.....	Edgecombe
Haislip, Janie L.....	Soph. P.....	Oak City.....	Martin
Hales, William L.....	Fresh. H. S.....	Norfolk, Va.....	
Hall, Arlene.....	Junior G.....	Roxboro.....	Person
Hall, Eugene O.....	Fresh. H. S.....	Elizabethtown.....	Bladen
Hall, Margaret.....	Senior H. S.....	Woodsdale.....	Person
Hall, Rosalyle.....	Soph. H. S.....	Rosehill.....	Duplin
Hall, William H.....	Fresh. H. S.....	Rosehill.....	Duplin
Hamilton, Jean.....	Fresh. H. S.....	Kinston.....	Lenoir
Hamilton, Milon.....	Soph. H. S.....	Aurora.....	Beaufort
Hamilton, Vera Louise.....	Graduate G.....	Sea Level.....	Carteret
Haney, Jim.....	Special.....	Greenville.....	Pitt
Hanks, Lucy.....	Soph. G.....	Charlotte.....	Mecklenburg
Hannon, Walter T.....	Fresh. H. S.....	Washington.....	Beaufort
Hansel, Paul M.....	Fresh. H. S.....	Thomasville.....	Davidson
Happer, Mary Ann.....	Fresh. H. S.....	Kinston.....	Lenoir
Hardee, Arthur L.....	Fresh. H. S.....	Greenville.....	Pitt
Hardee, Elizabeth.....	Senior H. S.....	Dunn.....	Harnett
Harden, Lucille.....	Fresh. P.....	Windsor.....	Bertie
Hardison, Thelma.....	Soph. H. S.....	Jamesville.....	Martin
Hardison, Velma Rose.....	Soph. H. S.....	Williamston.....	Martin

NAME	CLASS	ADDRESS	COUNTY
Hardy, Dorothy B.	Senior H. S.	Greenville	Pitt
Hardy, Helen Christine	Junior H. S.	La Grange	Lenoir
Hare, Ethel V.	Fresh. H. S.	Goldsboro	Wayne
Hargrove, Mabel R.	Junior P.	Lumberton	Robeson
Harper, Lavina	Soph. H. S.	Pikeville	Wayne
Harper, Miriam Harris	Junior H. S.	Spring Hope	Nash
Harper, Wilma	Soph. H. S.	Pikeville	Wayne
Harrell, Roberick A.	Fresh. H. S.	Macclesfield	Edgecombe
Harris, Cecil	Fresh. H. S.	Williamston	Martin
Harris, Claude W.	Fresh. H. S.	Kinston	Lenoir
Harris, Dorothy E.	Soph. P.	Macon	Warren
Harris, Edward E.	Fresh. H. S.	Kinston	Lenoir
Harris, Genora Jane	Soph. H. S.	Spring Hope	Franklin
Harris, Hazel Marie	Junior H. S.	Greenville	Pitt
Harris, Henry W.	Senior H. S.	Greenville	Pitt
Harris, Jackson G., Jr.	Senior H. S.	Stovall	Granville
Harris, Jesse P. T., Jr.	Fresh. Pre-Engr.	Vaughan	Warren
Harris, Leon T.	Fresh. Pre-Engr.	Washington	Beaufort
Harris, Mary Ann	Soph. H. S.	Greenville	Pitt
Harris, Norman	Soph. H. S.	Greenville	Pitt
Harris, Rochelle	Soph. H. S.	Louisburg	Franklin
Harris, Vera Scott	Soph. P.	Seaboard	Northampton
Harris, Wilbur P.	Fresh. H. S.	Elizabeth City	Pasquotank
Harrison, Ben	Fresh. H. S.	Greenville	Pitt
Harrison, Robert Wayne	Sophomore	Thomasville	Davidson
Hart, Blanche	Graduate P.	Ayden	Pitt
Hart, Marie	Graduate P.	Ayden	Pitt
Haskett, Deanie B.	Graduate H. S.	Greenville	Pitt
Hatem, Joseph E.	Special	Greenville	Pitt
Hatley, Annie Wray	Senior H. S.	Marshville	Union
Hawkins, Ruby	Soph. H. S.	Henderson	Vance
Hayes, Benjamin S.	Fresh. H. S.	Rocky Mount	Edgecombe
Haynes, Wanda Rose	Soph. H. S.	Wilson	Wilson
Heafner, George W.	Senior H. S.	Lincolnton	Lincoln
Heath, Annie Doris	Junior H. S.	Kinston	Lenoir
Heath, John W.	Soph. H. S.	Washington	Beaufort
Heath, Margaret	Soph. H. S.	Alliance	Pamlico
Hedgepeth, Gene B.	Soph. H. S.	Whiteville	Columbus
Hedgepeth, Oliver P.	Fresh. H. S.	Rocky Mount	Nash
Hedspeth, Robert P.	Fresh. H. S.	Conway	Northampton
Hege, Eloise Anita	Junior H. S.	Winston-Salem	Forsyth
Hellen, Betsy	Senior H. S.	Greenville	Pitt
Helms, Martha F.	Junior G.	Monroe	Union
Hemingway, John D.	Fresh. H. S.	Bethel	Pitt
Hemingway, William E.	Fresh. H. S.	Bethel	Pitt
Henderson, Coleman H.	Fresh. H. S.	Graham	Alamance
Henderson, Maxie	Senior H. S.	Fayetteville	Bladen
Henderson, Sue	Senior P.	Hickory	Catawba
Henry, Robert B.	Freshman	Hopewell, Va.	
Herndon, Kenneth D.	Fresh. H. S.	Wendell	Wake
Herring, Josephine	Fresh. H. S.	La Grange	Lenoir
Herring, Juanita Ann	Junior H. S.	Goldsboro	Wayne
Herring, Lila	Soph. H. S.	Seven Springs	Duplin
Herring, Winnie Eleanor	Junior H. S.	Rosehill	Duplin
Herriott, Dean	Soph. H. S.	Champaign, Ill.	
Herriott, Ruth Beddard	Senior H. S.	Winterville	Pitt

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Hester, Ben S.....	Fresh. H. S.....	Oxford.....	Granville
Hewett, Vernie.....	Soph. P.....	Supply.....	Brunswick
High, George T.....	Fresh. H. S.....	Washington.....	Beaufort
Hight, William T.....	Fresh. Pre-Med.....	Oxford.....	Granville
Hill, Clarence C.....	Fresh. H. S.....	Richlands.....	Onslow
Hill, Garland E.....	Fresh. H. S.....	Chocowinity.....	Beaufort
Hill, Mabel.....	Unclassified.....	Kinston.....	Lenoir
Hill, Morris L.....	Fresh. Pre-Vet.....	Deep Run.....	Lenoir
Hill, Myron T.....	Fresh. H. S.....	Chocowinity.....	Beaufort
Hill, Verona White.....	Senior P.....	Washington.....	Beaufort
Hill, William P.....	Fresh. H. S.....	Greenville.....	Pitt
Hines, Esther Mae.....	Junior H. S.....	Enfield.....	Halifax
Hines, Joseph W.....	Junior H. S.....	Washington.....	Beaufort
Hinnant, Nora Lee.....	Senior H. S.....	Pikeville.....	Wayne
Hinson, Virginia.....	Junior H. S.....	Walstonburg.....	Greene
Hitchcock, Barbara.....	Fresh. H. S.....	Warsaw.....	Duplin
Hobgood, Frances E.....	Soph. H. S.....	Greenville.....	Pitt
Hodges, Edna.....	Senior H. S.....	Washington.....	Beaufort
Hofler, Iola Welch.....	Junior H. S.....	Gatesville.....	Gates
Hogg, Franklin S.....	Fresh. H. S.....	New Rochelle, N. Y.....	
Hokum, Robert.....	Soph. H. S.....	Aurora.....	Beaufort
Holland, Gwen H.	Fresh. H. S.....	Hopewell, Va.....	
Holland, James E.	Fresh. H. S.....	Hopewell, Va.....	
Holliday, Ruth L.	Fresh. G.	Rocky Mount.....	Nash
Holloman, Richard D.....	Fresh. H. S.....	Goldsboro.....	Wayne
Holloway, Corinne.....	Junior G.	Greenville.....	Pitt
Holt, Margaret.....	Senior H. S.....	Princeton.....	Johnston
Honeycutt, Yvonne.....	Senior H. S.....	Roseboro.....	Sampson
Honeycutt, Doris.....	Junior H. S.....	Angier.....	Harnett
Honeycutt, Margaret W.....	Junior H. S.....	Clinton.....	Sampson
Hooker, Harriett.....	Sophomore.....	Aurora.....	Beaufort
Hopkins, Peggy.....	Senior H. S.....	Oak City.....	Martin
Horne, Jessie Mae.....	Senior H. S.....	Pendleton.....	Northampton
Houston, Pattie.....	Fresh. H. S.....	Durham.....	Durham
Howard, Charles J.....	Fresh. H. S.....	Wilkesboro.....	Wilkes
Howard, Clyde M.....	Soph. H. S.....	Greenville.....	Pitt
Howard, Jesse R.....	Fresh. H. S.....	Greenville.....	Pitt
Howard, Lava.....	Graduate H. S.....	Statesville.....	Iredell
Howard, Lois.....	Senior H. S.....	Jacksonville.....	Onslow
Howard, Rufus D.....	Fresh. H. S.....	Kinston.....	Lenoir
Howard, Thelma.....	Soph. H. S.....	Greenville.....	Pitt
Howes, Edmund M.....	Soph. H. S.....	Walton, N. Y.....	
Howell, Margaret.....	Soph. P.....	Severn.....	Northampton
Huband, Earl Carlton.....	Soph. Pre-Engr.....	Wilmington.....	New Hanover
Huband, Elizabeth.....	Graduate G.	Greenville.....	Pitt
Hudson, Everett.....	Senior H. S.....	Thomasville.....	Davidson
Hudson, Keith C.....	Junior.....	Thomasville.....	Davidson
Huff, John R.....	Fresh. H. S.....	Vanceboro.....	Craven
Hughes, Clifford C., Jr.....	Fresh Pre-Engr.....	Oxford.....	Granville
Hughes, Talton T.....	Fresh. H. S.....	Oxford.....	Granville
Humber, Marcel B.....	Special.....	Greenville.....	Pitt
Humbles, Hannah Ruth.....	Senior H. S.....	Ayden.....	Pitt
Humphrey, Mary.....	Junior H. S.....	Kinston.....	Lenoir
Hunsucker, Lucy.....	Unclassified.....	Gibson.....	Scotland
Hunt, Daniel A.....	Fresh. Pre-Med.....	Oxford.....	Granville
Hunt, Elsie Gray.....	Senior H. S.....	Louisburg.....	Franklin

NAME	CLASS	ADDRESS	COUNTY
Hunt, Myra W.....	Fresh. G.....	Stantonsburg.....	Wilson
Hunter, Florence M.....	Graduate H. S.....	Mt. Rainier, Md.....	
Hunter, Helen Rouse.....	Senior G.....	Warsaw.....	Duplin
Hunter, Ralph.....	Fresh. H. S.....	Plymouth.....	Washington
Hunter, Robert A.....	Unclassified.....	Lowell, Mass.....	
Ingold, Polly.....	Unclassified.....	Elizabethtown.....	Bladen
Ingram, Ralph K.....	Soph. H. S.....	Princeton.....	Johnston
Ipock, Edith.....	Soph. H. S.....	Vanceboro.....	Craven
Ipock, Ernest R.....	Fresh. Pre-Engr.....	Vanceboro.....	Craven
Isley, Mary George.....	Junior H. S.....	Pinetops.....	Edgecombe
Jackson, George E.....	Soph. H. S.....	Concord.....	Cabarrus
Jackson, Joseph F.....	Fresh. H. S.....	Gifton.....	Pitt
Jackson, Leon W.....	Fresh. H. S.....	Pikeville.....	Wayne
Jackson, Lou.....	Grad. Aud.....	Beulahville.....	Duplin
Jackson, Sue H.....	Graduate H. S.....	Louisburg.....	Franklin
Jacocks, Hazel E.....	Fresh. H. S.....	Lewiston.....	Bertie
Jacocks, Jesse C.....	Fresh. Pre-Engr.....	Lewiston.....	Bertie
James, Annie L.....	Graduate. Aud.....	Bethel.....	Pitt
James, Benjamin.....	Unclassified.....	Robersonville.....	Pitt
James, Colleen.....	Junior P.....	Goldsboro.....	Wayne
James, Gerald D.....	Graduate H. S.....	Bethel.....	Pitt
James, Hassel.....	Fresh. H. S.....	Stokes.....	Pitt
James, Kenneth C.....	Junior H. S.....	Winterville.....	Pitt
James, Larry M., Jr.....	Senior H. S.....	Greenville.....	Pitt
James, Ward.....	Graduate.....	Winterville.....	Pitt
Jarvis, Ada Lee.....	Graduate P.....	Washington.....	Beaufort
Jarvis, Harry J.....	Senior H. S.....	Hopewell, Va.....	
Jarvis, James E.....	Soph. H. S.....	Oxford.....	Granville
Jarvis, Mona W.....	Graduate P.....	Washington.....	Beaufort
Jarvis, Warren B.....	Fresh. Pre-Engr.....	Havelock.....	Craven
Jefferson, Martha.....	Senior H. S.....	Fountain.....	Pitt
Jenkins, Andrew.....	Fresh. H. S.....	Potecasi.....	Northampton
Jenkins, Elsie.....	Soph. H. S.....	Wallace.....	Duplin
Jenkins, Evelyn.....	Soph. P.....	Littleton.....	Halifax
Jenkins, H. Bernice.....	Junior H. S.....	Greenville.....	Pitt
Jennette, Helen.....	Senior H. S.....	Raleigh.....	Wake
Jernigan, Eva Estelle.....	Soph. H. S.....	Dunn.....	Sampson
Jernigan, Suzanne.....	Junior H. S.....	Louisburg.....	Franklin
Jessup, Carolyn.....	Soph. H. S.....	Tyner.....	Chowan
Jessup, Faye.....	Graduate H. S.....	Tyner.....	Chowan
Johnson, Annie Belle.....	Senior G.....	Ingold.....	Sampson
Johnson, Annie Blanche.....	Senior H. S.....	Kinston.....	Lenoir
Johnson, Grace.....	Senior H. S.....	Morrisville.....	Wake
Johnson, Joan Yvette.....	Soph. H. S.....	Greenville.....	Pitt
Johnson, Martha.....	Soph. H. S.....	Kinston.....	Lenoir
Johnson, Mildred.....	Graduate H. S.....	Woodland.....	Northampton
Johnson, Roxie G.....	Soph. H. S.....	Rosehill.....	Duplin
Johnson, Ruth.....	Junior H. S.....	New Holland.....	Hyde
Johnson, Sidney P.....	Soph. Pre-Dental....	Greenville.....	Pitt
Johnson, Sterling.....	Fresh. H. S.....	Littleton.....	Warren
Johnson, William S.....	Senior H. S.....	Conway.....	Northampton
Johnson, Wilma D.....	Soph. H. S.....	Dunn.....	Sampson
Johnston, Sally M.....	Senior H. S.....	Wilmington.....	New Hanover
Johnston, Steven N.....	Fresh. H. S.....	Littleton.....	Warren

NAME	CLASS	ADDRESS	COUNTY
Johnston, William H.	Fresh. H. S.	Greenville	Pitt
Jolly, Katherine	Junior H. S.	Greenville	Pitt
Jones, Alma Lee	Junior G.	Winterville	Pitt
Jones, Dorothy B.	Senior H. S.	Snow Hill	Greene
Jones, Dorothy D.	Senior P.	Farmville	Pitt
Jones, Douglas R.	Senior H. S.	Farmville	Pitt
Jones, Frederick W.	Fresh. Pre-Engr.	Rocky Mount	Nash
Jones, Helen	Senior H. S.	Dover	Craven
Jones, James E.	Fresh. H. S.	La Grange	Lenoir
Jones, Jewel Frances	Junior H. S.	Snow Hill	Greene
Jones, Louise A.	Junior G.	Wilmington	New Hanover
Jones, Margaret I.	Senior P.	Fairfield	Hyde
Jones, Mary Scott	Senior G.	Lumberton	Robeson
Jones, Normand E.	Soph. H. S.	Farmville	Pitt
Jones, Ruby Mae	Soph. H. S.	Snow Hill	Greene
Jones, Sammie Lee	Soph. H. S.	Carolina Beach	New Hanover
Jones, Thelma	Junior H. S.	Winterville	Pitt
Jones, Vernon A.	Fresh. H. S.	Kinston	Lenoir
Jordan, Alice Ann	Fresh. H. S.	Fayetteville	Cumberland
Joyce, Virginia	Fresh. H. S.	Morehead	Carteret
Joyner, Josie	Senior H. S.	Sharpsburg	Edgecombe
Joyner, Lillian C.	Senior G.	Greenville	Pitt
Joyner, Thelma O.	Soph. H. S.	Harrellsville	Hertford
Kearney, Illmar	Senior H. S.	Snow Hill	Greene
Kearney, Rosalie	Junior H. S.	Camp Butner	Granville
Kearney, Wilmar	Senior H. S.	Snow Hill	Greene
Kee, Samuel J.	Fresh. H. S.	Manteo	Dare
Keel, Dorothy	Senior G.	Oak City	Martin
Keiter, Josie Belle	Senior H. S.	Merry Hill	Bertie
Kelly, Sophie Marie	Soph. H. S.	Kelly	Bladen
Kemp, Helen J.	Soph. H. S.	Greenville	Pitt
Keisler, George O.	Fresh. H. S.	Rocky Mount	Edgecombe
Kilby, Edith	Soph. H. S.	Bath	Beaufort
Kilby, Elsie	Junior H. S.	Bath	Beaufort
Kilpatrick, Ernest L.	Fresh. H. S.	Kinston	Lenoir
Kilpatrick, Frank K.	Fresh. H. S.	Kinston	Lenoir
Kilpatrick, Frank M., Jr.	Freshman	Ayden	Pitt
Kimbrell, Jack E.	Soph. H. S.	Waxhaw	Union
Kimeley, Jean Ipock	Senior H. S.	New Bern	Craven
Kimeley, Robert J.	Fresh. Pre-Engr.	New Bern	Craven
King, Colleen Davis	Senior P.	New Bern	Craven
King, Doris	Junior P.	St. Pauls	Robeson
King, Georgia	Junior H. S.	Durham	Durham
King, Paul H., Jr.	Fresh. H. S.	Clinton	Sampson
King, Ralph H.	Fresh. Pre-Engr.	St. Pauls	Robeson
Kinlaw, Betty Joyce	Senior H. S.	Ayden	Pitt
Kinlaw, Carl L.	Fresh. H. S.	Groveland, Fla.	
Kirby, Hazel	Senior H. S.	Lucama	Wilson
Kirkland, Rebecca	Senior H. S.	Durham	Durham
Kirven, Ophelia	Soph. H. S.	Greenville	Pitt
Kittrell, William	Fresh. H. S.	Winterville	Pitt
Knight, Mary Lou	Fresh. H. S.	Columbia	Tyrrell
Knight, William E.	Graduate H. S.	Stakes	Pitt
Knott, Julia C.	Soph. H. S.	Oxford	Granville
Koonce, Arline	Junior G.	Richlands	Onslow

NAME	CLASS	ADDRESS	COUNTY
Koonce, Irene.....	Soph. H. S.....	Richlands.....	Onslow
Koonce, John C.....	Soph. Pre-Engr.....	Aurora.....	Beaufort
Koonce, E. Warren.....	Fresh. H. S.....	Richlands.....	Onslow
Kornegay, Victoria.....	Senior H. S.....	Warsaw.....	Duplin
Krank, Ruth.....	Junior H. S.....	Poplar Branch.....	Currituck
Kunze, Mary Ann.....	Soph. H. S.....	Leaksville.....	Rockingham
Lamb, Frances Peele.....	Graduate H. S.....	Greenville.....	Pitt
Lamb, Ruth.....	Special.....	Washington.....	Beaufort
Lamm, Jesse M.....	Soph. H. S.....	Greenville.....	Pitt
Lamm, Mary P.....	Senior H. S.....	Rocky Mount.....	Nash
Lamm, Margie.....	Fresh. H. S.....	Lucama.....	Wilson
Lamm, Wanda.....	Senior H. S.....	Wilson.....	Wilson
Lancaster, Elizabeth.....	Senior P.....	New Bern.....	Craven
Lancaster, Laurie M.....	Fresh. H. S.....	New Bern.....	Craven
Lancaster, Lucy.....	Senior P.....	Vanceboro.....	Craven
Lancaster, Mary Frances.....	Soph. H. S.....	Goldsboro.....	Wayne
Lancaster, Rosa A.....	Senior H. S.....	New Bern.....	Craven
Land, Syble Rosa.....	Junior H. S.....	Chadbourn.....	Columbus
Landing, Putt.....	Fresh. H. S.....	Eure.....	Gates
Lang, Mildred.....	Special.....	Ayden.....	Pitt
Langdon, Ruth.....	Senior G.....	Coats.....	Harnett
Langly, Chester, Jr.....	Fresh. H. S.....	Farmville.....	Pitt
Lanier, Sue.....	Soph. H. S.....	Lillington.....	Harnett
Larkins, Thomas G.....	Soph. H. S.....	Scotia, N. Y.....	
Lassiter, George W.....	Fresh. H. S.....	Goldsboro.....	Wayne
Lassiter, Joseph A.....	Senior H. S.....	Conway.....	Northampton
Lassiter, Ruth Muriel.....	Junior H. S.....	Four Oaks.....	Johnston
Lawson, Alta L.....	Senior H. S.....	Orrum.....	Robeson
Lawyer, Catherine.....	Soph. H. S.....	Suffolk, Va.....	
Layton, Lucy H.....	Soph. H. S.....	Louisburg.....	Franklin
Leatherwood, Eva.....	Graduate P.....	Waynesville.....	Haywood
Lee, Alta White.....	Senior H. S.....	Newton Grove.....	Sampson
Lee, Charles O.....	Fresh. H. S.....	Stantonburg.....	Wilson
Lee, Earl B.....	Fresh. H. S.....	Colerain.....	Bertie
Lee, Mary Hales.....	Junior H. S.....	Aberdeen.....	Moore
Lee, R. B.....	Fresh. H. S.....	Kinston.....	Lenoir
Lee, Rachel Dare.....	Junior H. S.....	Newton Grove.....	Sampson
Leggett, Alameda.....	Fresh. H. S.....	Washington.....	Beaufort
Leggett, Amos C.....	Fresh. H. S.....	Greenville.....	Pitt
Lewis, Dorothy H.....	Graduate H. S.....	Farmville.....	Pitt
Lewis, Frances Ellen.....	Senior H. S.....	Farmville.....	Pitt
Lewis, Jane.....	Fresh. H. S.....	Rocky Mount.....	Pender
Lewis, L. Coy.....	Fresh. H. S.....	Greenville.....	Pitt
Lewis, Margaret L.....	Senior P.....	Greenville.....	Pitt
Lewis, Margie.....	Soph. H. S.....	Enfield.....	Halifax
Lewis, Mary Collie.....	Junior H. S.....	Dublin.....	Bladen
Lewis, Nancy.....	Senior H. S.....	Farmville.....	Pitt
Lewis, Newman.....	Graduate H. S.....	Greenville.....	Pitt
Lewis, Wilma M.....	Graduate P.....	Dublin.....	Bladen
Liles, John W.....	Fresh. H. S.....	Garland.....	Bladen
Lilley, Christine.....	Soph. H. S.....	Williamston.....	Martin
Lilley, John D., Jr.....	Fresh. H. S.....	Williamston.....	Martin
Link, Cletus M.....	Fresh. H. S.....	Salisbury.....	Davidson
Little, Charles H.....	Senior H. S.....	Winterville.....	Pitt
Little, Garland G.....	Soph. H. S.....	Ayden.....	Pitt

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Little, H. Mack.....	Fresh. H. S.....	Conover.....	Catawba
Little, James A.....	Junior H. S.....	Winterville.....	Pitt
Lochridge, James T.....	Soph. H. S.....	Thomasville.....	Davidson
Long, Charles O.....	Junior H. S.....	Thomasville.....	Davidson
Long, Herbert R.....	Fresh. H. S.....	Elizabeth City.....	Pasquotank
Long, Lydia.....	Fresh. H. S.....	Mebane.....	Alamance
Long, Mildred.....	Special.....	Ayden.....	Pitt
Long, Nina Ruth.....	Soph. H. S.....	Angier.....	Harnett
Lowe, Elizabeth.....	Soph. H. S.....	Shallotte.....	Brunswick
Lowery, Rena.....	Junior H. S.....	Trenton.....	Jones
Lupton, Exave.....	Fresh. H. S.....	New Bern.....	Craven
Lupton, Howard R.....	Fresh. H. S.....	Panego.....	Beaufort
Lynch, Joseph R.....	Fresh. H. S.....	Whiteville.....	Columbus
Lyon, Patricia.....	Soph. H. S.....	Ayden.....	Pitt
McClaren, Robert, Jr.....	Fresh. H. S.....	Robersonville.....	Martin
McCotter, Frank R.....	Fresh. H. S.....	Vandemere.....	Pamlico
McCotter, Robert F.....	Fresh. H. S.....	Vandemere.....	Pamlico
McCormick, Lois.....	Soph. H. S.....	Jonesboro.....	Lee
McCullen, Bertha.....	Unclassified.....	Faison.....	Sampson
McDaniel, Jesse.....	Fresh. H. S.....	Kinston.....	Lenoir
McDonald, Elizabeth A.....	Fresh. H. S.....	Carthage.....	Moore
McDonald, Nell Rose.....	Soph. H. S.....	St. Pauls.....	Bladen
McGee, Betty Sue.....	Junior H. S.....	Monroe.....	Union
McGowan, Margaret J.....	Senior H. S.....	Willard.....	Pender
McGranahan, Rageline.....	Soph. H. S.....	Durham.....	Durham
McHan, Ruth.....	Graduate H. S.....	Winston-Salem.....	Forsyth
McKeel, Myrtle Lamb.....	Senior H. S.....	Washington.....	Beaufort
McLawhorn, Elsie M.....	Soph. H. S.....	Gifton.....	Pitt
McLawhorn, Loede.....	Senior H. S.....	Hookerton.....	Greene
McLawhorn, Mamie.....	Unclassified.....	Winterville.....	Pitt
McLawhorn, Wallace R.....	Senior H. S.....	Greenville.....	Pitt
McLean, Donald E.....	Fresh. H. S.....	Hopewell, Va.....	
McLellan, Johnnie.....	Senior P.....	Dunn.....	Cumberland
McMahan, Betty.....	Senior H. S.....	Asheville.....	Buncombe
McMullan, Charles O.....	Fresh. H. S.....	Elm City.....	Wilson
McNeely, Gibbon E.....	Fresh. H. S.....	Waxhaw.....	Union
Magill, Betty.....	Soph. H. S.....	Goldsboro.....	Wayne
Mallard, Audrey.....	Junior G.....	Trenton.....	Jones
Mallard, Hilda.....	Soph. H. S.....	Rosehill.....	Duplin
Maness, Minnie J.....	Senior G.....	Bear Creek.....	Chatham
Mangum, C. E.....	Fresh. Pre-Engr.....	Petersburg, Va.....	
Mangum, Elna Mae.....	Soph. H. S.....	Creedmoor.....	Granville
Mann, Kay.....	Senior H. S.....	Middletown.....	Hyde
Manning, A. E.....	Soph. H. S.....	Jamesville.....	Martin
Manning, Corinne.....	Junior H. S.....	Robersonville.....	Pitt
Manning, Kenneth.....	Soph. H. S.....	Bethel.....	Pitt
Manning, Lena B.....	Soph. H. S.....	Jamesville.....	Martin
Manning, Mildred P.....	Graduate G.....	Bethel.....	Pitt
Manning, Ruffin.....	Soph. H. S.....	Richlands.....	Duplin
Manning, Zack.....	Fresh. H. S.....	Winston-Salem.....	Forsyth
Maready, Lessie Mac.....	Soph. H. S.....	Chinquapin.....	Duplin
Marks, Elizabeth.....	Unclassified.....	Sanford.....	Lee
Maroules, Chris.....	Soph. H. S.....	Kinston.....	Lenoir

NAME	CLASS	ADDRESS	COUNTY
Marr, Mary.....	Senior H. S.....	Elizabeth City.....	Pasquotank
Marsh, Carlton T.....	Fresh. H. S.....	Elizabeth City.....	Pasquotank
Marsh, Mildred.....	Senior H. S.....	Marshville.....	Union
Martin, Nelle R.....	Graduate P.....	Winston-Salem.....	Forsyth
Martin, Elizabeth.....	Senior H. S.....	Charlotte.....	Mecklenburg
Martin, Fred H.....	Junior H. S.....	Asheville.....	Buncombe
Martin, Marian Gray.....	Soph. H. S.....	Conway.....	Northampton
Martin, Robert D.....	Senior H. S.....	Rich Square.....	Northampton
Marcindale, Benjamin.....	Fresh. H. S.....	Portsmouth, Va.....	
Mason, Eleanor G.....	Junior H. S.....	Newport.....	Carteret
Massengill, Mary Thayne.....	Senior H. S.....	Raleigh.....	Wake
Massey, Sarah.....	Senior H. S.....	Cary.....	Wake
Matthews, Edna P.....	Unclassified.....	Gates.....	Gates
Matthews, Helen Best.....	Senior H. S.....	Elm City.....	Wilson
Matthews, Jack S.....	Fresh. H. S.....	Enfield.....	Halifax
Matthews, Leonard.....	Fresh. H. S.....	Enfield.....	Halifax
Matthews, Mary.....	Fresh. H. S.....	Angier.....	Harnett
Matthews, Thomas S.....	Soph. H. S.....	Apex.....	Wake
Mattocks, Cornelia.....	Senior P.....	Swansboro.....	Onslow
Matlock, Elizabeth B.....	Soph. H. S.....	Greenville.....	Pitt
Maxwell, Marilyn Dell.....	Soph. H. S.....	Greenville.....	Pitt
May, Audrey D.....	Senior H. S.....	Greenville.....	Pitt
Maynard, Dorothy.....	Senior H. S.....	Smithfield.....	Johnston
Mayo, Alton P.....	Fresh. H. S.....	Greenville.....	Pitt
Mayo, Hiram.....	Graduate H. S.....	Mesic.....	Pamlico
Mayo, Mattie Harris.....	Junior H. S.....	Greenville.....	Pitt
Mayo, Virginia.....	Junior H. S.....	Aurora.....	Beaufort
Medlin, Enders H.....	Fresh. H. S.....	Bunn.....	Franklin
Meeks, Irving E.....	Fresh. H. S.....	Ayden.....	Pitt
Melvin, Lila Rose.....	Soph. H. S.....	Kelly.....	Bladen
Mercer, Ann W.....	Soph. P.....	Fountain.....	Pitt
Mercer, Sarah.....	Graduate.....	Fountain.....	Pitt
Mercer, Willard R.....	Fresh. Pre-Engr.....	Wilson.....	Wilson
Merritt, Frances.....	Senior P.....	Goldsboro.....	Wayne
Merritt, Robert C.....	Fresh. H. S.....	Greenville.....	Pitt
Metcalf, Beatrice.....	Junior H. S.....	Mars Hill.....	Madison
Mewborn, Robert B., Jr.....	Fresh. H. S.....	Grifton.....	Pitt
Mewborn, Louise.....	Junior H. S.....	Hookerton.....	Greene
Mewborn, Ruth.....	Senior H. S.....	Snow Hill.....	Greene
Midgett, Ellsworth B., Jr.....	Fresh. H. S.....	Manteo.....	Dare
Midyette, Robert E.....	Fresh. H. S.....	Fairfield.....	Hyde
Miller, Charles A.....	Fresh. Pre-Engr.....	Elizabeth City.....	Pasquotank
Miller, Robert.....	Junior H. S.....	Asheville.....	Buncombe
Miller, Ruth P.....	Graduate H. S.....	Neuse.....	Wake
Mills, Evelyn.....	Soph. H. S.....	Vanceboro.....	Craven
Mills, Mary E.....	Soph. H. S.....	Aurora.....	Beaufort
Minshew, W. R., Jr.....	Fresh. H. S.....	Greenville.....	Pitt
Mitchell, Alice H.....	Fresh. P.....	Powellsboro.....	Bertie
Mobley, Della Jane.....	Junior P.....	Williamston.....	Martin
Mock, Frank L., Jr.....	Graduate H. S.....	Kinston.....	Lenoir
Modlin, Allison.....	Senior G.....	Warrenton.....	Warren
Modlin, Doris M.....	Soph. H. S.....	Jamesville.....	Martin
Mohorn, Maudgenia.....	Soph. P.....	Enfield.....	Halifax
Monroe, Omelia.....	Senior H. S.....	St. Pauls.....	Robeson
Monroe, Richard H.....	Freshman.....	Norfolk, Va.....	
Montague, James E.....	Fresh. Pre-Law.....	Oxford.....	Granville

NAME	CLASS	ADDRESS	COUNTY
Montague, Robert C.	Fresh. H. S.	Oxford.....	Granville
Moore, Clifton H.	Freshman.....	Rocky Mount.....	Edgecombe
Moore, Edith A.	Senior H. S.	Bowden.....	Duplin
Moore, Esther Gail	Soph. H. S.	Bowden.....	Duplin
Moore, Frances C.	Senior G.	Snow Hill.....	Greene
Moore, Hilda.....	Graduate H. S.	Greenville.....	Pitt
Moore, Jeanne C.	Senior H. S.	Turkey.....	Sampson
Moore, Jocelyn.....	Senior G.	Delco.....	Columbus
Moore, Louise J.	Senior H. S.	Roxboro.....	Person
Moore, Robert L.	Fresh. H. S.	Rocky Mount.....	Edgecombe
Moore, Ruth.....	Soph. H. S.	Timberlake.....	Person
Moore, Shelton W.	Fresh. H. S.	Edenton.....	Chowan
Moore, Waylon C., Jr.	Pre-Engr.....	Edenton.....	Chowan
Moore, William D.	Fresh. Pre-Dental...	Hopewell, Va.....	
Morgan, Elizabeth.....	Senior P.	Carthage.....	Moore
Morgan, Robert B.	Senior H. S.	Lillington.....	Harnett
Morris, Anne L.	Senior H. S.	La Grange.....	Lenoir
Morris, Dorlas.....	Senior H. S.	Apex.....	Wake
Morris, George E.	Fresh. H. C.	Winston-Salem.....	Forsyth
Morris, Paul R.	Fresh. H. S.	Winston-Salem.....	Forsyth
Morrisette, Cecil E.	Fresh. Pre-Engr.....	Norfolk, Va.....	
Morrisette, William.....	Fresh. H. S.	Elizabeth City.....	Pasquotank
Morton, Annie M.	Fresh. P.	Carolina Beach.....	New Hanover
Morton, Eloise.....	Fresh. P.	Carolina Beach.....	New Hanover
Morton, Henry H.	Fresh. H. S.	Kinston.....	Lenoir
Moseley, Theodore G.	Fresh. Pre-Dental...	Tarboro.....	Edgecombe
Moseley, Thomas Vernon	Junior H. S.	Kinston.....	Lenoir
Moss, J. P., Jr.	Fresh. H. S.	Stokes.....	Pitt
Moye, Blanie Allen.....	Junior H. S.	Greenville.....	Pitt
Moye, Charles W.	Soph. H. C.	Greenville.....	Pitt
Moye, Mary.....	Fresh. H. S.	Walstonburg.....	Greene
Mumford, Mac L.	Fresh. H. S.	Grifton.....	Pitt
Mumford, Miriam.....	Junior H. S.	Grifton.....	Pitt
Munford, Edna.....	Junior G.	Greenville.....	Pitt
Murphy, Cecil Ray.....	Fresh. H. C.	Davis.....	Carteret
Murphy, Julian Ray.....	Fresh. N. C.	Davis.....	Carteret
Murphy, Lottie Mae.....	Junior G.	Louisburg.....	Franklin
Murphy, Nell Finch.....	Senior H. S.	Henderson.....	Vance
Murphy, Rebecca Ann.....	Junior H. S.	Henderson.....	Vance
Murray, Carlleen G.	Soph. H. C.	Newton.....	Catawba
Murray, L. L.	Graduate H. S.	Greenville.....	Pitt
Murray, Stella V.	Senior H. S.	Watha.....	Pender
Muse, Ida Louise.....	Fresh. H. S.	Pamlico.....	Pamlico
Musselwhite, Joseph H.	Fresh. H. S.	Greenville.....	Pitt
Musselwhite, Robert R.	Senior H. S.	Greenville.....	Pitt
Myers, Janice.....	Senior H. S.	Colerain.....	Bertie
Nance, Elizabeth.....	Junior G.	Chadbourn.....	Columbus
Nash, Frances.....	Fresh. H. S.	Kannapolis.....	Cabarrus
Neal, Billie Grey.....	Junior G.	Smithfield.....	Johnston
Nelms, Samuel G.	Fresh. H. S.	Oxford.....	Granville
Nelson, Luther S.	Fresh. Pre-Med.....	Jackson.....	Northampton
Nelson, Mary Kathryn.....	Senior G.	Conway.....	Northampton
Newbern, Margaret.....	Senior P.	Elizabeth City.....	Pasquotank
Newsome, Doris.....	Soph. G.	La Grange.....	Wayne

NAME	CLASS	ADDRESS	COUNTY
Newton, Edward L.	Fresh. H. S.	Oxford	Granville
Newton, Howard A.	Fresh. H. S.	Oxford	Granville
Newton, John Bryan	Freshman	Greenville	Pitt
Nichols, Curtis Howard	Fresh. H. C.	Greenville	Pitt
Nichols, Elsie Tilman	Graduate G.	Kinston	Lenoir
Nichols, Mary E.	Fresh. H. S.	Greenville	Pitt
Nobles, Stevens A.	Fresh. H. S.	Winterville	Pitt
Oakes, Mildred Agnes	Soph. G.	Hookerton	Greene
Oden, Louise	Junior H. S.	Hatteras	Dare
Odom, Jessie Rose	Soph. H. S.	Mount Olive	Wayne
Ogburn, Blanche	Senior H. S.	Angier	Harnett
Olive, Leta	Senior G.	Benson	Johnston
O'Neal, Eugene	Soph. H. S.	Belhaven	Beaufort
Oppelt, Joan Mae	Soph. H. S.	Greenville	Pitt
Ostrander, Robert	Fresh. H. S.	Brooklyn, N. Y.	
Ourt, Frederick C.	Fresh. H. S.	Wilmington	New Hanover
Outland, Grace	Special	Greenville	Pitt
Owen, Helen	Junior G.	Roxboro	Person
Owens, Lorene E.	Fresh. G.	Stantonsburg	Wilson
Owens, Mary Frances	Fresh. H. S.	Greenville	Pitt
Paige, James C., Jr.	Freshman	Greenville	Pitt
Pake, Daphne Olena	Junior H. S.	Beaufort	Carteret
Pake, Janice Louise	Senior P.	Marshallberg	Carteret
Palmer, Etta H.	Junior H. S.	Jarmville	Pitt
Parham, William E.	Fresh. Pre-Dental	Oxford	Granville
Parker, Annie Miller	Senior H. S.	Lasker	Northampton
Parker, Burke H.	Fresh. H. S.	Williamson	Martin
Parker, Carol	Soph. H. S.	Lasker	Northampton
Parker, Esther L.	Fresh. H. S.	Clinton	Sampson
Parker, Etheline	Senior G.	Beulaville	Duplin
Parker, Gilliam L.	Fresh. Pre-Med	Kinston	Lenoir
Parker, Homer V.	Graduate H. S.	Murfreesboro	Hertford
Parker, Jeanette	Junior H. S.	Sunbury	Gates
Parker, Maceline L.	Senior G.	Pine Level	Johnston
Parker, Mary Lee	Fresh. H. S.	Rocky Mount	Edgecombe
Parker, Mattie	Senior H. S.	Mount Olive	Wayne
Parker, Myrtle B.	Fresh. H. S.	Benson	Johnston
Parker, Ophelia	Soph. P.	Stokes	Pitt
Parker, Shirley	Soph. H. S.	Winton	Hertford
Parkerson, Betsy Ross	Fresh. P.	Greenville	Pitt
Parkerson, Ralph C.	Fresh. H. S.	Greenville	Pitt
Parnell, Addie B.	Fresh. H. S.	Fayetteville	Cumberland
Partin, Beverly Lloyd	Freshman	Hopewell, Va.	
Partin, Bolling S.	Freshman	Hopewell, Va.	
Partin, Virginia	Soph. H. S.	Louisburg	Franklin
Patrick, Edward G.	Soph. H. S.	Grifton	Pitt
Patrick, Mildred	Soph. P.	Lillington	Harnett
Patterson, Helen	Junior H. S.	Rose Hill	Sampson
Paul, Elaine Mayo	Fresh. H. S.	Aurora	Beaufort
Paul, Myrtle Agnes	Junior H. S.	Pike Road	Beaufort
Payne, James C.	Fresh. H. S.	Thomasville	Davidson
Payne, Thomas S.	Fresh. H. S.	Washington	Beaufort
Payne, Virgil	Auditor	Greenville	Pitt
Pearson, Melbourne J.	Freshman	Hopewell, Va.	
Peedin, Mary Lynn	Senior H. S.	Willow Springs	Wake

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Peedin, Myrtle.....	Junior H. S.....	Willow Springs.....	Wake
Peel, Gilbert, Jr.....	Soph. H. S.....	Greenville.....	Pitt
Peel, Mack L.....	Fresh. H. S.....	Williamston.....	Martin
Peel, Stanley C.....	Fresh. H. S.....	Williamston.....	Martin
Peele, Allen R.....	Fresh. H. S.....	Williamston.....	Martin
Peele, Evelyn.....	Junior P.....	Lewiston.....	Bertie
Pegram, Dorothy M.....	Graduate P.....	Washignton.....	Beaufort
Pender, Bernese.....	Junior H. S.....	Goldsboro.....	Wayne
Pendleton, Mrs. Hilda C.....	Graduate H. S.....	Greenville.....	Pitt
Pendleton, Willard V.....	Fresh. H. S.....	Portsmouth, Va.....	
Perkins, Curtis, Jr.....	Fresh. H. S.....	Greenville.....	Pitt
Perry, Annie Sue.....	Graduate H. S.....	Merry Mill.....	Bertie
Perry, Aydlette H.....	Fresh. H. S.....	Rocky Mount.....	Nash
Perry, Billie W.....	Junior H. S.....	Louisburg.....	Franklin
Perry, Della F.....	Soph. P.....	Greenville.....	Pitt
Perry, Donald L.....	Senior H. S.....	Washington.....	Beaufort
Perry, Janice Ruth.....	Soph. P.....	Louisburg.....	Franklin
Perry, Mary L.....	Graduate P.....	Raleigh.....	Wake
Perry, Nell.....	Junior H. S.....	Louisburg.....	Franklin
Perry, Walter Clard.....	Fresh. H. S.....	Graham.....	Alamance
Perryman, Paul L., Jr.....	Fresh. H. S.....	Winston-Salem.....	Forsyth
Petteway, Enid.....	Soph. H. S.....	Jacksonville.....	Onslow
Phelps, Lola Vaughan.....	Senior G.....	Murfreesboro.....	Hertford
Phelps, William R., Jr.....	Fresh. H. S.....	Greenville.....	Pitt
Phillips, Annie L.....	Fresh. H. S.....	Warsaw.....	Duplin
Phillips, Lwellyn.....	Fresh. H. S.....	Warsaw.....	Duplin
Phillips, Slade W., Jr.....	Soph. H. S.....	Portsmouth, Va.....	
Pickett, Annie Maude.....	Soph. H. S.....	Magnolia.....	Duplin
Pickett, Sarah.....	Junior H. S.....	Kenansville.....	Duplin
Piner, Annie Moore.....	Senior P.....	Marshallberg.....	Carteret
Pipkins, Ozelle.....	Junior H. S.....	Murfreesboro.....	Hertford
Pippen, Carolyn.....	Fresh. H. S.....	Raleigh.....	Wake
Pitt, Susan W.....	Soph. H. S.....	Pinetops.....	Edgecombe
Pittman, Eborn S.....	Fresh. H. S.....	Kinston.....	Lenoir
Player, Beatrice.....	Senior H. S.....	Conway, S. C.....	
Pleasant, Rachel.....	Junior H. S.....	Angier.....	Johnston
Plyler, Claude.....	Fresh. H. S.....	Greenville.....	Pitt
Pollard, Marjorie.....	Soph. H. S.....	Virgilina, Va.....	
Poore, Fred Hunter.....	Fresh. H. S.....	Washington.....	Beaufort
Pope, Bruce H., Jr.....	Freshman.....	Scotland Neck.....	Halifax
Pope, Thurman.....	Fresh. H. S.....	High Point.....	Guilford
Porter, Helen Fay.....	Senior H. S.....	Grimesland.....	Pitt
Porter, Joseph B.....	Fresh. H. S.....	Kelly.....	Bladen
Posey, Neill.....	Soph. Pre-Engr.....	Greenville.....	Pitt
Poteat, Dorothy.....	Graduate H. S.....	Marion.....	McDowell
Potter, Mary.....	Soph. P.....	Kelly.....	Bladen
Pournaras, John.....	Fresh. H. S.....	Beaufort.....	Carteret
Powell, Dorothy Gray.....	Soph. H. S.....	Leland.....	Brunswick
Powell, Elna.....	Senior H. S.....	Denton.....	Davidson
Powell, Jean.....	Senior H. S.....	Kerr.....	Sampson
Powell, Otis.....	Soph. H. S.....	Danville, Va.....	
Powers, Richard L.....	Soph. Pre-Dental....	St. Pauls.....	Robeson
Price, Francis.....	Fresh. H. S.....	Bethel.....	Pitt
Price, Grover C.....	Fresh. Pre-Dental....	Rocky Mount.....	Edgecombe
Price, Marvin L.....	Fresh. Pre-Dental....	Hopewell, Va.....	
Price, Wilmer E.....	Senior G.....	Goldsboro.....	Wayne

NAME	CLASS	ADDRESS	COUNTY
Pridgen, Annette.....	Junior H. S.....	Warsaw.....	Duplin
Pridgen, Aubrey.....	Fresh. H. S.....	Snow Hill.....	Greene
Pridgen, Buck.....	Fresh. Pre-Engr.....	Elm City R. F. D.....	Nash
Pridgen, Louise.....	Fresh. G.....	Elm City R. F. D.....	Nash
Pridgen, Sarah Patsy.....	Junior H. S.....	Elm City.....	Wilson
Priest, Hilda.....	Soph. H. S.....	Elizabethtown.....	Bladen
Proctor, Herbert H.....	Fresh. H. S.....	Greenville.....	Pitt
Proctor, Sarah Ann.....	Graduate P.....	Greenville.....	Pitt
Pruitt, Mildred V.....	Junior H. S.....	Danville, Va.....	
Purucker, Gilbert B.....	Graduate H. S.....	Kinston.....	Lenoir
Quinerly, Charles Blount.....	Special.....	Farmville.....	P'
Quinn, Hilda Nell.....	Soph. H. S.....	Beulaville.....	Duplin
Radford, Christine.....	Fresh. H. S.....	Kenly.....	Johnston
Radford, William M.....	Fresh. H. S.....	Selma.....	Johnston
Roper, Laura L.....	Fresh. H. S.....	Lucama.....	Wilson
Rashberry, Evelyn.....	Fresh. H. S.....	Durham.....	Durham
Rawl, Edwin.....	Fresh. H. S.....	Greenville.....	Pitt
Rawls, Robert J.....	Fresh. H. S.....	Edenton.....	Chowan
Ray, T. Harriet.....	Senior H. S.....	Raeford.....	Hoke
Raynor Milton, Jr.....	Fresh. H. S.....	Dunn.....	Harnett
Rea, John E.....	Fresh. H. S.....	Plymouth.....	Washington
Reddit, Barbara.....	Soph. H. S.....	Aurora.....	Beaufort
Reddit, Nina Belle.....	Junior H. S.....	Greenville.....	Pitt
Redwine, Ann.....	Graduate P.....	Monroe.....	Union
Reed, Mrs. Anne W.....	Junior G.....	Norlina.....	Warren
Regan, Charles T.....	Soph. H. S.....	Elizabethtown.....	Bladen
Register, Carolyn.....	Senior H. S.....	Wilmington.....	New Hanover
Renfrew, Linda.....	Fresh. H. S.....	Greenville.....	Pitt
Reynolds, Edward.....	Soph. H. S.....	Creswell.....	Washington
Reynolds, Isaac N.....	Soph. H. S.....	Columbia.....	Tyrrell
Reynolds, Josephine.....	Junior H. S.....	Clinton.....	Sampson
Rhodes, Edith.....	Soph. G.....	Castle Hayne.....	New Hanover
Rice, Charles.....	Fresh. H. S.....	Greenville.....	Pitt
Rich, Helen C.....	Soph. P.....	Garland.....	Sampson
Richardson, Winfred H.....	Fresh H. S.....	Cerro Gordo.....	Columbus
Ricks, Elizabeth.....	Auditor.....	Greenville.....	Pitt
Ricks, Frances Louise.....	Soph. H. S.....	Pantego.....	Beaufort
Ricks, Richard S.....	Fresh. H. S.....	Conway.....	Northampton
Riddick, Emmet L.....	Fresh. Pre-Dental....	Gatesville.....	Gates
Riddick, Sidney W.....	Fresh. H. S.....	Williamston.....	Martin
Ridenhour, Baxter R.....	Graduate H. S.....	Burlington.....	Alamance
Riggan, Gloria.....	Fresh. H. S.....	Norfolk, Va.....	
Riley, Hilda Gray.....	Junior P.....	Wilson.....	Wilson
Roberson, Emily Jean.....	Junior H. S.....	Parmelee.....	Martin
Roberson, J. R.....	Fresh. H. S.....	Clinton.....	Sampson
Roberson, Jean.....	Senior H. S.....	Spring Hope.....	Nash
Roberson, John L.....	Soph. H. S.....	Parmelee.....	Martin
Roberson, Joyce.....	Junior H. S.....	Spring Hope.....	Nash
Roberts, James.....	Fresh. Pre-Med.....	Greenville.....	Pitt
Robertson, Charlotte.....	Junior H. S.....	Greenville.....	Pitt
Robertson, Mary Frances.....	Soph. H. S.....	Littleton.....	Halifax
Robertson, Roland G.....	Soph. Pre-Dental....	Danville, Va.....	
Robinson, Mary.....	Junior H. S.....	Elizabethtown.....	Bladen
Robinson, Wilbur Harold.....	Freshman.....	Washington.....	Beaufort

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Rodgers, James A.	Fresh. Pre-Engr.	Plymouth	Washington
Rogers, Aubrey G.	Soph. H. S.	Manteo	Dare
Rogers, Javan H.	Fresh. H. S.	Williamston	Martin
Rogerson, Marion	Senior G.	Aulander	Bertie
Rogerson, Milson H.	Fresh. H. S.	Washington	Beaufort
Rollins, Helen T.	Senior H. S.	Corinth	Chatham
Rook, John W., Jr.	Fresh. H. S.	Bethel	Pitt
Roper, Helen	Senior H. S.	Swan Quarter	Hyde
Ross, Ledyard E.	Freshman	Greenville	Pitt
Ross, Lois Hudnell	Freshman	Washington, D. C.	
Ross, Margaret	Graduate P.	Washington	Beaufort
Rountree, Doris Jean	Junior H. S.	Hobbsville	Gates
Rouse, Egbert T.	Senior G.	Grifton	Pitt
Rouse, Mary Elizabeth	Soph. H. S.	La Grange	Lenoir
Rouse, Troy W.	Unclassified	Greenville	Pitt
Rowland, Alba	Senior H. S.	Kittrell	Franklin
Rowlette, Thomas C.	Special	Greenville	Pitt
Rubin, Spencer M.	Senior H. S.	Trenton, N. J.	
Russ, J. Robert	Soph. H. S.	Washington	Beaufort
Russell, Leonard M.	Fresh. H. S.	Dover	Craven
Sadler, Leslie Earl	Soph. H. S.	Winterville	Pitt
Saied, Betty Lou	Soph. H. S.	Greenville	Pitt
Saied, Gladys Marie	Fresh. H. S.	Greenville	Pitt
Saied, Pearl	Senior H. S.	Greenville	Pitt
Saleeby, Frederick J.	Freshman	Wilson	Wilson
Sanders, Betty Jean	Junior G.	Jonesboro	Lee
Sanders, Faye	Junior H. S.	Jonesboro	Lee
Sasser, Annie Lucy	Soph. P.	Rocky Mount	Nash
Satterthwaite, Henry Davis	Fresh. H. S.	Ransomville	Beaufort
Savage, Shirley	Senioor G.	Greenville	Pitt
Sawyer, Earl Leon	Soph. H. S.	Jamesville	Martin
Sawyer, Edna	Soph. H. S.	Belcross	Camden
Sawyer, Elizabeth	Soph. G.	Elizabeth City	Martin
Sawyer, Mary Ellen	Senior H. S.	Jamesville	Pasquotank
Sawyer, Samuel B.	Fresh. H. S.	Tarboro	Edgecombe
Schulken, Joseph B.	Fresh. Pre-Engr.	Whiteville	Columbus
Scott, Joseph W.	Fresh. H. S.	Burlington	Alamance
Scott, Ruby Lee	Senior H. S.	Lucama	Wilson
Scruggs, Charles	Junior Pre-Dental	Greenville	Pitt
Scruggs, Marshall L.	Fresh. H. S.	Danville, Va.	
Sealey, Annie Ruth	Junior H. S.	Orrum	Robeson
Selby, Barbara	Junior H. S.	Dudley	Wayne
Selby, Camilla	Junior H. S.	Engelhard	Wayne
Selby, Henry B.	Fresh. H. S.	Dudley	Hyde
Sellers, Haywood Conrad	Freshman	Greenville	Pitt
Senter, James P.	Senior H. S.	Kipling	Harnett
Senter, Julia Ann	Soph. H. S.	Kipling	Harnett
Septer, Charles K.	Freshman	Norfolk, Va.	
Sermmons, Evelyn	Soph. H. S.	Havelock	Craven
Sessoms, Lee Ella	Senior G.	Roseboro	Sampson
Sexton, Amos R.	Soph. H. S.	Montgomery, Ala.	
Sexton, Leona K.	Senior H. S.	Newton Grove	Sampson
Sharpe, Edna Allene	Senior H. S.	Elm City	Wilson
Shaw, Paul J.	Fresh. H. S.	Lexington	Davidson
Shaw, Robert H.	Graduate H. S.	Macon	Warren

NAME	CLASS	ADDRESS	COUNTY
Shearin, Anne.....	Senior P.....	Rocky Mount.....	Nash
Shelton, William T.....	Fresh. H. S.....	Yanceyville.....	Caswell
Sheppard, J. C.....	Graduate H. S.....	Lexington.....	Davidson
Sheppard, Mae St. Amand.....	Soph. G.....	Wilmington.....	New Hanover
Sheppard, Tom H.....	Fresh. Pre-Engr.....	Edenton.....	Chowan
Sherrod, Hugh B.....	Fresh. H. S.....	Enfield.....	Halifax
Shields, Margaret.....	Senior H. S.....	New Bern.....	Craven
Shipp, Betty Jo.....	Fresh. H. S.....	New Bern.....	Craven
Shuford, Joseph B.....	Pre-Engr.....	Whiteville.....	Columbus
Shuford, Robert L.....	Soph. H. S.....	Thomasville.....	Davidson
Shugar, Gilbert L.....	Junior Pre-Engr.....	Tarboro.....	Edgecombe
Silverthorne, Williams D.....	Fresh. H. S.....	Washington.....	Beaufort
Simmons, Mercer W.....	Fresh. H. S.....	Greenville.....	Pitt
Simpkins, Doris L.....	Fresh. H. S.....	Ernul.....	Craven
Simpson, Gladys Evans.....	Senior P.....	Grandy.....	Currituck
Skinner, Gene.....	Special.....	Greenville.....	Pitt
Slater, Delia Ann.....	Senior H. S.....	Greenville.....	Pitt
Singletary, Richard O.....	Freshman.....	Elizabethtown.....	Bladen
Slaughter, Joseph B.....	Fresh. Pre-Engr.....	Oxford.....	Granville
Slaughter, E. Marvin.....	Fresh. H. S.....	Dunn.....	Harnett
Smith, Ada H.....	Junior H. S.....	Kelly.....	Bladen
Smith, Beth.....	Junior H. S.....	Fuquay Springs.....	Harnett
Smith, James C.....	Soph. H. S.....	Greenville.....	Pitt
Smith, Bettie Frances.....	Senior H. S.....	Willard.....	Pender
Smith, David H.....	Soph. H. S.....	Ayden.....	Pitt
Smith, Dean.....	Soph. H. S.....	Deep Run.....	Lenoir
Smith, Doris Gray.....	Soph. H. S.....	Benson.....	Johnston
Smith, E. Lewton.....	Senior H. S.....	Washington.....	Beaufort
Smith, Edith Sutton.....	Junior P.....	La Grange.....	Lenoir
Smith, Edna Pearl.....	Soph. P.....	Mount Olive.....	Wayne
Smith, Edward L.....	Soph. H. S.....	Washington.....	Beaufort
Smith, Frances R.....	Special.....	Greenville.....	Pitt
Smith, Grover W.....	Fresh. Pre-Dental.....	La Grange.....	Lenoir
Smith, Jake.....	Soph. H. S.....	Winterville.....	Pitt
Smith, James B.....	Fresh. H. S.....	Greenville.....	Pitt
Smith, Jane R.....	Fresh. H. S.....	Newport News, Va.....	
Smith, John A.....	Fresh. H. S.....	Blackcreek.....	Wilson
Smith, Leland L.....	Fresh. H. S.....	Seven Springs.....	Wayne
Smith, Lou E.....	Soph. H. S.....	Greenville.....	Pitt
Smith, Margaret E.....	Soph. H. S.....	Kelly.....	Bladen
Smith, Mary Frances.....	Senior H. S.....	Greenville.....	Pitt
Smith, Marian.....	Junior P.....	Ayden.....	Pitt
Smith, Myrtle S.....	Senior G.....	Hamilton.....	Martin
Smith, Norman Earl.....	Graduate H. S.....	Selma.....	Johnston
Smith, Otha E.....	Fresh. H. S.....	Chocowinity.....	Beaufort
Smith, Pecolia Fisher.....	Senior H. S.....	Greenville.....	Pitt
Smith, Stella H.....	Junior H. S.....	Greenville.....	Pitt
Smith, Ulma.....	Soph. H. S.....	Deep Run.....	Lenoir
Snipes, Jamie P.....	Graduate H. S.....	Garland.....	Sampson
Spear, Elbert W.....	Fresh. H. S.....	Kinston.....	Lenoir
Speight, H. F., Jr.....	Senior H. S.....	Greenville.....	Pitt
Speight, Joseph C.....	Fresh. H. S.....	Stantonsburg.....	Wilson
Speight, Mary.....	Soph. G.....	Windsor.....	Bertie
Spence, Stella N.....	Soph. G.....	Tangier, Va.....	
Spencer, Ruth.....	Senior H. S.....	Washington.....	Beaufort
Spivey, William D.....	Fresh. Pre-Dental....	Conway.....	Northampton

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Squires, Edna Mae.....	Soph. H. S.....	Kelly.....	Bladen
Stafford, Doris.....	Senior H. S.....	South Mills.....	Camden
Staley, Cora E.....	Junior P.....	Greensboro.....	Guilford
Stallings, Nellie.....	Junior P.....	Zebulon.....	Wake
Stallings, Robert S.....	Fresh. Pre-Med.....	Henderson.....	Granville
Stancil, Leland T.....	Fresh. H. S.....	Greenville.....	Pitt
Starling, Edith.....	Junior H. S.....	Clinton.....	Sampson
Starling, W. L., Jr.....	Freshman.....	Clinton.....	Sampson
Staton, Mary Lois.....	Graduate G.....	Bethel.....	Pitt
Steed, James C.....	Fresh. H. S.....	Beaufort.....	Carteret
Steed, Peggy.....	Fresh. H. S.....	Warsaw.....	Duplin
Steele, Daisy.....	Junior H. S.....	Winton.....	Hertford
Stell, Samuel C.....	Fresh. H. S.....	Tarboro.....	Edgecombe
Stell, Willie H., Jr.....	Fresh. H. S.....	Tarboro.....	Edgecombe
Stephens, Vista Grey.....	Senior H. S.....	Lumberton.....	Robeson
Stevenson, Lola P.....	Fresh. H. S.....	Willow Spring.....	Johnston
Stevens, Ruth Durham.....	Soph. H. S.....	Goldsboro.....	Wayne
Stilley, Roger Lee.....	Fresh. Pre-Engr.....	Comfort.....	Jones
Stocks, Elbert L.....	Freshman.....	Ayden.....	Pitt
Stoddard, Alan.....	Fresh. Pre-Law.....	Havertown, Pa.....	
Stoffel, John L.....	Fresh. H. S.....	New London, Conn.....	
Stokes, Charles L.....	Fresh. H. S.....	Greenville.....	Pitt
Stokes, Randolph Clark.....	Junior H. S.....	Hertford.....	Perquimans
Stone, Bernice Mercer.....	Soph. H. S.....	Louisburg.....	Franklin
Stott, Blonnie E.....	Soph. H. S.....	Sims.....	Wilson
Stovall, Barbara.....	Soph. F.....	Bullock.....	Granville
Strand, Edwin M.....	Fresh. H. S.....	Stanwood, Wash.....	
Strange, Doris Duke.....	Junior H. S.....	Louisburg.....	Franklin
Strange, Emma Leigh.....	Senior H. S.....	Louisburg.....	Franklin
Strawn, Helen Aman.....	Soph. G.....	Greenville.....	Pitt
Strickland, Joyce.....	Junior H. S.....	Angier.....	Harnett
Strickland, Lois.....	Graduate P.....	Falcon.....	Cumberland
Stroud, William R.....	Fresh. H. S.....	Ayden.....	Pitt
Stublen, William N.....	Fresh. H. S.....	Portsmouth, Va.....	
Stryon, Hilton G.....	Fresh. H. S.....	Davis.....	Carteret
Suber, George C.....	Fresh. Pre-Law.....	Selma.....	Johnston
Sugg, Dixie Doris.....	Senior H. S.....	Snow Hill.....	Greene
Sugg, George G.....	Fresh. Pre-Med.....	Grifton.....	Pitt
Sugg, Louise.....	Fresh. H. S.....	Snow Hill.....	Greene
Sugg, Marjorie.....	Senior H. S.....	Snow Hill.....	Greene
Sumrell, Alice.....	Senior H. S.....	Harbinger.....	Currituck
Sumrell, Dorcas.....	Senior P.....	Ayden.....	Pitt
Sutton, Anita.....	Soph. H. S.....	La Grange.....	Greene
Sutton, Effie Elizabeth.....	Junior P.....	La Grange.....	Lenoir
Sutton, Fannie G.....	Graduate H. S.....	Kinston.....	Lenoir
Sutton, Frances.....	Junior H. S.....	Kinston.....	Lenoir
Sutton, Hugh I.....	Fresh. H. S.....	Kinston.....	Lenoir
Sutton, William E.....	Fresh. Pre-Dental...	New Bern.....	Craven
Swanner, John M.....	Soph. H. S.....	Washington.....	Beaufort
Swanner, Walter D.....	Fresh. H. S.....	Washington.....	Beaufort
Swindell, Geraldine.....	Soph. H. S.....	Columbia.....	Tyrrell
Swindell, Lewis H., Jr.....	Graduate H. S.....	Washington.....	Beaufort
Swindell, Walter B.....	Fresh. H. S.....	Greenville.....	Pitt
Sykes, Helen.....	Soph. H. S.....	Greensboro.....	Guilford

NAME	CLASS	ADDRESS	COUNTY
Talley, Gladys.....	Fresh. H. S.....	Salisbury.....	Rowan
Talton, Alfred F.....	Fresh. H. S.....	Oxford.....	Granville
Talton, Lillian S.....	Junior G.....	Zebulon.....	Wake
Tarravechia, Dick.....	Fresh. H. S.....	Syracuse, N. Y.....	
Tartarski, Louis.....	Soph. H. S.....	Portsmouth, Va.....	
Taylor, Annie.....	Junior H. S.....	Pink Hill.....	Lenoir
Taylor, Belma Lee.....	Graduate H. S.....	Arapahoe.....	Pamlico
Taylor, Fountain, Jr.....	Junior H. S.....	Richlands.....	Onslow
Taylor, Grace Helen.....	Fresh. H. S.....	Greenville.....	Pitt
Taylor, Helen Josephine.....	Graduate H. S.....	Goldsboro.....	Wayne
Taylor, Herbert A.....	Fresh. H. S.....	Robersonville.....	Martin
Taylor, James P.....	Fresh. H. S.....	Birmingham, Mich.....	
Taylor, Leyta Ozelle.....	Senior H. S.....	Robersonville.....	Martin
Taylor, Margaret E.....	Soph. H. S.....	Richlands.....	Onslow
Taylor, Mary.....	Soph. P.....	New Bern.....	Craven
Taylor, Mary Barden.....	Junior H. S.....	Greenville.....	Pitt
Taylor, Paul M.....	Fresh. Pre-Engr.....	Washington.....	Beaufort
Taylor, Ruth.....	Soph. H. S.....	Greenville.....	Pitt
Teachey, Doris E.....	Fresh. H. S.....	Kinston.....	Lenoir
Teachey, Johanye.....	Fresh P.....	Rosehill.....	Duplin
Terrell, Stanley J.....	Fresh. H. S.....	Kearney, N. J.....	
Tetterton, Louis G.....	Fresh. H. S.....	Aurora.....	Beaufort
Tew, Joe.....	Soph. H. S.....	Thomasville.....	Davidson
Tew, Ruth A.....	Graduate H. S.....	Clinton.....	Sampson
Tharrington, Lucille.....	Senior H. S.....	Inez.....	Warren
Thigpen, Alton H.....	Fresh. Pre-Engr.....	Pink Hill.....	Duplin
Thigpen, Estelle.....	Special.....	Williamston.....	Martin
Thigpen, John F., Jr.....	Junior H. S.....	Williamston.....	Martin
Thomas, Dorothy.....	Soph. P.....	Conetoe.....	Edgecombe
Thomas, John P.....	Fresh. H. S.....	Weldon.....	Halifax
Thomas, Margery Lee.....	Junior P.....	Warsaw.....	Duplin
Thomas, Marjorie L.....	Junior H. S.....	Conetoe.....	Edgecombe
Thompson, Alfred E.....	Fresh. H. S.....	Rocky Mount.....	Nash
Thompson, Dwayne.....	Graduate H. S.....	Philadelphia, N. Y.....	
Thompson, Franklin P.....	Fresh. H. S.....	Richlands.....	Onslow
Thompson, Frostie.....	Soph. H. S.....	Cerro Gordo.....	Columbus
Thompson, Marjorie J.....	Fresh. H. S.....	Black Creek.....	Wilson
Tilley, Lester A.....	Fresh. H. S.....	Roanoke Rapids.....	Halifax
Todd, Daniel E., Jr.....	Fresh. H. S.....	Greenville.....	Pitt
Toler, La Verne.....	Junior H. S.....	Goldsboro.....	Wayne
Toler, Noah A.....	Fresh. H. S.....	Point Harbor.....	Currituck
Toms, Ruth.....	Senior H. S.....	Forest City.....	Rutherford
Toothman, Frank J.....	Fresh. Pre-Med.....	Fairview, W. Va.....	
Tath, Joseph A., Jr.....	Fresh. H. S.....	Mt. Morris, Mich.....	
Trebuchon, E. Jamie.....	Soph. P.....	Jonesboro.....	Lee
Tripp, Annie.....	Senior P.....	Washington.....	Beaufort
Tripp, Bryant.....	Graduate.....	Bethel.....	Pitt
Tripp, Elizabeth.....	Junior H. S.....	Greenville.....	Pitt
Tripp, Mimi Elaine.....	Senior G.....	Greenville.....	Pitt
Tripp, Thomas S.....	Graduate H. S.....	Ayden.....	Pitt
Trombetta, Louis A.....	Freshman.....	New York, N. Y.....	
Trotman, Joseph C.....	Fresh. H. S.....	Greenville.....	Pitt
Tucker, Charles T.....	Fresh. H. S.....	Hopewell, Va.....	
Tucker, Jane.....	Senior H. S.....	Greenville.....	Pitt
Tucker, M. Florence.....	Fresh. H. S.....	Greenville.....	Pitt
Tucker, William M.....	Senior H. S.....	Greenville.....	Pitt

NAME	CLASS	ADDRESS	COUNTY
Tucker, William W.....	Fresh. H. S.....	Chicod.....	Pitt
Turnage, Agnes.....	Fresh. H. S.....	La Grange.....	Greene
Turnage, John A.....	Fresh. H. S.....	Greenville.....	Pitt
Turnage, Lloyd E.....	Fresh. H. S.....	Ayden.....	Pitt
Turner, Bernice.....	Soph. H. S.....	Richlands.....	Jones
Turner, Frances Marie.....	Junior G.....	Sharpsburg.....	Wilson
Tuttle, William H.....	Fresh. H. S.....	Raleigh.....	Wake
Tyndall, Helen.....	Senior G.....	Deep Run.....	Lenoir
Tyndall, Hortense.....	Soph. H. S.....	Kenansville.....	Duplin
Tyndall, Wanda.....	Senior H. S.....	Pink Hill.....	Lenoir
Tyson, Alta Earl.....	Senior G.....	Tarboro.....	Edgecombe
Tyson, Joseph B.....	Fresh. H. S.....	Greenville.....	Pitt
Tyson, Lois Jones.....	Junior H. S.....	Farmville.....	Pitt
Uzzell, Raymond.....	Soph. H. S.....	Goldsboro.....	Wayne
Umphlet, Howard S.....	Fresh. H. S.....	Tarboro.....	Edgecombe
Underwood, Viola G.....	Graduate G.....	Ayden.....	Pitt
Upchurch, Paul T.....	Fresh. H. S.....	Raleigh.....	Wake
Valdes, Ovidio A.....	Fresh. Pre-Med.....	Key West, Fla.....	
Vail, Joyce M.....	Soph. P.....	Pikeville.....	Wayne
Van Dyke, Rosamond.....	Graduate G.....	Greenville.....	Pitt
Vann, Mary Davis.....	Fresh. H. S.....	Clinton.....	Sampson
Vaughan, Marjorie.....	Junior H. S.....	Rich Square.....	Northampton
Vegarra, Francis A.....	Freshman.....	Hopewell, Va.....	
Venters, Calvin E.....	Fresh. H. S.....	Greenville.....	Pitt
Venters, Leslie.....	Senior H. S.....	Grimesland.....	Pitt
Vincent, William D.....	Fresh. Pre-Engr.....	Greenville.....	Pitt
Vinci, James A.....	Freshman.....	New Bern.....	Craven
Wahl, Frances.....	Special.....	Greenville.....	Pitt
Walker, Doris.....	Senior H. S.....	Currie.....	Pender
Wall, Numer Clyde.....	Fresh. H. S.....	Norfolk, Va.....	
Wallace, Alexander.....	Fresh. Pre-Engr.....	Pinetown.....	Beaufort
Wallace, George R.....	Fresh. H. S.....	Camp Lejeune.....	Onslow
Wallace, Patsy.....	Fresh. H. S.....	Snow Hill, Md.....	
Walston, Emily Sawyer.....	Soph. H. S.....	Walstonburg.....	Greene
Walters, Paul, Jr.....	Fresh. H. S.....	Oxford.....	Granville
Ward, Dorothy G.....	Soph. H. S.....	Kelly.....	Bladen
Ward, Margueritte.....	Junior H. S.....	Ryland.....	Chowan
Ward, Marian Grey.....	Soph. P.....	Nakina.....	Columbus
Ward, Millard N.....	Fresh. H. S.....	Edenton.....	Chowan
Warner, Willie H.....	Soph. H. S.....	Thomasville.....	Davidson
Warren, A. Earl.....	Fresh. H. S.....	Richlands.....	Onslow
Warren, Allen.....	Fresh. H. S.....	Red Springs.....	Robeson
Warren, Annie Crisp.....	Junior H. S.....	Conetoe.....	Edgecombe
Warren, Christine.....	Senior H. S.....	Tarboro.....	Edgecombe
Warren, Doris J.....	Soph. P.....	Robersonville.....	Martin
Warren, Ernestine J.....	Soph. H. S.....	Godwin.....	Cumberland
Warren, J. Edgar.....	Fresh. H. S.....	Dunn.....	Harnett
Warren, Marshall G.....	Fresh. Pre-Dental....	Roseboro.....	Sampson
Warren, Maxine Anne.....	Soph. H. S.....	Roseboro.....	Sampson
Warren, William P.....	Fresh. Pre-Dental....	Swansboro.....	Onslow
Waters, Colbert D.....	Fresh. H. S.....	Greenville.....	Pitt
Waters, Olivia.....	Fresh. H. S.....	Pinetown.....	Beaufort
Waters, James R.....	Fresh. Pre-Engr.....	Washington.....	Beaufort

NAME	CLASS	ADDRESS	COUNTY
Waters, Sarah Yvonne.....	Junior H. S.....	Fair Bluff.....	Columbus
Watkins, Mary Ann.....	Senior H. S.....	Oxford.....	Granville
Watson, David.....	Graduate H. S.....	Southport.....	Brunswick
Watson, Frances E.....	Senior G.....	Rowland.....	Robeson
Watson, Jennie.....	Senior H. S.....	Southport.....	Brunswick
Watts, Retha Mae.....	Junior H. S.....	Whiteville.....	Columbus
Weathers, Geraldine.....	Fresh. H. S.....	Shelby.....	Cleveland
Weathers, Sue.....	Soph. H. S.....	Knightdale.....	Wake
Weathington, Hazel.....	Fresh. P.....	Winterville.....	Pitt
Webster, Betty J.....	Senior H. S.....	Bonlee.....	Chatham
Webster, Nell Marie.....	Junior H. S.....	Leaksville.....	Rockingham
West, Bernard C.....	Fresh. Pre-Pharm.....	Greenville.....	Pitt
West, Charles B., III.....	Fresh. Pre-Engr.....	Greenville.....	Pitt
West, Helen.....	Fresh. H. S.....	Warsaw.....	Duplin
West, James Lee.....	Senior H. S.....	Yadkinville.....	Yadkin
West, Richard.....	Senior H. S.....	Fountain.....	Pitt
Weston, Mary Rose.....	Soph. H. S.....	Garysburg.....	Northampton
Weston, Robert N.....	Fresh. H. S.....	Elizabeth City.....	Pasquotank
Weatherington, M. G.....	Fresh. H. S.....	Kinston.....	Lenoir
Wheeler, Dorothy.....	Senior H. S.....	Benson.....	Johnston
Wheeler, Robert.....	Soph. Pre-Law.....	Oxford.....	Granville
Wheeler, David L.....	Fresh. H. S.....	Rocky Mount.....	Nash
Whichard, Hennie Ruth.....	Junior H. S.....	Greenville.....	Pitt
Whichard, J. Eric.....	Fresh. H. S.....	Stokes.....	Pitt
Whichard, Mary A.....	Junior H. S.....	Greenville.....	Pitt
Whichard, Robert D.....	Soph. Pre-Engr.....	Greenville.....	Pitt
White, Don F.....	Freshman.....	Vanceboro.....	Craven
White, Frances Lee.....	Senior G.....	Colerain.....	Bertie
White, Iris Elaine.....	Senior H. S.....	Plymouth.....	Washington
White, Lloyd W.....	Fresh. H. S.....	Washington.....	Beaufort
White, Margaret.....	Senior P.....	Norlina.....	Warren
Whiteford, Charles.....	Freshman.....	Greenville.....	Pitt
Whitehurst, Bettye Jean.....	Junior G.....	Bethel.....	Pitt
Whitehurst, Carl.....	Senior H. S.....	Greenville.....	Pitt
Whitehurst, Earline.....	Senior H. S.....	Elizabeth City.....	Pasquotank
Whitehurst, Frances Y.....	Junior G.....	Bethel.....	Pitt
Whitehurst, Howard.....	Soph. H. S.....	Greenville.....	Pitt
Whitehurst, John D.....	Fresh. H. S.....	Greenville.....	Pitt
Whitehurst, Janelle.....	Fresh. H. S.....	Stokes.....	Pitt
Whitehurst, Martha.....	Fresh. H. S.....	Greenville.....	Pitt
Whitehurst, Virginia.....	Fresh. P.....	Robersonville.....	Pitt
Whiteley, William K.....	Soph. H. S.....	Greenville.....	Pitt
Whitener, Incz.....	Junior G.....	Gastonia.....	Gaston
Whitfield Annie L.....	Graduate P.....	Sims.....	Wilson
Whitfield, Dorothy A.....	Fresh. H. S.....	Hurdle Mills.....	Person
Whitfield, James.....	Senior H. S.....	Greenville.....	Pitt
Whitfield, Marietta.....	Junior H. S.....	Kinston.....	Lenoir
Whitford, Dallas.....	Senior H. S.....	Greenville.....	Pitt
Whitley, Alma Lee.....	Junior H. S.....	Enfield.....	Halifax
Whitley, Ernestine B.....	Junior H. S.....	Pantego.....	Beaufort
Whitley, Claude B.....	Fresh. H. S.....	Wilson.....	Wilson
Whitley, Robert B.....	Senior H. S.....	Bethel.....	Pitt
Wicker, Norman E.....	Freshman.....	Hopewell, Va.....	
Wiggins, Minnie M.....	Junior H. S.....	Mount Olive.....	Duplin
Wiggs, Deems N.....	Fresh. Pre-Med.....	Warsaw.....	Duplin

ROSTER OF STUDENTS

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NAME	CLASS	ADDRESS	COUNTY
Wilkinson, Robert E.	Fresh. Pre-Engr.	Pantego	Beaufort
Willard, Doris	Fresh. H. S.	Washington	Beaufort
Willey, Harry N.	Senior H. S.	Gates	Gates
Williams, Abner	Fresh. H. S.	Elizabeth City	Pasquotank
Williams, Ada R.	Unclassified	Beulaville	Duplin
Williams, Arthur, Jr.	Sophomore	Winterville	Pitt
Williams, Beaufort	Junior H. S.	Inez	Warren
Williams, Charles R.	Sophomore	Erwin	Harnett
Williams, D. L., Jr.	Fresh. H. S.	Sneads Ferry	Onslow
Williams, Edith	Fresh. H. S.	South Mills	Camden
Williams, Frances A.	Senior H. S.	Prospect Hill	Caswell
Williams, Isaac L.	Fresh. H. S.	Elizabeth City	Pasquotank
Williams, Joe	Senior H. S.	Greenville	Pitt
Williams, Laura	Fresh. H. S.	Wilson	Wilson
Williams, Margaret C.	Senior H. S.	Seven Springs	Lenoir
Williams, Mary G.	Soph. H. S.	New Bern	Craven
Williams, Mary E.	Soph. H. S.	Godwin	Sampson
Williams, Ola G.	Soph. H. S.	Williamston	Martin
Williams, Sarah Frances	Junior H. S.	Greenville	Pitt
Williamson, Harold D.	Fresh. Pre-Engr.	Prince George, Va.	
Williford, Lemuel M.	Fresh. H. S.	Fayetteville	Cumberland
Willson, Nancy	Soph. H. S.	Roxboro	Person
Wilson, Arnold L., Jr.	Fresh. Pre-Law	Winston-Salem	Forsyth
Wilson, Carroll W.	Fresh. H. S.	Oxford	Granville
Wilson, John F., Jr.	Fresh. H. S.	Manteo	Dare
Wilson, Richard C.	Soph. H. S.	Greenville	Pitt
Windley, William D.	Fresh. Pre-Engr.	Pinetown	Beaufort
Winesette, Frank	Fresh. H. S.	Plymouth	Washington
Winfield, Eunice P.	Unclassified	Washington	Beaufort
Winfeld, Nellie	Senior H. S.	Washington	Beaufort
Winslow, Helen F.	Soph. H. S.	Goldsboro	Wayne
Winslow, Joann	Soph. H. S.	Belvidere	Perquimans
Winstead, Anne	Soph. H. S.	Nashville	Nash
Winston, Johnnie E.	Fresh. Pre-Engr.	Knightdale	Wake
Womble, Elizabeth	Soph. H. S.	Nashville	Nash
Womble, Kenneth C.	Freshman	Winston-Salem	Forsythe
Wood, George W.	Fresh. H. S.	Hertford	Perquimans
Wood, Grover C., Jr.	Fresh. H. S.	Silverdale	Onslow
Wood, William H.	Junior H. S.	Washington	Beaufort
Woodley, W. L., Jr.	Fresh. H. S.	Rocky Mount	Edgecombe
Woodlief, Jones D.	Fresh. H. S.	Stovall	Granville
Woody, Olive	Senior P.	Graham	Alamance
Woolard, Cattie W.	Unclassified	Washington	Beaufort
Woolard, William B.	Fresh. H. S.	Washington	Beaufort
Wooten, Mary E.	Senior H. S.	Hookerton, R.F.D.	Lenoir
Wooten, Mary Louise	Senior H. S.	Kinston	Lenoir
Wooten, Ray	Soph. H. S.	Clinton	Sampson
Worsley, Jerome	Fresh. H. S.	Greenville	Pitt
Worthington, Elizabeth	Senior G.	Winterville	Pitt
Wray, Cal A., Jr.	Fresh. H. S.	Greensboro	Guilford
Wrenn, Sybil	Soph. H. S.	Roxboro	Person
Wright, Mrs. Charles L.	Graduate P.	Washington	Beaufort
Wyatt, John P.	Fresh. H. S.	Portsmouth, Va.	Martin
Wynne, Dillon C.	Fresh. H. S.	Williamston	Martin
Wynne, George E.	Fresh. H. S.	Stokes	Pitt

NAME	CLASS	ADDRESS	COUNTY
York, Bernard.....	Fresh. H. S.....	Williamston.....	Martin
York, Brantley B.....	Fresh. H. S.....	Williamston.....	Martin
Younce, Joyce.....	Soph. H. S.....	Boone.....	Watauga
Younce, Kathryn.....	Soph. H. S.....	Boone.....	Watauga
Young, Frank E.....	Soph. H. S.....	Oxford.....	Granville
Young, John M.....	Soph. H. S.....	Stonega, Va.....	
Yow, Archibald C., Jr.....	Senior H. S.....	Henderson.....	Vance
Zeh, John Douglas.....	Fresh. Pre-Dental....	Hopewell, Va.....	
Zuras, Nick J.....	Senior H. S.....	Silver Springs, Md.....	

